




# SHAMBHU DAYAL GLOBAL SCHOOL

## HOLIDAY HOMEWORK (2025-26)

### CLASS – III

ENGLISH	MATHEMATICS
<p>Topic- Space exploration.</p> <p>Activity- Space vocabulary building.</p> <ul style="list-style-type: none"> <li>• Draw or paste picture of the sun, moon, stars, astronaut, rockets and planet.</li> <li>• Write the names of these objects in bold letters.</li> <li>• Write the short description for each in simple language.</li> </ul> <p>Material required-New scrap file – 2.</p> <p>Do this in scrap file and decorate it beautifully.</p>	<p>Topic: Space Exploration – Count, Calculate, Conquer the Cosmos!</p> <p>1. Astronaut Shopping (Addition &amp; Money Math):** You are an astronaut preparing for a space trip. You need to buy:</p> <ul style="list-style-type: none"> <li>* Space suit: ₹ 1,250</li> <li>* Helmet: ₹ 740</li> <li>* Food Pack: ₹ 950</li> <li>* Jetpack: ₹ 2,100</li> </ul> <p>**Tasks:**</p> <ul style="list-style-type: none"> <li>* Calculate the total cost</li> <li>* If you have ₹ 6,000, how much will be left?</li> </ul> <p>2. Planet Multiplication Station:** Each planet has space bases. Multiply to find the total number of astronauts.</p> <ul style="list-style-type: none"> <li>* Mars: 5 bases, 6 astronauts per base</li> <li>* Jupiter: 4 bases, 8 astronauts per base</li> <li>* Saturn: 3 bases, 9 astronauts per base</li> </ul> <p>**Task:** Solve and draw each situation.</p> <p>3. Design Your Own Planet Imagine a new planet: give it a name, size, colour, and features (weather, surface, life, etc.). Draw it in Scrapbook 2. Include a fact sheet:</p> <ul style="list-style-type: none"> <li>* Distance from the sun</li> <li>* Time it takes to orbit the sun</li> <li>* Number of moons</li> </ul> <p>Use number lines or graphs to compare your planet with Earth. Note:- Do all the above tasks in Scrapbook 2.</p>
UNIT OF INQUIRY	HINDI
<p>Topic- Space exploration.</p> <p>Activity 1- Collect pictures from newspapers, magazines, or printouts about space missions, astronauts, and planets. Paste them into a scrapbook and write a few lines about each.</p> <p>Activity 2- Create a 3 D model of solar system, using material like clay, card board, thermocol balls or recycled items. Arrange the planets in order. A Reference picture of 3 D model-</p> 	<p>विषय -अंतरिक्ष अन्वेषण</p> <p><u>ACTIVITY-1</u> हमारे सौर मंडल में आठ ग्रहों के नाम लिखिए उनसे संबंधित कुछ वाक्य लिखिए तथा उनके चित्र बनाकर रंग भरे।</p> <p><u>ACTIVITY-2</u> स्पेस टाइमलाइन (Space Timeline – सरल रूप में) बच्चा 3-4 मुख्य घटनाएँ समय के अनुसार चिपकाए पहला आदमी चाँद पर (1969 – नील आर्मस्ट्रांग) भारत का चंद्रयान (2008) पहला रॉकेट कब गया।</p> <p><b>Note:- Do all the above tasks in Scrapbook 2 in last 4 pages.</b></p>

FRENCH	SANSKRIT
<p>Topic – Sapce Exploration</p> <p>Activity- On an A-4 sheet, draw/ paste pictures of 5 objects that you see in the sky and write their names in French.</p>	<p>Topic- Space exploration.</p> <p>गतिविधि - अंतरिक्ष की वस्तुओं के रंगीन चित्र बनाकर उनके नाम संस्कृत में लिखिए  </p> <p>Material required- A-4 sheet ,colour</p>
IDU SPORTS	VISUAL ART
<p>Activity: space propulsion explores the physics of rocket propulsion and how it relates to sports such as the force and motion involved in sprinting or jumping</p> <p>Activity: space sports story about a sports team that travels to space another planet to compete.</p> <p>Material required: colourful A4sheet</p>	<p>Activity – Solar system models</p> <p>Required material: Air dry Clay, card board, fevicol, water colour</p>
CLUB	SKILL
<p><b>GYMNASTIC:</b></p> <p><b><u>Rolls &amp; Strength</u></b></p> <p>Warm-up:</p> <p>Jump side to side (20 sec)</p> <p>Leg swings (5 each leg)</p> <p>Activities:</p> <p>Try forward roll (on a soft mat, with help if needed)</p> <p>Plank position (hold for 10–15 sec)</p> <p>Bridge pose (hold for 5 sec)</p> <p>Log rolls across the floor</p> <p>Creative Task:</p> <p>Write a few lines: “How did I feel after doing my gymnastic moves.</p> <p><b>SOLID WASTE MANAGEMENT:</b></p> <p>✔ <b>Part 1: Model – “Waste Segregation House”</b></p> <p><b>Objective:</b> To learn how to separate waste correctly at home.</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Shoebox or cardboard (for house)</li> <li>• 3 small boxes or cups (for bins)</li> <li>• Chart paper, markers, glue, scissors</li> <li>• Pictures/drawings of food peels, paper, plastic, batteries, etc.</li> </ul> <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Make a small house using a shoebox.</li> <li>2. Place three mini bins outside labelled: <ol style="list-style-type: none"> <li>a. <b>Wet Waste</b> (green)</li> <li>b. <b>Dry Waste</b> (blue)</li> <li>c. <b>Hazardous Waste</b> (red)</li> </ol> </li> <li>3. Add cutouts or small items to show which waste goes into which bin.</li> </ol>	<p><b>EMBROIDERY:</b></p> <p>Make a simple pom pom heart craft</p> <p><b>3D PRINTING:</b> Draw 5 emoji faces on butter paper.</p> <p><b>POTTERY:</b></p> <ul style="list-style-type: none"> <li>• Activity: Tell a short, fun story about how blue pottery is made (Tile making )</li> </ul> <p><b>Material required: - Natural clay</b></p>

4. Decorate your house with plants or reuse ideas (e.g., bottle planters).

### **MASS MEDIA:**

Lights, Camera, Action!

Objective: Students will learn the basics of storytelling, movie-making techniques, and media presentation through fun activities.

My Mini Movie Task:

- Pick a favorite story (a fairy tale, a personal experience, or a simple imagination).
- Draw 5–6 storyboard scenes showing the beginning, middle, and end of the story.
- Record a short video (1–2 minutes) narrating the story while showing the drawings. Bonus Activity: Try using props or toys to act out scenes!