





SHAMBHU DAYAL GLOBAL SCHOOL

HOLIDAY HOMEWORK (2025-26)

CLASS – KG-1

Topic: Pollution

ENGLISH	MATHEMATICS
<p>Activity: Picture Talk</p> <p>Instructions:</p> <ul style="list-style-type: none"> - Show your child two pictures: one of a clean environment and one of a polluted area. - Encourage your child to identify and speak a few words about each. - Help them form simple sentences like “This is dirty” or “This is clean.” <p>Scrapbook Task:</p> <ul style="list-style-type: none"> - Paste both pictures in the scrapbook. - Help your child write a short line below each (e.g., “I like clean places”) 	<p>Activity: Count the Clean Items</p> <p>Instructions:</p> <ul style="list-style-type: none"> - Show images of clean objects like trees, bins, and flowers. - Help your child count and write numbers 1 to 5. <p>Scrapbook Task:</p> <ul style="list-style-type: none"> - Paste 5 clean object pictures. - Write the numbers below each item.
UNIT OF INQUIRY	HINDI
<p>Activity: Sorting Waste</p> <p>Instructions:</p> <ul style="list-style-type: none"> - Provide cut-outs or pictures of waste (banana peel, bottle, paper). - Help your child identify what goes in a recycling bin vs. trash. <p>Scrapbook Task:</p> <ul style="list-style-type: none"> - Paste the sorted waste items into two columns: "Can Recycle" and "Cannot Recycle". 	<p>Activity: कविता लेखन और चित्रांकन</p> <p>Instructions:</p> <ul style="list-style-type: none"> - Teach your child a simple rhyme: “मुझे लगाओ, धरती को बचाओ” - Ask them to draw a related picture. <p>Scrapbook Task:</p> <ul style="list-style-type: none"> - Paste the rhyme with illustrations drawn or colored by the child.
IDU SPORTS	VISUAL ART
<p>Activity: Clean up run.</p> <p>Organize a fun run or walk where kids collect trash and recyclables along the way</p> <p>Required material: trash bag, gloves, recycling bins.</p>	<p>Activity-Air Pollution scenery</p> <p>Tear and pasting</p> <p>Required material: white A3 sheet, colour full paper cutting, fevicol.</p>
CLUB	SKILL
<p>SOLID WASTE MANAGEMENT</p> <p>Activity 1: Picture Sorting – Trash or Treasure?</p> <p>Objective: Learn the difference between waste and reusable items.</p> <p>Instructions:</p> <p>Take 10-15 cutouts pictures (or drawings) of items like:</p> <p>Banana peel, plastic bottle, toy, crayon, paper scrap, apple core.</p> <p>Ask the child to paste them into two columns:</p> <p> Trash (Throw Away)</p>	<p>KG 1:</p> <p>EMBROIDERY: Make a simple Woolley teddy bear.</p> <p>POTTERY: Skill Focus: Problem-solving, spatial thinking .</p> <p>Activity: Give kids puzzle pieces of a blue pottery item (with a pattern). Let them assemble the design correctly.</p> <p>Material required ;- Air dry clay</p> <p>3D PRINTING: Letters or words</p> <p>Material required:3D pen or Butter paper</p>

 Treasure (Can Be Reused or Recycled)

Do This Activity on A3 size sheet.

Activity2- Learn a short rhyme on Solid waste management (Eg- Bins, 5 Rs, etc) like:



Pick up the trash, don't let it stay,
Put it in the bin, that's the way!
Keep your school and home so neat,
Make the Earth smell fresh and sweet!

GYMNASTICS:

Stretch & Balance

Warm-up:

10 Jumping Jacks

Arm circles (10 each direction)

March in place (1 min)

Activities:

Balance on one foot (10 sec each leg)

Tree pose (like a flamingo – hold for 10 sec)

Butterfly stretch (15 sec)

Creative Task:

Draw yourself doing your favourite gym pose!