



# SHAMBHU DAYAL GLOBAL SCHOOL

## HOLIDAY HOMEWORK (2025-26)

### CLASS – V

ENGLISH	MATHEMATICS																										
<p>1. <i>Animal Fact File</i></p> <ul style="list-style-type: none"><li>• <i>Instructions:</i></li><li>○ Choose an endangered species (like the Bengal Tiger, Giant Panda, or Blue Whale).</li><li>○ Draw or paste a picture of the animal.</li><li>○ Write a short paragraph describing the animal’s habitat, food, and why it is endangered.</li><li>○ Highlight three ways we can help protect this animal.</li></ul> <li>• <i>Materials Needed:</i> Drawing sheets, pictures of animals, colored pencils, and glue</li> <p>2. <i>Save Our Species Poster</i></p> <ul style="list-style-type: none"><li>• <i>Instructions:</i></li><li>○ Create a poster with the heading "Save Our Species."</li><li>○ Draw or paste pictures of 3-4 endangered animals.</li><li>○ Write two slogans encouraging people to protect these animals.</li><li>○ Use bright colors to make it attractive.</li><li>• <i>Materials Needed:</i> Poster colors, markers, glue, pictures of animals.</li></ul> <p>3. <i>My Promise to Save Wildlife*</i></p> <ul style="list-style-type: none"><li>• <i>Instructions:</i></li><li>○ Write a pledge about how you will help save endangered species.</li><li>○ Include 5 simple promises (like avoiding plastic, planting trees, and learning about wildlife).</li><li>○ Decorate the page with a border of leaves and animal drawings.</li><li>• <i>Materials Needed:</i> Plain paper, markers, stickers of animals.</li></ul>	<p>Task 1: Endangered Species Table – “Count Us Before We Vanish!”</p> <p>Instructions: Choose 5 endangered animals (e.g., Tiger, Asian Elephant, Panda, Snow Leopard, Rhino). Research or assume their estimated global population. Organize the information in the table below:</p> <table><tr><th>Species Name</th><th>Estimated Population</th><th>Country Found</th><th>Status (e.g., Critically Endangered, Endangered)</th></tr><tr><td>Tiger</td><td>3,900</td><td>India, Russia, Nepal</td><td>Endangered</td></tr><tr><td>Giant Panda</td><td>1,864</td><td>China</td><td>Vulnerable</td></tr><tr><td>Snow Leopard</td><td>4,000–6,500</td><td>Central Asia</td><td>Vulnerable</td></tr></table> <p>Task 2: Compare and calculate – “From Few to Fewer”</p> <p>Instructions: Using the data from Task 1, answer these questions: Which species has the highest population? Which has the lowest? What is the difference between the most and least populated species? How many more Tigers are there than Pandas? Fill in a table like this:</p> <table><tr><th>Comparison</th><th>Answer</th></tr><tr><td>Species with highest population</td><td></td></tr><tr><td>Species with lowest population</td><td></td></tr><tr><td>Difference between highest &amp; lowest</td><td></td></tr><tr><td>Tigers – Pandas = ?</td><td></td></tr></table>	Species Name	Estimated Population	Country Found	Status (e.g., Critically Endangered, Endangered)	Tiger	3,900	India, Russia, Nepal	Endangered	Giant Panda	1,864	China	Vulnerable	Snow Leopard	4,000–6,500	Central Asia	Vulnerable	Comparison	Answer	Species with highest population		Species with lowest population		Difference between highest & lowest		Tigers – Pandas = ?	
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<p>Life on Land - Saving Endangered Animals</p> <p>Objective: To help students understand the importance of biodiversity, causes of endangerment, and how we can help protect endangered animals. (Do all this work in Scrap file 2 )</p> <p>Activity 1. Wildlife Collage Make a collage showing different risks to endangered animals, such as deforestation, pollution, poaching, and climate change (Use newspaper clippings, printed images, AI NAPKIN tool or hand-drawn illustrations.)</p> <p>Activity 2. Wildlife Conservation Heroes Research famous conservationists like Jane Goodall, Jim Corbett, Latika Nath etc. Or organizations like WWF.</p>	<p>स्थल पर जीवन – संकटग्रस्त जानवरों की रक्षा</p> <p>उद्देश्य - छात्रों में पर्यावरण के प्रति जागरूकता बढ़ाना और संकटग्रस्त जानवरों को बचाने के महत्व को समझाना। (Do all this work in Scrap file 2 )</p> <p>गतिविधि 1. संकटग्रस्त जानवरों की सूची - पाँच संकटग्रस्त जानवरों का चयन करें जैसे -(बाघ , काला हिरन ,शेर ,हिम तेंदुआ , गैंडा ) आदि और उनके बारे में जानकारी लिखें। उनके चित्र, आवास, विलुप्त होने के कारण और संरक्षण प्रयासों को शामिल करें। (30-40 शब्दों में ) मनुष्यों द्वारा उनकी रक्षा कैसे की जा सकती है, इस पर एक छोटा सा अनुच्छेद लिखें। (50-60 शब्दों में )</p> <p>गतिविधि 2 . वन्यजीव संरक्षण पोस्टर – एक पोस्टर बनाएं जिसमें संरक्षण के उपाय और जागरूकता संदेश हों। (स्लोगन द्वारा अथवा कविता द्वारा )</p> <p>गतिविधि 3. वन्यजीव बचाव कहानी –</p>																										

<p>Write about their contributions to saving endangered species. (You can Use Chat GPT tools)</p> <p><b>Activity 3. Animal Habitat Model</b></p> <p>Create a small 3D model or a detailed drawing of an endangered animal's habitat.</p> <p>- Label key features like food sources, shelter, and water availability.</p> <p><b>Activity 4. Pledge to Protect Wildlife*</b></p> <p>Write a personal pledge on how you will help endangered animals (e.g., reducing plastic use, planting trees, spreading awareness). Include slogans like "Save Wildlife, Save Earth!"</p> <p>Decorate it with drawings and stickers.</p>	<p>संकटग्रस्त जानवर को बचाने पर एक छोटी कहानी लिखें (80-100 शब्दों में )</p> <p>कहानी की रूपरेखा AI- NAPKIN tool द्वारा तैयार करें</p> <p>गतिविधि 4. वन्यजीवों से जुड़े रोचक प्रश्नोत्तरी बनाएं और परिवार के साथ इसे खेलें और वन्यजीवों के संरक्षण के लिए जागरूकता फैलाएं</p>
<b>FRENCH</b>	<b>SANSKRIT</b>
<p>Topic-Life on land- Saving endangered animals</p> <p>Activity- Make a wall hanging on endangered species of animals/birds and write their names in French.</p>	<p>Topic - Life on Land - Saving Endangered Animals</p> <p>गतिविधि- पृथ्वी पर जो वन्य प्राणी संकट में हैं उनके चित्र बनाकर रंग भरें और उनके नाम संस्कृत में लिखें  </p> <p>उनको बचाने के उपाय भी लिखिए  </p> <p>नोट- यह कार्य अपनी उत्तर पुस्तिका में ही करिए  </p>
<b>IDU SPORTS</b>	<b>VISUAL ART</b>
<p>Activity: Design sports equipment such as soccer balls or basketballs with endangered species logos or slogans. Material required: Colourful chart paper or Colours</p>	<p>Activity – Warli art on canvas</p> <p>Material required – 4x4 canvas, acrylic colour, brush</p>
<b>CLUB</b>	<b>SKILL</b>
<p><b>SOLID WASTE MANAGEMENT:</b></p> <p><b>Waste Audit at Home:</b></p> <ul style="list-style-type: none"> <li>Conduct a <b>waste audit</b> of your home for one week.</li> <li>Record waste under categories like: <b>Organic, Plastic, Paper, E-waste</b>, etc.</li> </ul> <p>Suggest <b>3 ways</b> your family can reduce waste</p> <p><b>GYMNASTICS:</b></p> <p><u><b>Animal Moves &amp; Shapes</b></u></p> <p>Warm-up:</p> <p>10 High Knees</p> <p>Shoulder Rolls (10 times)</p> <p><b>Activities:</b></p> <p>Bear Walk, Crab Walk, Bunny Hops</p> <p>Make these gymnastic shapes: Star, Tuck, Pike, Straddle</p> <p><b><u>Creative Task:</u></b></p> <p>Take photos or draw each gymnastic shape you can do.</p> <p><b>MASS MEDIA:</b></p> <p>Create Your Own Advertisement! Task:</p> <ul style="list-style-type: none"> <li>Choose a product or service (e.g., a favorite snack, a toy, a book, or even an imaginary invention!).</li> </ul>	<p><b>EMBROIDERY:</b></p> <p><b>3D PRINTING:</b> Draw 2 emoji faces on butter paper.</p> <p><b>POTTERY:</b> Activity: Students mold small clay tiles and paint simple blue floral or geometric designs after they dry.</p> <p>Material required – Natural clay</p>

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| <ul style="list-style-type: none"><li>• Design a poster advertisement with a catchy slogan and colorful images.</li><li>• Write and record a 30-second advertisement video explaining why people should buy or use it. Bonus Activity: • Perform the ad like a TV commercial, using props at home! • Try creating a radio-style ad with only voice and sound effects.</li></ul> |  |
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