

Ei

75
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Competency Focused Practice Questions

English (Volume 2) | Grade 12



Co-created by
CBSE Centre for Excellence in Assessment
and
Educational Initiatives

PREFACE

Assessments are an important tool that help gauge learning. They provide valuable feedback about the effectiveness of instructional methods; about what students have actually understood and also provide actionable insights. The National Education Policy, 2020 has outlined the importance of competency-based assessments in classrooms as a means to reform curriculum and pedagogical methodologies. The policy emphasizes on the development of higher order skills such as analysis, critical thinking and problem solving through classroom instructions and aligned assessments.

Central Board of Secondary Education (CBSE) has been collaborating with Educational Initiatives (Ei) in the area of assessment. Through resources like the [Essential Concepts document](#) and [A-Question-A-Day \(AQAD\)](#), high quality questions and concepts critical to learning have been shared with schools and teachers.

Continuing with the vision to ensure that every student is learning with understanding, Question Booklets have been created for subjects for Grade 10th and 12th. These booklets contain competency-based items, designed specifically to test conceptual understanding and application of concepts.

Process of creating competency-based items

All items in these booklets are aligned to the NCERT curriculum and have been created keeping in mind the learning outcomes that are important for students to understand and master. Items are a mix of Free Response Questions (FRQs) and Multiple-Choice Questions (MCQs). In case of MCQs, the options (correct answer and distractors) are specifically created to test for understanding and capturing specific errors/misconceptions that students may harbour. Each incorrect option can thereby inform teachers on specific gaps that may exist in student learning. In case of subjective questions, each question also has a detailed scoring rubric to guide evaluation of students' responses.

Each item has been reviewed by experts, to check for appropriateness of the item, validity of the item, conceptual correctness, language accuracy and other nuances.

How can these item booklets be used?

There are 279 questions in this booklet.

The purpose of these item booklets is to provide samples of high-quality competency-based items to teachers. The items can be used to–

- get an understanding of what good competency-based questions could look like
- give exposure to students to competency-based items
- assist in classroom teaching and learning
- get inspiration to create more such competency-based items

Students can also use this document to understand different kinds of questions and practice specific concepts and competencies. There will be further additions in the future to provide competency focused questions on all chapters.

The item booklets are aligned with the 2022-23 curriculum. However, a few questions from topic which got rationalized in 2023-24 syllabus are also there in the booklet which may be used as a reference for teachers and students.

Please write back to us to give your feedback.

Team CBSE

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1. Chapter: Magazine Article (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.1	<p>You are Arijeet/ Adrita. The COVID-19 pandemic has resulted in a temporary travel ban on international travel. Write an article in 120–150 words for the magazine <i>Voyage</i>, evaluating the impact of such a ban on the tourism industry of a developing nation like India. You may use the cues given below along with your own ideas.</p> <ul style="list-style-type: none"> • Effect on the economy • Effect on revenue generation • Effect on small-scale industries • Effect on the unemployment rate 	5
Q.2	<p>Video game addiction is defined as the uncontrolled use of video games in a way that causes problems in other areas of a person's life. Video game addiction is similar to other addictions in terms of the emotional, physical and mental effects it has on people.</p> <p>Write an article in 120–150 words for the magazine <i>New Generation</i> on video game addiction. You may use the cues given below along with your own ideas.</p> <ul style="list-style-type: none"> ◆ common signs of video game addiction ◆ probable causes of video game addiction ◆ negative effects of excessive video gaming ◆ ways to prevent video game addiction 	5
Q.3	<p>Body shaming refers to the act of making inappropriate and negative comments about another person's body shape or size. Body shaming is much more prevalent than we realise and can have adverse effects on a person's self-confidence and growth.</p> <p>Write an article in 120–150 words on the topic 'Stop Body Shaming' to be published in a leading magazine. You may use the cues given below along with your own ideas.</p> <ul style="list-style-type: none"> ◆ What is body shaming? (explain in your own words) 	5

	<ul style="list-style-type: none"> ◆ adverse effects of body shaming on young people ◆ the need to develop empathy and respect for others ◆ ways to deal with body shaming 	
Q.4	<p>You are Aman/Ananya. 'Equal Pay for Equal Play' is the new slogan in the sports sector after BCCI's (Board of Control for Cricket in India) recent historic announcement of removing pay disparity between the men's and women's cricket teams. Write an article in 120–150 words for the <i>New India</i> magazine, evaluating the impact of such an announcement for the nation. You may use the cues given below along with your own ideas.</p> <ul style="list-style-type: none"> • Impact on cricket • Impact on other sports • Impact on society • Impact on the female gender 	5
Q.5	<p>Animals rights organisations have often condemned the use of animals on movie sets. According to media reports, there have been instances of animals being injured or killed as a result of exhaustion or worm infestation while on set. In about 120–150 words, draft an article for the opinion column of a national newspaper on the theme of animal mistreatment and how the cinema industry can address the issue with concrete solutions.</p>	5
Q.6	<p>A recent survey by a website shows that about 55% of Indian adults sleep less than 6 hours every day. This is a worrying statistic as the scientifically recommended amount of sleep is 8–10 hours. The study notes that there is a direct relationship between sleep and mental health wherein both impact each other. As a columnist for a national daily, draft an article in 120–150 words on the importance of adequate sleep and the possible causes of poor sleep. You can use the following cues:</p> <ul style="list-style-type: none"> ◆ Sleep clears toxins, improves memory, regulates hormones ◆ Sleep maintains and builds immunity ◆ Poor sleep can be a result of stress and anxiety ◆ Eating unhealthy food or drinking caffeine can also affect sleep 	5
Q.7	<p>In March 2023, Goa witnessed raging forest fires. Being atypical for the coastal town, this occurrence brings attention to the real effects of climate change in</p>	5

	<p>India. In about 120–150 words, draft an article on climate change and its disastrous effects. You can use the following cues to build on your article.</p> <ul style="list-style-type: none"> ◆ Forest fires raged for more than six days and affected 418 hectares of forest land — equivalent to almost 17 cricket stadiums. ◆ The Western Ghats are home to more than 5,000 plants and around 630 species of animals. ◆ A lot of resources are needed to put out such fires. ◆ Globally, temperatures have increased and timelines for seasons have changed, like early onset of rains or delayed winters. 	
Q.8	<p>During the pandemic, a lot of misinformation regarding the prevention and cure of COVID-19 surfaced globally. Many people believed the misinformation without checking legitimate sources like the World Health Organisation (WHO).</p> <p>As a columnist for an online magazine, draft an article in 120–150 words discussing the nature of misinformation during the pandemic and the ways that it spread. Conclude the article by suggesting simple ways to identify and avoid misinformation as a consumer of information. You can use the following cues for the article.</p> <ul style="list-style-type: none"> ◆ Misinformation refers to any information which is scientifically inaccurate. ◆ Examples of misinformation include: inhaling camphor cures COVID-19, vaccines cause autism in children, face masks cause carbon-dioxide toxicity. ◆ Information on medical conditions is legitimate if medical experts and recognised organisations publish it. 	5
Q.9	<p>With advent of the internet, our attention span has reduced considerably. According to some studies, the average attention span has reduced from 12 seconds to 8 seconds, which is lower than a goldfish's attention span of 9 seconds. Some researchers believe that this is a natural evolution of the human brain to live in the information-technology age.</p> <p>Draft an article in 120–150 words for the opinion section of an e-magazine exploring the change in attention span and its effects, and noting suggestions for cultivating a more focused mind. You can use the following cues to build on your article.</p> <ul style="list-style-type: none"> ◆ We deal with multiple sources of information nowadays (virtual conversations/face-to-face interactions/social media posts/books and newspapers) 	5

	<ul style="list-style-type: none"> ◆ We are distracted easily (smartphones/laptops/tv accessible at almost all times) ◆ Meditation (focused breathing exercises) for at least 10 minutes daily significantly improves memory and focus. ◆ Reducing screen time also helps (and can be used consciously during our break times) 	
Q.10	<p>You are Zara/Glenn, a student interested in film studies. A recent discussion on people boycotting certain movies, because the actors of these films have acted in problematic ways, led you to think how boycotting films may cause more harm than good.</p> <p>Write an article in 120–150 words for your school's monthly magazine 'A Better World', evaluating the impact of such boycotts. You may use the cues given below along with your own ideas.</p> <ul style="list-style-type: none"> • Films are made through the work of not just actors but also hundreds of people working behind the scenes who get paid minimum wage. • People rob themselves of being able to experience a well-made art form. • The actors have already been paid for the project and boycotts do not really affect them. 	5
Q.11	<p>You are Tara Thomas of class XII, the Prefect of the Literary Society in your school. Write an article for your school magazine on the importance of students having exposure to different genres of literature. Mention what some different genres of literature are, why it is important to read and engage with all of them, and how this can help a student build perspective on the society they live in.</p>	5
Q.12	<p>You are Arun Raman of Class XII. You recently read an article on how creative thinking stimulates specific regions of the brain, and enables various parts of it to work together in order to produce a new idea, a piece of music, or a unique strategy in a game. Write an article in 120–150 words for your school magazine talking about the importance of including creative thinking activities in the school curriculum. Provide two examples of activities and mention simple ways that they can be included in the school's timetable.</p>	5
Q.13	<p>You are Anita Hassan, a student of Class XII. Your school is going to publish a special 'Friendship Day' edition of the monthly newsletter. Write an article in 120–150 words about friendship for the edition. You can talk about the role friendship plays in your life, the type of friend you have become over time, and the ways in which your relationship with friends has changed over the years.</p>	5

Q.14	<p>The recent development in the Artificial Intelligence industry has led to many job sectors. As Mia Mukherjee, write an article in about 120–150 words, for your school's magazine, discussing the pros and cons of using AI in schools, and in the workforce. You may use the cues given below along with your own ideas.</p> <p>Pros</p> <ul style="list-style-type: none"> • creation of new job opportunities in AI development, data analysis and AI ethics; • increases efficiency and productivity; • can analyse large volumes of data quickly with lower error rates <p>Cons</p> <ul style="list-style-type: none"> • can lead to job losses; • concerns about privacy breaches and data misuse; • lack of critical thinking and social skills required to form personal connections 	5
Q.15	<p>In recent years, there has been a rapid growth in sharing pictures through social media sites. These sites often include filters and editing software. Due to this, most people curate and edit any image they have before posting it on social media, to publicise a polished and perfect version of their lives. As Hena Faiyaz, write an article in about 120–150 words, for your local newspaper, detailing the impacts of this uncontrolled use of social media, and its effect on the mental health of the youth. You may use the cues given below along with your own ideas.</p> <ul style="list-style-type: none"> • growing concerns about how one looks; • social comparison; • doubting one's self-worth; • viewing a distorted reality; • pressure to conform to social norms and trends 	5
Q.16	<p>In today's fast-paced world, people are more stressed than ever. This includes students who are studying to prepare for the board exams and college entrance exams. Being stressed might indicate that something is important and can drive us to do our best, but it can be extremely harmful to our well-being if we are constantly stressed. As Vatsal Kumar, a Class XII student, write an article in 120–150 words on the importance of dealing with stress and how we can reduce its impact. You may include the following cues.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Research-proven methods to deal with stress include:</p> </div>	5

	<ul style="list-style-type: none"> ◆ taking breaks from watching screens and reading continuously ◆ sparing at least 30 minutes a day for creative activities or hobbies like art, music, dance, sports, etc. ◆ taking a walk in a park or a garden to spend time in nature ◆ taking conscious breaks to drink water and eat properly ensuring that your body is getting the required nutrition ◆ incorporating movement into your daily schedule by standing, stretching, walking, or exercising ◆ avoiding sitting for 7–8 hours at a stretch as it causes body pain and lethargy 	
Q.17	<p>You recently read about a study that revealed that India loses 40 percent of its water supply to leakages. Additionally, a leaky tap can waste up to 15 litres of water in a day. Many cities in India are facing a water crisis, when a simple solution could improve the situation: fixing leaky taps. As Madan Chauhan, write an article in 120–150 words on the problem of water wastage in India, urging readers to play their role in conserving water. You may include the following cues.</p> <p>Sources of water wastage:</p> <ul style="list-style-type: none"> ◆ tankers that supply water by road and leave trails of water behind during transportation ◆ public buildings and schools that have leaky manual taps ◆ malfunctioning flushes of toilets that keep releasing water if used ◆ damaged devices like water filters and coffee machines that keep releasing water when left switched on <p>Simple solutions at the individual level:</p> <ul style="list-style-type: none"> ◆ Actively report leaky taps in your school or any public building and follow up on its repairs. ◆ Turn off any taps, flushes, or devices manually if you see that they are not in use. ◆ Let people know that water is leaking (like the driver of the tanker, or the plumber in school) 	5

Q.18	The COVID lockdowns in 2020 and 2021 made students across ages attend school online. According to several educators, this led to significant difficulties for students both academically and socially. You are Anil Sequeira of Class XII, a student who attended school online for close to two years. Write an article in 120–150 words for your school magazine, talking about the difficulties faced by your batch through the online schooling experience, how the students kept themselves motivated through the lockdowns, and how it has been for the students to get back to in-person schooling.	5
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Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.1	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief [0.50 marks] ◆ Avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects for the format of an article (heading, byline, and body of the article) [0.50 marks] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.2	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief [0.50 marks] ◆ Avoids repetition of ideas and sentences [0.50 marks] 	5

	<ul style="list-style-type: none"> ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects for the format of an article (heading, byline, and body of the article) [0.50 marks] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.3	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief [0.50 marks] ◆ Avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

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Q.4	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects for the format of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics 	5

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Q.6	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] 	5

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Q.7	<p><u>Content</u></p> <p>◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks]</p> <p>◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark]</p>	5

	<p>◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.8	<p><u>Content</u></p> <p>◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks]</p> <p>◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark]</p> <p>◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p>	5

	<i>Award 0 marks if there is more than one major error.</i>	
Q.9	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.10	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] 	5

	<p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects for the format of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.11	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p>	5

	<p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.12	<p><u>Content</u></p> <p>◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks]</p> <p>◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark]</p> <p>◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

<p>Q.13</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	<p>5</p>
<p>Q.14</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p>	<p>5</p>

	<p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects for the format of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.15	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects for the format of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p>	5

	<p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.16	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

<p>Q.17</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	<p>5</p>
<p>Q.18</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Covers all the main theme(s) of the given brief and avoids repetition of ideas and sentences [0.50 marks] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter-arguments [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfills the word count requirement [0.50 marks] 	<p>5</p>

	<p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of an article (heading, byline, and body of the article) [1 mark] ◆ Organises the article to present an introduction, body, and conclusion along with a smooth transition of ideas [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
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2. Chapter: Notice (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.19	You are Rahee/Rishabh, secretary of the Career Counselling Cell of your school. Write a notice in about 50 words, informing the students about an upcoming interactive session on 'How to Succeed as a Digital Content Creator' by Kriti Kumar, a renowned YouTube influencer.	3
Q.20	You are Divyansh Arya/Vanshika Saraf, incharge officer of the Churu Nath Sanctuary. Recently, some officers have complained about incidents of elephant hunting in the sanctuary. Write a notice in about 50 words highlighting that elephants are an endangered species and hunting is a punishable offence.	3
Q.21	You are Susheel/Susheela, Secretary of Mandakini Apartments Residents Committee. The elevator in your building is out of order. Write a notice in not more than 50 words informing the residents of the building about it and urging them to use the staircase till the elevator is functional again. Mention all the necessary details.	3
Q.22	As the manager of a nature park, write a notice in about 50 words prohibiting visitors from consuming any food items or beverages in the premises and warning them against littering.	5
Q.23	You are Maisnam Kalita, a resident of Lakeview Heights, Tezpur, Assam. The Resident Welfare Association (RWA) is holding a meeting to discuss the guidelines on allowing pets in the society's park. Write a notice in about 50 words informing residents about the meeting and urging them to attend.	5
Q.24	You are Jobin Chatterjee, the president of the Environment Club in your school. The club is organising a screening of the award-winning documentary 'The Elephant Whisperers' after school hours on 12th August in honour of World Elephant Day. Write a notice in about 50 words inviting students to attend.	5
Q.25	As the captain of the swimming team of Bridge Public School, Uttarakhand, draft a notice in not more than 50 words informing students about a workshop on 'Swimming as Exercise' which includes a talk by a national record holder. You are Shaily Pallar.	5

Q.26	You are Aaron Mascarenhas, a grade XII student of Achiever's High School, Kerala. Your school is organising a flea market where students can barter second-hand items as part of Environment Sustainability Week. Draft a notice in about 50 words informing students about the event and urging them to bring items for exchange that they were not using anymore or were planning to dispose of.	5
Q.27	As the editor of the student's annual research journal at Maharana Pratap Public School, Rajasthan, draft a notice in about 50 words for the school notice board urging students to submit their research articles for review by a given deadline. Clearly state that students should include their topic, an abstract, and their sources of information in the article. You are Suman Zaidi.	5
Q.28	You are Raghav Kumar, a resident of Gauri Vihar, New Delhi. New swings will be installed in the residential playground due to which the gates will be closed between 9 a.m. and 2 p.m. every day from 7–11 March, 2024. Draft a notice in about 50 words informing residents of the same.	5
Q.29	You are Shelly Saluja, a student of Rose Valley School, Gandhinagar, Gujarat. Your school is organising a short story competition on 'Man and Nature' for students of Class X–XII. The five best entries will be selected for publication in the monthly newsletter. Draft a notice in about 50 words informing students about the competition and urging them to submit their entries by 8 April 2024. You can invent the other necessary details.	5
Q.30	You are Aravind Bala, a member of the dance club in your school. The club is organising dance performances for the annual Teachers' Day programme. Draft a notice in about 50 words informing students of Classes VIII–XII to audition for the performances.	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.19	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [0.25 marks] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [0.25 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.25 marks] ◆ Fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	3
Q.20	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [0.25 marks] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [0.25 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.25 marks] ◆ Fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	3

	<p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.21	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [0.25 marks] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [0.25 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.25 marks] ◆ Fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	3

<p>Q.22</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of a notice [0.50 marks] ◆ Adheres to the requirements of a notice format [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	<p>5</p>
<p>Q.23</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	<p>5</p>

	<ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.24	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p>	5

	<i>Award 0 marks if there is more than one major error.</i>	
Q.25	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.26	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p>	5

	<p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.27	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics 	5

	<p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.28	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.29	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] 	5

	<p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.30	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all the elements of a notice (issuing authority, date of issue, title, body, signature) [0.50 marks] ◆ Adheres to the requirements of the format of a notice [0.50 marks] <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p>	5

	<p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
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3. Chapter: Analytical Paragraph (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.31	<p><i>Access to education can help to reduce the degree of discrimination that marginalised communities face. Education can help people get better jobs, gain financial stability and improve their status in society.</i></p> <p>Write a paragraph of 100–120 words to analyse the above opinion. You can think about what alternative explanations might weaken or support the opinion and include rationale/evidence that would strengthen or counter the opinion.</p>	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.31	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States a clear point of view in support of/countering the given argument [0.50 marks] ◆ Presents strong and valid points supported with examples or facts [1 mark] ◆ Uses engaging and persuasive vocabulary to present the points [0.50 marks] ◆ Avoids repetition of ideas and sentences [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Presents an introductory viewpoint, supporting details and concluding thoughts [0.50 marks] ◆ Maintains a logical flow in the ideas presented [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

4. Chapter: Speech (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.32	You are Gargi/Ganesh from Blooming Flowers International School. Your school is organising an event to celebrate the International Day of Education on January 24. You have been selected to deliver an opening speech on the topic 'Education Gives Us a Voice' before the commencement of other activities. Write a speech in 120–150 words sharing your views on the given topic.	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.32	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the main idea with a strong sense of purpose [0.50 marks] ◆ Presents focused points that support the main idea [0.50 marks] ◆ Incorporates relevant anecdotes, examples, and facts [0.50 marks] ◆ Manages to inform or persuade the reader [0.50 marks] ◆ Uses appropriate choices of words and expressions relevant to the main idea [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Presents viewpoints in an organised manner [0.25 marks] ◆ Starts with a proper address to the audience and ends with an appropriate conclusion [0.25 marks] ◆ Avoids deviating from the main topic [0.25 marks] ◆ Lays emphasis on the main idea in the concluding paragraph [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

5. Chapter: Poster (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.33	Some people in your area have been unkind to stray animals. You often see them hitting or mistreating the animals. Create a poster in not more than 50 words informing the people in your colony about a fundraising event to build an animal shelter. Mention relevant details.	3
Q.34	India celebrates June 19 as the National Reading Day in honour of P N Panickar, the Father of Library Movement in Kerala. Your school is planning to celebrate this day by organising a photo exhibition on P N Panickar and a quiz competition for reading enthusiasts. Create a poster in about 50 words informing your schoolmates about the event. You are Shweta/Shijith, the secretary of the reading club of your school.	3

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.33	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Relates to the main topic with a strong sense of purpose [0.25 marks] ◆ Answers the questions 'who', 'what', 'why', 'when', 'where' for the information in the poster [0.25 marks] ◆ Uses an appropriate tone relevant to the given topic and displays creativity by including details that capture the reader’s attention [0.25 marks] ◆ Uses an appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all aspects of a poster (title, message, issuing authority details, contact information) [0.50 marks] ◆ Uses a combination of text and graphics with a creative layout [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	3
Q.34	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Relates to the main topic with a strong sense of purpose [0.25 marks] ◆ Answers the questions 'who', 'what', 'why', 'when', 'where' for the information in the poster [0.25 marks] ◆ Uses an appropriate tone relevant to the given topic and displays creativity by including details that capture the reader’s attention [0.25 marks] 	3

	<p>◆ Uses an appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.25 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all aspects of a poster (title, message, issuing authority details, contact information) [0.50 marks]</p> <p>◆ Uses a combination of text and graphics with a creative layout [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
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6. Chapter: Formal Invitation (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.35	The cookery club in your school is organising a three-day-long food festival titled 'The Taste of India'. Write an invitation, in about 50 words, inviting the famous chef Tara Pandey to inaugurate the event. You are Amita/Akshay, the secretary of the club.	3
Q.36	Your school is organising a five-day acting workshop to train a group of selected students from the school. Write an invitation in about 50 words inviting the famous film director Saira Sen as the chief guest at the inaugural ceremony of the workshop. You are Vineeth/Vineetha, the secretary of the Arts Club of your school.	3
Q.37	The pressure on budding athletes to excel at academics while performing well in sports takes a toll on their mental health. Your school is organising a session on the mental well-being of athletes. Write an invitation in about 50 words inviting a renowned sports psychologist Adrita Banerjee as the chief guest for the session. You are Aditi/Aditya, secretary of the sports club of your school.	3
Q.38	June 12 is celebrated as the World Day Against Child Labour every year. To observe this day, your school has planned to organise an awareness session for parents and students on the topic 'Education: The Right Response to Child Labour'. Write an invitation in about 50 words inviting a renowned journalist Gowri Das, known for her efforts to raise awareness against child labour, to deliver a talk at the session. You are Ayush/Ayushi, the secretary of the social service club of your school.	3
Q.39	Your city, Calcutta is all set for the winter. The streets are decorated for New Year celebrations. Fairs are being organised and the circus is coming to town. This is also the time for delightful seasonal treats, including delicious sweets. Write an invitation, in about 50 words, inviting your pen pal who is visiting from Japan to come and join the merriment with you and your family. You are Shivam/Shivani.	5
Q.40	You are Dr Kaurav Pandit, a published researcher and professor of biology. You have received an invitation from the biology department of a medical university in Vellore, Tamil Nadu, to engage with students in a question-and-answer session	5

	regarding the latest developments in biotechnology. Respond to accept the invitation in about 50 words.	
Q.41	You are Sumati Banerjee, a best-selling fiction writer. You have received an invitation to a literature festival to be held on 24 January, 2024 in Jaipur, Rajasthan, for an author reading of your most recently published novel. Respond to accept the invitation in about 50 words.	5
Q.42	You are Ranya Lalmohan, an environmental lawyer. You have received an invitation from a liberal arts college in Sonapat, Haryana, to give a talk on 'Careers in Environmental Conservation' on 30th August, 2023 at 11 am in the university auditorium. Draft a response of acceptance in about 50 words.	5
Q.43	You are Jeeva Mathew, the Vice Head Boy of Blossom Public School, Odisha. The school is organising an annual day function for students of class X to XII on 3 December 2023. Write an invitation in about 50 words to your school principal inviting him/her as the guest of honour to start the event with a welcome speech.	5
Q.44	You are Suganya Muralidharan, a member of the events committee that is organising the passing out parade for the Indian Police Service (IPS) graduating officers in Hyderabad, Telangana. Draft an invitation in about 50 words inviting a retired senior police officer to give an inspiring opening speech at the event on 7th February, 2024 at 9 am.	5
Q.45	You are Lalitha Jayshree, an environment conservation activist. You have been invited by the Environment Protection Council of India to attend their round table discussions to formulate policy recommendations for the Ministry of Environment, Forest and Climate Change of India. These discussions will happen in the span of a week with daily sessions from 10 a.m.–4 p.m., starting on 10 March 2024. Draft an acceptance to the invitation in about 50 words.	5
Q.46	You are Harshpreet Kaur, a student of Pathankot International School, Punjab. Your school is organising a career fair for Students of Class XII. As a part of the initiative, the school wants to invite speakers who have done impactful work in different sectors to attend a 60-minute Q&A session with students about their career trajectory and work. Draft an invitation in 50 words inviting any eminent personality.	5
Q.47	You are Kiran Singh, a farmer residing in Bathinda, Punjab. You had been invited to Pathankot International School to attend a Q&A session on your work as a farmer for their career fair. However, someone in your family has fallen gravely	5

	ill and requires your full attention. In about 50 words, draft a formal response of rejection expressing your gratitude and apology.	
Q.48	You are Namita Jose, a famous architect in Mumbai, Maharashtra. You had been invited by Modern Maison, an interior designing company, for a grand dinner in Goa to celebrate their fifth year of running successfully. The event is to be held on 9 March 2024, 7 pm onwards. However, there is a family wedding on that day and you will be unable to travel to Goa. Draft a formal rejection to the invitation in about 50 words.	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.35	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.25 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [0.50 marks] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	3
Q.36	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.25 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	3

	<p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [0.50 marks] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.37	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.25 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [0.50 marks] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p>	3

	<p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.38	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.25 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [0.50 marks] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	3
Q.39	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

	<ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.40	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p>	5

	<i>Award 0 marks if there is more than one major error.</i>	
Q.41	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.42	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

	<ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.43	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p>	5

	<i>Award 0 marks if there is more than one major error.</i>	
Q.44	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.45	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

	<ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.46	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p>	5

	<i>Award 0 marks if there is more than one major error.</i>	
Q.47	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.48	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

	<p>◆ Includes all components of a formal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark]</p> <p>◆ Follows the correct format for a formal invitation (date in expanded form, presentation in third person, salutations) [1 mark]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
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7. Chapter: Debate (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.49	You are Manvi/Manav, a student of ABC International School. Your school has organised a debate on the topic 'We Do Not Have Control over Technology; It Is Already Controlling Us' in which you will be participating. Write your views in 120–150 words either for or against the statement.	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.49	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Takes a clear stand on the given topic [0.50 marks] ◆ Provides strong and valid arguments to support the stand [0.50 marks] ◆ Provides interesting examples and factual details to support the stand [0.50 marks] ◆ Avoids repetition of ideas and sentences [0.50 marks] ◆ Uses engaging and persuasive vocabulary to present the arguments [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Presents viewpoints in a clear and orderly manner [0.50 marks] ◆ Maintains consistency in viewpoints presented [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

8. Chapter: Advertisement (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.50	You are Drushti/Dhruv, a project coordinator at Edutour, Bangalore. Your company has organised a summer camp with an objective to create awareness and interest in self-defense. Draft an advertisement in about 50 words to be published in <i>Deccan Chronicle</i> , calling for applications. Provide relevant details.	3
Q.51	You are Heena/Harish, project coordinator at Shiksha Niketan NGO for children with special needs. You are looking for educators, proficient in sign language, to teach students with hearing impairment. Draft an advertisement in about 50 words to be published in the local newspaper inviting applications for the same. Provide relevant details.	3
Q.52	Mrs Lily Saha, a 61-year-old lady, has recently opened a bakery named <i>Glenary's</i> at 225B, Mall Road, Darjeeling. Draft a suitable advertisement in about 50 words promoting her bakery on a social media platform. To draw the readers' attention to the advertisement, include one or two interesting details that make the bakery stand out. You are Tanvi/Tanuj, co-founder of the bakery.	3
Q.53	Your friend Sanya has recently founded an architecture firm 'Archyogam' that specialises in a range of services like interior designing and furniture selection. The firm has rolled out 50% discounts along with free consultations for interior designs for the first fifty customers. Draft a suitable advertisement in about 50 words promoting her firm on a social media platform. You are Samarth/Srishti.	3
Q.54	You are Risha/Rishabh residing at Lotus Apartments in Bangalore. Your dog Sasha has recently given birth to five puppies. Draft an advertisement in not more than 50 words to be shared on social media platforms requesting people to adopt the puppies. Note that you want the pet adopters to have previous experience in keeping pets.	3
Q.55	You are Sneha/Sourav. Write an appealing and informative advertisement in 50 words for a house for sale. The property is a bungalow with a lawn and was once the home of an acclaimed poet.	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.50	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Clearly states the reason for the advertisement along with relevant details [0.25 marks] ◆ Uses a formal tone [0.25 marks] ◆ Presents information clearly and concisely [0.25 marks] ◆ Fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for an advertisement (heading in capital letters at the top, body, contact details, etc.) <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>LanguageMechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	3
Q.51	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Clearly states the reason for the advertisement along with relevant details [0.25 marks] ◆ Uses a formal tone [0.25 marks] ◆ Presents information clearly and concisely [0.25 marks] ◆ Fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	3

	<p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for an advertisement (heading in capital letters at the top, body, contact details, etc.) <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.52	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Clearly states the reason for the advertisement along with relevant details [0.25 marks] ◆ Uses an appropriate tone relevant to the given topic and displays creativity by including details that capture the reader’s attention [0.25 marks] ◆ Presents information clearly and concisely [0.25 marks] ◆ Fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Provides relevant details for an online advertisement (a catchy heading, body, contact details, location, etc.) <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	3

<p>Q.53</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Clearly states the reason for the advertisement along with relevant details [0.25 marks] ◆ Uses a formal tone [0.25 marks] ◆ Presents information clearly and concisely [0.25 marks] ◆ Fulfils the word count requirement [0.25 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Provides relevant details for an online advertisement (a catchy heading, body, contact details, location, etc.) <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	<p>3</p>
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	<p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.55	<p><u>Content</u></p> <p>◆ Clearly states the reason for the advertisement along with relevant details [0.50 marks]</p> <p>◆ Uses a persuasive yet formal tone [0.50 marks]</p> <p>◆ Uses a catchy title for the advertisement [0.50 marks]</p> <p>◆ Presents information in a clear and concise manner [1 mark]</p> <p>◆ Adheres to the word count [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Follows the correct format for an advertisement (heading in capital letters at the top, body, contact details)</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.56	<p>You are Stuti/Shayan Chakraborty, residing in 76/4, Green Park, Delhi. You have been looking for a job and you recently came across the following job openings online. Write a letter to the hiring manager of the company in 120–150 words enquiring about the job role, salary, joining date, selection process along with any other relevant details.</p> <div data-bbox="295 719 1281 1697" style="text-align: center;"> <p>JOB OPENING</p> <p>visit India online (A Unit of Jan Samruddha Hospitality Ltd.)</p> <p>LOOKING FOR A JOB IN THE TRAVEL INDUSTRY?</p> <p>> TRAVEL GUIDE</p> <p>> TRIP ADVISOR</p> <p>> TRAVEL BLOGGER</p> <p>For Delhi & Moradabad Branches</p> <p>WE ARE HIRING</p> <p>Send your resume at: Career@visitindiaonline.co.in</p> <p>For enquiries, write to us at: 66/1/A, Dwarka, Delhi-110075</p> <p>TRAVEL PLANNERS</p> </div> <p>Source (edited): '<i>Visit India Online</i>' – https://www.flickr.com/photos/visitindiaonline/15710092478/</p>	5
Q.57	<p>You are Heena/Hemant. You have recently graduated from college and are looking to apply for a job. In 120–150 words, write an application letter for a job of your liking, explaining your interest in the position and your experience. In</p>	5

	your letter, mention the supporting documents you will be including with your application.										
Q.58	As the president of the Residents' Welfare Association of your society, you have recently noticed the unrestricted presence of hawkers on the footpaths in your neighbourhood. Write a letter in 120–150 words to your local civic body to bring their attention to the issue. Provide a suggestion for regulating their presence such that their livelihoods are not hampered.	5									
Q.59	You want to enrol in a course on Public Policy and Governance. The professor teaching this course wants a statement of purpose from interested candidates expressing their reason for wanting to enrol in the course. As Jasmine/Jerry, write the letter of application in 120–150 words.	5									
Q.60	<p>You are Brijesh Pal, a volunteer at a non-profit organisation that works with private schools serving underprivileged communities. As a volunteer, you help the teachers in the classrooms to ensure that students get good education. However, you have noticed that the students in these schools have poor nutrition and often do not have the basic resources needed to study well.</p> <p>Write a letter to the editor of a national daily in about 120–150 words, sharing your views about what a good education entails and what readers can do to improve the situation. Use the cues given in the following table along with your own ideas to compose this letter.</p> <table border="1" data-bbox="252 1227 1302 1783"> <thead> <tr> <th>Problem</th> <th>Effects on students</th> <th>Possible Solutions</th> </tr> </thead> <tbody> <tr> <td>Poor nutrition</td> <td>Attention problems, fatigue, behaviour issues, sickness causing low attendance</td> <td>Set up a tiffin system: each reader can send a fixed number of meals for one child</td> </tr> <tr> <td>Lack of stationery</td> <td>No continuity in learning, struggle to explain and understand concepts, dull classrooms</td> <td>Set up a fund: readers can contribute money to help buy school supplies</td> </tr> </tbody> </table>	Problem	Effects on students	Possible Solutions	Poor nutrition	Attention problems, fatigue, behaviour issues, sickness causing low attendance	Set up a tiffin system: each reader can send a fixed number of meals for one child	Lack of stationery	No continuity in learning, struggle to explain and understand concepts, dull classrooms	Set up a fund: readers can contribute money to help buy school supplies	5
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Lack of stationery	No continuity in learning, struggle to explain and understand concepts, dull classrooms	Set up a fund: readers can contribute money to help buy school supplies									
Q.61	You are Mekhala Kalita, the founder of a social enterprise in Digboi, Assam, that provides financial opportunities to workers in rural areas by helping them sell their products to mainstream markets. You started the enterprise with the mission to empower local communities while preserving the natural environment.	5									

	<p>Write a letter to the editor of a national daily in about 120–150 words to make readers aware of your mission and urging them to go 'Vocal for Local' by buying locally-made products. Use the cues given below along with your own ideas to compose this letter.</p> <ul style="list-style-type: none"> ◆ Local communities ---> have specific indigenous skills ---> use the local resources sustainably ---> create products without harming the environment ◆ The enterprise ---> finds markets for specific products ---> scales up using local labour ---> creates more job opportunities 	
Q.62	<p>You are Saurabh Sindhi, a student of Panchavati High School in Mumbai, Maharashtra. Many of your peers have been complaining about back aches and neck pains while preparing for exams. Students often spend many hours studying without any physical breaks to stretch or move, sometimes even skipping meals and not consuming an adequate amount of water. All these adversely affect physical health.</p> <p>Write a letter to the editor of a national daily in about 120–150 words explaining the issue, its causes and urging students to pay attention to the problem before it becomes a medical condition. You can use the given prompt and your own ideas to add details in the letter.</p>	5
Q.63	<p>You are Manish Reddy, a resident of High Towers Apartments, Guntur, Andhra Pradesh. Your neighbour, Mrs Yamuna Prasad, has taken concrete actions towards sustainable waste disposal in the society by getting wet and dry waste dustbins installed on each floor of the apartment, conducting workshops to help residents know how to segregate waste, and putting up interactive posters to educate people.</p> <p>Write a letter to the editor of a national daily in about 120–150 words noting the importance of waste segregation and describing Mrs Prasad's efforts, highlighting how even small actions can make a big difference in protecting our environment.</p>	5
Q.64	<p>You are Jolly Sarma, residing in Bagdogra, West Bengal. While travelling to the airport with your family, you noticed that many cabs and autos at the Bagdogra International Airport do not ply by metre and quote their own fare for travel. This can be problematic as there is no standard way of calculating the fare and passengers may end up paying an unfairly high amount. Additionally, since the airport connects to several holiday destinations like Sikkim, Shillong, and Darjeeling, the high road travel cost may affect many travellers on a budget.</p> <p>Write a letter to the editor of a national daily in about 120–150 words describing the problem and suggesting your own solutions for it.</p>	5

Q.65	<p>You are Ranjana Kumar, a recent graduate of Indraprastha Technology University (ITU) with a Bachelor of Technology (BTech) degree in Engineering. The University's Artificial Intelligence for Good Lab (AIFGL) is looking to recruit part-time research assistants for a project. Read the following posting and write a letter in 120–150 words, applying for the position and expressing your interest.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Research Assistants Wanted at AIFGL</p> <p>AIFGL at ITU will be conducting a study on <i>ChatGPT and Its Impact on the Indian School Education System</i>. This is a 6-month project. Research Assistants (RAs) will be required to read up on research, travel for data collection, do data entry and basic data analysis, and assist with writing the research paper. RAs will receive a monthly stipend of Rs. 22,000.</p> <p>If interested, send a letter with your resume to:</p> <p>Dr. Akriti Dutta (Head, AI Technology Department, ITU), <i>Room 122, 1st floor, Block C,</i> <i>Indraprastha Technology University,</i> <i>Hatkhola, Kolkata, West Bengal - 700005</i></p> </div>	5
Q.66	<p>You are Rhea/Raheem, living in the Kinnaur district of Himachal Pradesh. Recently, on your way back from school, you came across a group of tourists littering near the bus stop. The incident upset you and you decided to speak about it to your mother, who then commented that these tourists were one of the primary sources of economic growth in Kinnaur.</p> <p>Write a letter in about 120–150 words to the editor of The Telegraph, Himachal Pradesh, giving them suggestions on incorporating responsible and sustainable tourism in the state. Use the cues given below, along with your own ideas to compose this letter.</p> <ul style="list-style-type: none"> ◆ imposing heavy fines on those who litter ---> using the fines to uplift local businesses ◆ banning certain 'unsustainable' materials such as plastic ◆ incorporating a state limit on tourists ---> tourists would have to register before visiting the state ---> the state can have a per-day limit on registrations 	5
Q.67	<p>You are Vineet Antony, an intern at the psychiatry ward of a hospital in your locality. You have noticed that the hospital does not have adequate facilities for psychiatric patients, and that the psychiatrists are not paid sufficiently. You want to raise funds from the public to benefit the hospital. Write a letter to the editor</p>	5

	<p>of a newspaper, requesting him to publish a fundraising ad free of charge. You may use the following cues to compose the letter.</p> <p>a) There are no Intensive Care Units (ICU)s for the psychiatric patients. b) Only a few nurses are trained to provide care to psychiatric patients. c) They do not have money for an ad; public funding will help immensely. d) The ad will show the poor conditions the hospital finds itself in. This would urge people to donate for a good cause.</p>	
Q.68	<p>You are Shobhita Das, an aspiring novelist. You recently saw the following advertisement from a publishing house, and are interested in applying. Write a letter to the relevant person expressing your interest in the internship, and stating your suitability for the position. You can also enquire about any relevant details that the advertisement has not covered.</p> <p><i>Voices</i>, a leading fiction publishing house in India, is looking for interns.</p> <p>Required skills: editing, research, report writing. Senior Secondary Degree required, age or gender no bar. Paid position for 2 months; work out of the Mumbai office.</p> <p>Responsibilities: edit fiction essays, research content area of essays, improve editing systems</p> <p>Interested? Send an email to: hires@Voices.org</p> <p>Location: B-47, Shahadra building, Kharghar, Mumbai - 410210</p>	5
Q.69	<p>You are Hansmita Ahmed, an aspiring chef who is a recent graduate of the Indian Institute of Culinary Excellence. While flipping through your favourite recipe book, you saw the following advertisement from a renowned restaurant. Write a letter to the relevant person stating your interest in applying for the open position, including your culinary specialities, and why you would be best suited for the role.</p> <p style="text-align: center;">The Merry-Go-Round Restaurant</p> <p>Open Positions: Pastry Chef, Sous-Chef</p> <p>Location: Mumbai</p> <p>Experience: 0–2 years</p> <p>Qualifications: Bachelor's degree in Hotel Management</p>	5

	<p>About the Role: Work under leading head chef, Manish Mathur at Mumbai's renowned restaurant. Start your career in the luxury food industry, where you will get an opportunity to learn and curate beautiful dishes and desserts and bring people's wildest gastronomic fantasies to life.</p> <p>How to Apply: Send your resume and a cover letter to the Manish Mathur.</p> <p>Location: C-46, The Merry-Go-Round Restaurant, Mumbai-400009</p>				
Q.70	<p>You are Sejal Sengupta, a biotech graduate of the National Institute of Technology. Recently, you came across a job posting on the National Geographic Channel's official website seeking volunteers for their three-month research programme in Tanzania.</p> <p>The programme offers the opportunity to study the local climate and the livelihood of Tanzania, to create an action plan ensuring food security and sustainable land management for the farmers of Tanzania. Write a letter to their Committee for Research and Exploration applying for the position and expressing your interest. Mention that you have attached your resume, experience letter, and cover letter in the application letter.</p>	5			
Q.71	<p>You are Madhumita Das, and have just completed your undergraduate studies in Journalism. You saw the given advertisement on a job portal, and wish to apply for the open position. Write a letter expressing your interest and applying for the position along with your bio-data, in 120-150 words.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Wanted</td> </tr> <tr> <td> <p>Sub-editor, Lifestyle and Culture</p> <p>The Indian Express is looking for a sub-editor to cover Lifestyle and Culture related news in Bangalore city.</p> <p>Experience: 0-2 years</p> <p>Qualifications: An undergraduate/postgraduate degree in English Literature, Journalism, Mass Media or Communications</p> </td> </tr> <tr> <td> <p>If you are interested in the position, send your CV along with a letter of interest to the editor of The Indian Express.</p> <p>Location: A-402, The Indian Express, Noida - 110025</p> </td> </tr> </table>	Wanted	<p>Sub-editor, Lifestyle and Culture</p> <p>The Indian Express is looking for a sub-editor to cover Lifestyle and Culture related news in Bangalore city.</p> <p>Experience: 0-2 years</p> <p>Qualifications: An undergraduate/postgraduate degree in English Literature, Journalism, Mass Media or Communications</p>	<p>If you are interested in the position, send your CV along with a letter of interest to the editor of The Indian Express.</p> <p>Location: A-402, The Indian Express, Noida - 110025</p>	5
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Q.72	<p>You are Sonali Rai, and have just completed your undergraduate studies in Music. You saw the given advertisement in a job portal of a music academy, and wish to apply for the open position. Write a letter to the Human Resources</p>	5			

	<p>Manager at Raga Academy of Music and Dance, along with your bio-data, expressing your interest in the advertised post. Answer in 120-150 words.</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 5px 0;">Wanted</div> <p>Music Teacher</p> <p>Raga Academy of Music and Dance is looking for a music teacher for students aged 8-15 years</p> <p>Experience: 0-2 years</p> <p>Qualifications: An undergraduate/postgraduate degree in Music and exposure to both Carnatic and Hindustani schools of music</p> <p>If you are interested in the position, send your CV along with a letter of interest to the Human Resources Manager.</p> <p>Location: #67, 10th Main Road, Mysuru-570009</p>	
Q.73	<p>Many people while travelling do not follow standard norms such as standing in queues, keeping one's surroundings clean, and maintaining a certain level of silence that shows respect for everyone's space. This leads others to have an unpleasant and unsafe experience. In 120–150 words, write a letter to the editor of a national daily describing the problem and examining the various unfavourable behaviours. Provide suggestions for how such behaviour can be improved. Use the following cues along with your own ideas to compose this letter. You are Arunima Pankaj, a concerned Indian citizen.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>◆ Examples of unfavourable behaviours:</p> <ul style="list-style-type: none"> » not maintaining proper queues » throwing rubbish on the floor » shoving or pushing while handling luggage » watching videos without earphones or talking loudly <p>◆ Consequences:</p> <ul style="list-style-type: none"> » causes chaos and anxiety » physical injuries due to luggage manhandling » dirty and unhygienic surroundings » disrupting the peace of the place </div>	5

Q.74	<p>You are Netra Samson, and have completed your undergraduate studies in Art and Design. You saw the given advertisement on the job portal of a publishing house, and wish to apply for the open position. Write a letter in 120–150 words to the Human Resources Manager at Enigma Publications, along with your bio-data, expressing your interest in the advertised post.</p>	5
Wanted		
<p>Graphic Designer</p> <p>Enigma Publications is looking for a graphic designer for its monthly newsletter</p> <p>Experience: 0–2 years</p> <p>Qualifications: An undergraduate/postgraduate specialisation in Digital Art, Design or Illustrations with proficiency in photo editing software.</p>		
<p>If you are interested in the position, send your CV along with a letter of interest to the Human Resources Manager at Enigma Publications, Thane, Mumbai-40080</p>		
Q.75	<p>You are Nellie Yuki, a Class XII student who likes to travel. Your favourite backpacking hostel updated its social media with the following advertisement. Write a letter in 120 –150 words, to the concerned person applying for the job position.</p>	5
Lostay is Looking for a Receptionist!		
<p>Who Are We?</p> <p>Lostay is a hostel situated in the lush valleys of Himachal Pradesh, dedicated to creating and hosting a community of like-minded travellers.</p> <p>Location: Bir, Himachal Pradesh</p> <p>Duration: Minimum 2 months</p> <p>Roles and Responsibilities:</p> <ul style="list-style-type: none"> - manage the front desk; - attend to guests; - plan fun activities (both indoors and outdoors); - manage social media <p>How to Apply: Send your CV and a detailed letter stating why you would be perfect for the role to Lostay, No.23, Kullu, Himachal Pradesh- 175101.</p>		

Q.76	<p>You are Neeti Sabrewal, a recent graduate with a Bachelor's of Arts (B.A.) in Psychology. You recently came across the following advertisement in the newspaper. As a student interested in conducting research and honing her data analytics skills, write a letter in 120–150 words applying for the mentioned post with your resume. Express your interest and suitability for the post.</p> <div style="border: 1px solid black; padding: 5px;"> <p>The Psychology Department of Gandharv University is looking for 3 Research Assistants (RA). Each RA will be working closely with a professor on their research project. Find the details below.</p> <p>Responsibilities: aid in research, analyse data (and aid in data collection in some cases), aid in grading students' papers, and hold discussion sessions for students who need support.</p> <p>Apply: by 27th September, 2024 with your resume</p> <p>Requirements: Bachelor's degree in Psychology, good academic writing skills, strong data analysis skills</p> <p>Paid position: Fixed salary of Rs. 25,000 per month</p> <p>Send your letter to: psychdept@gandharv-india.edu</p> </div>	5
Q.77	<p>You are Moana Mahsoom, a political science student studying in Class XII. You are planning on pursuing International Relations for your higher education. To gain some experience, you wanted to apply for a three-month internship at the UN Global Compact Network India. Write a letter in 120–150 words to the Head of HR at Global Compact Network, expressing your interest and stating your relevant experiences so far.</p> <p>You can use the following cues:</p> <ul style="list-style-type: none"> • president of the debate club; • regular participant of Model United Nations (MUNs); • editor-in-chief of the school's monthly magazine '<i>Parivartan</i>' 	5
Q.78	<p>You are Trijeet Chatterjee. You recently came across a 'zero-waste' company that creates products which do not leave any waste behind once consumed, such as plastic or non-biodegradable waste. You were extremely impressed and would like more people to think about how they can reduce their waste in simple ways by using specific products. Write a letter in 120–150 words to the editor of a national daily urging people to reduce waste. You can include the following points.</p> <ul style="list-style-type: none"> ◆ Carry your own cutlery that you can wash and reuse (like a foldable metal cup, metal straws, cutlery made of coconut shells, etc.). 	5

	<ul style="list-style-type: none">◆ Use soaps and shampoos that come in powdered form or in bars (rather than using plastic, bottled products).◆ Buy products sold in glass jars and bottles so the containers can be reused as storage jars.	
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Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.56	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p>Award the full allotted marks for each criteria that meets the stated expectations.</p> <p>Award half of the allotted marks for each criteria that needs improvement.</p> <p>Award 0 marks for each criteria that does not meet the stated expectations.</p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p>Award the full allotted marks if there are only one or two minor errors.</p> <p>Award half of the allotted marks if there is one major error.</p> <p>Award 0 marks if there is more than one major error.</p>	5
Q.57	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] 	5

	<ul style="list-style-type: none"> ◆ Invents the necessary details (job role, qualification requirements, organisation) [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter of application (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Mentions the correct documents for reference (college marksheets, resume or CV, recommendations) [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.58	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p>	5

	<p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p> <p>pls delete this</p> <p>Anshuli is unable to delete these fields</p> <p>someone delete this</p> <p>delete pls</p>	
Q.59	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Invents the necessary details (course name, qualification requirements, prior experience) [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations</i></p>	5

	<p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter of application (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Presents a clear beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p> <p>someone pls delete this - I am unable to.</p>	
Q.60	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] 	5

	<p>◆ Presents a smooth transition of ideas [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.61	<p><u>Content</u></p> <p>◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks]</p> <p>◆ Matches the brief given [0.50 marks]</p> <p>◆ Uses a formal tone [0.50 marks]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks]</p> <p>◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks]</p> <p>◆ Provides a clear sense of a beginning, middle and end [0.50 marks]</p> <p>◆ Presents a smooth transition of ideas [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p>	5

	<p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.62	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.63	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] 	5

	<p>◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks]</p> <p>◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks]</p> <p>◆ Provides a clear sense of a beginning, middle and end [0.50 marks]</p> <p>◆ Presents a smooth transition of ideas [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.64	<p><u>Content</u></p> <p>◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks]</p> <p>◆ Matches the brief given [0.50 marks]</p> <p>◆ Uses a formal tone [0.50 marks]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

	<ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.65	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p>	5

	<p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.66	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p>	5

	<i>Award 0 marks if there is more than one major error.</i>	
Q.67	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there is no error, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.68	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] 	5

	<p>◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks]</p> <p>◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks]</p> <p>◆ Provides a clear sense of a beginning, middle and end [0.50 marks]</p> <p>◆ Presents a smooth transition of ideas [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.69	<p><u>Content</u></p> <p>◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks]</p> <p>◆ Matches the brief given [0.50 marks]</p> <p>◆ Uses a formal tone [0.50 marks]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

	<ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.70	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] 	5

	<p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.71	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics 	5

	<p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.72	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.73	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] 	5

	<ul style="list-style-type: none"> ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.74	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p>	5

	<p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.75	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] 	5

	<ul style="list-style-type: none"> ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.76	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p>	5

	<p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.77	<p><u>Content</u></p> <p>◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks]</p> <p>◆ Matches the brief given [0.50 marks]</p> <p>◆ Uses a formal tone [0.50 marks]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks]</p> <p>◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks]</p> <p>◆ Provides a clear sense of a beginning, middle and end [0.50 marks]</p> <p>◆ Presents a smooth transition of ideas [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

Q.78	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks] ◆ Matches the brief given [0.50 marks] ◆ Uses a formal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [0.50 marks] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
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10. Chapter: Informal Letter (Writing)

Q.No	Question	Marks
MULTIPLE CHOICE QUESTION		
	<p>Refer to the context below and answer the questions that follow.</p> <p>You are Amal. You would like to invite your childhood friend Samira, who lives in a different city, to come to stay with you and attend a play in which you are the lead performer.</p>	
Q.79	<p>Which of these sentences would be best suited to begin the invite with?</p> <p>A. Dear Samira, B. How are you? C. Ms. Samira, D. How have you been? E. Hello Ms. Samira, F. The play will only run for one week. G. Respected Samira, H. Your presence is expected at the play.</p>	1
Q.80	<p>Which of these would be the LEAST important detail for Amal to include in her invite?</p> <p>A. the awards that the director of her play has won B. the duration for which Samira can stay in her home C. the details of the trains or buses Samira could book D. the date by which she expects a response to the invite</p>	1
Q.81	<p>Which of these is most likely to be included in the body of the invite?</p> <p>A. It has been a long time since we last met. B. One must respond to an invite as soon as possible. C. I cordially invite you to spend a few days in my home. D. You should engage in the cultural experiences my city offers.</p>	1

Q.82	<p>If Samira accepts the invite, which of these would be true?</p> <p>A. Amal would get ready to face the music.</p> <p>B. Amal would start to have her head in the clouds.</p> <p>C. Amal would hope to be running around in circles.</p> <p>D. Amal would look forward to having a whale of a time.</p>	1
Q.83	<p>In which order will the following lines most likely be seen in Amal's invite?</p> <p>(i) I look forward to seeing you soon.</p> <p>(ii) I play the role of a powerful and temperamental queen.</p> <p>(iii) Please feel free to stay for a week.</p> <p>(iv) You can reach my home by the 4th of August, 2024.</p> <p>A. (i)-(ii)-(iv)-(iii)</p> <p>B. (ii)-(iv)-(iii)-(i)</p> <p>C. (iii)-(iv)-(i)-(ii)</p> <p>D. (iv)-(i)-(ii)-(iii)</p>	1

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.79	A. Dear Samira, How are you?	1
Q.80	A. the awards that the director of her play has won	1
Q.81	A. It has been a long time since we last met.	1
Q.82	D. Amal would look forward to having a whale of a time.	1
Q.83	B. (ii)-(iv)-(iii)-(i)	1

11. Chapter: Formal Report (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.84	<p>Every year, a company called 'We Stand By You' organises a job fair for the differently abled. This year, more than sixty companies are participating in the fair. The renowned composer Mr Henry Hawking, who is partially deaf, is invited to inaugurate the job fair. You are Ritu/Suyash. Your newspaper 'The Voice' has deputed you to cover the inauguration ceremony. Use the given cues along with your own ideas to write a report on the same in 120–150 words.</p> <ul style="list-style-type: none"> • The arrangements made for candidates at the venue • The speech delivered by Mr Henry Hawking • The wide variety of jobs offered by various companies • The number of candidates that showed up on the first day of the job fair 	5
Q.85	<p>Your school's book club recently invited a well-known author. She talked about how reading fiction helps one develop emotional skills while reading non-fiction helps build practical knowledge and intelligence. As Meher Ray, draft a report covering the event for your school's monthly newsletter. Support your ideas with the cues given below.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <ul style="list-style-type: none"> → purpose of the talk → who attended the talk → books that were discussed as examples → key messages or takeaways from the talk → post-talk resources and information given to attendees → what impact the talk would have on the attendees and their reading habits </div>	5
Q.86	<p>The tourism department of your state organised a workshop on 'Incorporating Diversity' where the attendees had to share interesting facts about their food, festivals, music, etc. The workshop ended with an event that showcased different aspects from various cultures. This included dance and musical performances and a dinner spread with items from different regions.</p> <p>As Praveen Gurung, draft a report covering the event for your school's newspaper. Support your ideas with the cues given below.</p>	5

	<ul style="list-style-type: none"> → purpose of the workshop → who attended the workshop → activities that took place → key messages or takeaways from the workshop → post-workshop resources and information given to attendees → what impact the workshop would have on the attendees and their environment 	
Q.87	<p>The Film Club in your school recently conducted a talk on 'Movies and Their Influence on Real Life' to discuss how movies impact the ways in which people think and live. The talk was addressed to students of Classes XI and XII. It was held on 21 January, 2024. As Ayesha Sherin, Secretary of the Film Club, draft a report covering the event for your school's newspaper. Support your ideas with the cues given below.</p> <div data-bbox="276 909 1305 1370" style="border: 1px solid black; padding: 10px;"> <ul style="list-style-type: none"> → purpose of the talk → who attended the talk → aim of the talk + main points that were made (films give people impractical notions of happiness/unrealistic standards of beauty/can promote bad habits such/some films can inspire people to work harder/make people feel seen and heard) → primary takeaways from the talk → what impact the talk had on the attendees </div>	5
Q.88	<p>You are Meghana Ramesh. The Career Counselling Department in your school recently conducted a talk on 'Possible Career Options: Science, Commerce, Arts or Humanities' for all students of Classes XI and XII. You attended the event on 22 August, 2024. Draft a report covering the talk for your school's newspaper. Support your ideas with the cues given below.</p> <div data-bbox="464 1648 1114 2033" style="border: 1px solid black; padding: 10px;"> <ul style="list-style-type: none"> → purpose of the talk → who attended the talk → aim of the talk + main points that were made → primary takeaways from the talk → post-talk references given to attendees → what impact the talk had on the attendees </div>	5

Q.89	<p>Your residential society recently organised a pottery-making workshop for residents. The workshop was held over two days, starting on 24th September, 2024. It accommodated ten residents of all ages. As a writer of your society's monthly newsletter, draft a report about the event. You can use the following cues.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Details about the event:</p> <ul style="list-style-type: none"> ◆ The fee per head was Rs. 3,000. ◆ All ten slots for registration filled up. ◆ Vessels were made using clay, baked in the oven and then decorated. ◆ The attendees learnt how to shape pots, bake clay pots, and glaze pots with a glassy coating. ◆ The attendees were allowed to keep the pots that they created. ◆ There was a lot of engagement and learning. </div>	5
Q.90	<p>The Communication Department of your school organised a workshop on Indian Sign Language (ISL). Sonali Shrivastava, a renowned sign language interpreter was invited to conduct basic training in ISL. She also shared other valuable insights about ISL that kept the attendees engaged, which included:</p> <ul style="list-style-type: none"> ◆ ISL is not recognised as an official language in India; ◆ only 304 certified interpreters across India; ◆ almost 18 million people deaf people in India; ◆ ISL was created and implemented as a formal training by Sibaji Panda, a deaf teacher, in 2001. 	5
Q.91	<p>Your school organised a welcome party on the 25th of July, 2024 for the new students who got admitted to Class XI. Write a report in 120–150 words, detailing the various events that were conducted, the response of the new students, and the different ways in which the teachers and students contributed to make the party a success. You are Amaira Bhat, a class XII student who was one of the organisers of the party.</p>	5
Q.92	<p>The residential society you live in organised a talent show for their residents on the 18th of August, 2024, to mark its tenth anniversary. You are Rahul Bhatia, one of the attendees of the show. Write a report in 120–150 words for the society's monthly newsletter, detailing various aspects of the event.</p>	5

Q.93	<p>Your school organised a night camp in the local forest for students of classes XI and XII to experience a meteor shower. A talk by famous Indian astronomer, G. Madhavan Nair on meteors, comets and astronomical patterns, preceded the viewing. After the event, a lot of students from different academic backgrounds showed interest in pursuing a career in astronomy. As Gunjan Mehta, draft a report about the event, in about 120 words. Support your ideas with the cues given below.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <ul style="list-style-type: none"> → purpose of the event → who attended the event → topics that were discussed → key messages or takeaways from the event → post-event resources and information given to attendees → what impact the event would have on the attendees and their career choices </div>	5
Q.94	<p>You are Grace Pereira, a resident of Lawspet, Pondicherry. Your local Municipal Corporation held a cleanup drive on your nearest beach on 24th September 2024, which was attended by approximately 65 people. The event also included a free lunch, a variety of sustainable activities such as turning recycled materials into art, and an open podium for participating members to talk about issues concerning the garbage disposal systems on the beaches of Pondicherry. In about 120–150 words, draft a report covering the event for your local newspaper 'Pondi Everyday'.</p>	5
Q.95	<p>Your school recently organised a graduation and farewell event for the outgoing batch of Class XII students. The event included various programmes that left the students of Class XII feeling emotional and nostalgic. You are Brijesh Pal, the student editor of 'EduCreate', the school's monthly newsletter. Draft a report of the event in 120–150 words, using the following cues.</p> <ul style="list-style-type: none"> ◆ It was held in the auditorium. ◆ All the Class XII students were dressed in traditional attire. ◆ The programmes included a farewell speech by the Principal, dance and singing performances by the junior students, and a presentation of pictures and videos of the Class XII students. ◆ Pictures were clicked and a memento was gifted to students as the parting gift. 	5

Q.96	<p>Rampur, a district of Shimla, Himachal Pradesh, was recently devastated by heavy rains and consequent flooding. Multiple landslides and instances of entire roads being swept away have been reported. Close to 55 people lost their lives, 13 people continue to be reported as missing, and there have been massive damages to property and cattle. As Abhisara Dey, the editor of a national daily, draft a report in 120–150 words on the incident. You may create details as needed, in addition to the points mentioned.</p>	5
Q.97	<p>Your school organised a talk titled 'Ways to Bring International Students to Indian Universities', by a renowned educational counsellor, on the 21st of September, 2024. She provided context on how Indian universities are enhancing curricula and teaching methodologies in order to maintain international standards of education in India. As Mita Tyagi of Class XII, write a report in 120–150 words, covering various aspects of the talk for the school website. You may use the following cues while composing your report.</p> <p>What do International Universities Have:</p> <p>Foreign universities offer integrated courses and flexible semesters.</p> <p>Specific specialisations (Creative Writing, Applied Psychology) are available.</p> <p>Professors with years of research experience.</p> <p>What Indian Universities are Doing:</p> <p>The revamped NEP offers four year courses and more flexible specialisations.</p> <p>Several Science and Liberal Arts universities are opening Research and Development departments to increase research studies in India.</p> <p>Many universities are focussing on integrated learning (learning theatre along with Math, Physics and Music, History and Fiction and so on).</p>	5
Q.98	<p>Your school organised a 'Painting Nature' workshop for the students of Class X and XII, where students went into the garden and painted what they saw. The aim of the workshop was to help students connect with nature, assist them in managing academic stress, and give them a break from studies and the pressure of board examinations. As Amélie Padua, draft a report, in 120– 150 words, covering the workshop for your school's monthly newsletter. Support your ideas with the cues given below.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> → purpose of the workshop → who attended the workshop → activities that took place → location of the workshop </div>	5

	<p>→ key messages or takeaways from the workshop</p> <p>→ what impact the workshop would have on the attendees and their environment</p>	
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Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.84	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error</i></p>	5
Q.85	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] 	5

	<ul style="list-style-type: none"> ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error</i></p>	
Q.86	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] 	5

	<p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error</i></p>	
Q.87	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] 	5

	<ul style="list-style-type: none"> ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.88	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p>	5

	<p>◆ <i>Uses correct grammar, spelling and other language mechanics</i></p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.89	<p><u>Content</u></p> <p>◆ Captures the reader’s attention with an interesting title [0.50 marks]</p> <p>◆ Expresses the main topic with a strong sense of purpose [0.50 marks]</p> <p>◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks]</p> <p>◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks]</p> <p>◆ Fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks]</p> <p>◆ Presents information with the most important details appearing first [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

<p>Q.90</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 mark] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error</i></p>	<p>5</p>
<p>Q.91</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] 	<p>5</p>

	<ul style="list-style-type: none"> ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.92	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	5

	<p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.93	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 mark] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] 	5

	<p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error</i></p>	
Q.94	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p>	5

	<p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error</i></p>	
Q.95	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.96	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] 	5

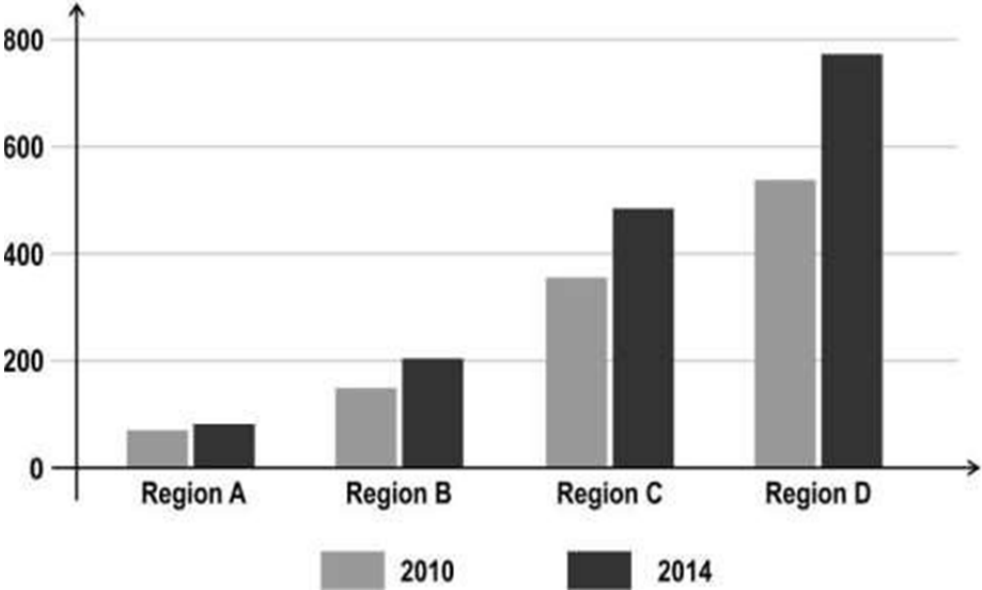
	<ul style="list-style-type: none"> ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.97	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p>	5

	<p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] ◆ Presents information with the most important details appearing first [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are no errors, or only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.98	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Captures the reader’s attention with an interesting title [0.50 marks] ◆ Expresses the main topic with a strong sense of purpose [0.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [1 marks] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Follows the correct format for a report (title, reporting place and date, introductory paragraph, descriptive paragraph and concluding paragraph) [0.50 marks] 	5

	<p>◆ Presents information with the most important details appearing first [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error</i></p>	
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12. Chapter: Reading comprehension

Q.No	Question	Marks																														
MULTIPLE CHOICE QUESTION																																
	<p>Read the passage given below and answer the questions that follow.</p> <p>An Increase in the Tiger population in India</p> <p>The fourth quadrennial report on the status of tigers released by the Government of India revealed that the number of tigers in India increased by 74% between 2010 and 2018, and by more than 33% between 2014 and 2018.</p> <p>(1)</p> <p>Certain methodological changes along with tiger conservation programmes have contributed to the increase. The tiger population has been estimated in three phases, wherein phase three made extensive use of camera traps. The 2018 data has been lauded since 83% of the tiger population was individually camera trapped. Additionally, in this data, all tigers above the age of one have been included while in all the previous surveys (in 2010 and 2006), only tigers above 1.5 years of age were included. (2)</p> <p>The estimate of tiger population may not be accurate owing to the limitations in counting the highly secretive carnivore. Hence, the survey provided not a specific number but the range of tiger numbers i.e., between 2,603 and 3,346. This data has a possible error of 14%. Currently, India is home to 75% of the global tiger population. (3)</p> <p>To estimate the tiger population pragmatically (since tigers keep moving within forests and are not restricted to any one state), India's states have been classified into five different regions: Shivalik Hills and Gangetic plains, North East Hills and Brahmaputra Plains, Sunderbans, Central India and Eastern Ghats, and Western Ghats. The graph shows the region-wise distribution of India's tiger population. (4)</p> <div data-bbox="427 1458 1177 2083" style="text-align: center;"> <p>Region wise Tiger population in India (NTCA, 2019)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Region wise Tiger population in India (NTCA, 2019)</caption> <thead> <tr> <th>Year</th> <th>North East hills & Brahmaputa Plains</th> <th>Shivalik hills & Gangetic plains</th> <th>Sunderbans</th> <th>Western Ghats</th> <th>Central Indian & Eastern Ghats</th> </tr> </thead> <tbody> <tr> <td>2006</td> <td>297</td> <td>412</td> <td>100</td> <td>0</td> <td>601</td> </tr> <tr> <td>2010</td> <td>353</td> <td>534</td> <td>148</td> <td>70</td> <td>601</td> </tr> <tr> <td>2014</td> <td>485</td> <td>688</td> <td>201</td> <td>76</td> <td>776</td> </tr> <tr> <td>2018</td> <td>646</td> <td>981</td> <td>88</td> <td>1033</td> <td>1033</td> </tr> </tbody> </table> </div>	Year	North East hills & Brahmaputa Plains	Shivalik hills & Gangetic plains	Sunderbans	Western Ghats	Central Indian & Eastern Ghats	2006	297	412	100	0	601	2010	353	534	148	70	601	2014	485	688	201	76	776	2018	646	981	88	1033	1033	
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Q.99	<p>Which of these is the meaning of the word '<u>lauded</u>' in paragraph 2?</p> <p>A. praised B. replaced C. controlled D. completed</p>	1															
Q.100	<p>Why is it a challenge to accurately estimate the total number of tigers present?</p> <p>A. People who are skilled at estimating without errors are few. B. Tigers are difficult to be spotted since they are good at hiding. C. Tigers are dangerous since they are prone to attacking humans. D. People find it difficult to keep up with the fast growing number of tigers.</p>	1															
Q.101	<p>The graph given below represents the status of tiger population of four different regions in India in 2010 and 2014. As per the passage, which of these regions does region A represent?</p> <p style="text-align: center;">Region wise Tiger Population in 2010 and 2014</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Region wise Tiger Population in 2010 and 2014</caption> <thead> <tr> <th>Region</th> <th>2010</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>Region A</td> <td>~70</td> <td>~80</td> </tr> <tr> <td>Region B</td> <td>~150</td> <td>~200</td> </tr> <tr> <td>Region C</td> <td>~350</td> <td>~480</td> </tr> <tr> <td>Region D</td> <td>~550</td> <td>~780</td> </tr> </tbody> </table> <p>A. Sunderbans B. Western Ghats C. Shivalik Hills and Gangetic Plains D. North East Hills and Brahmaputra Plains</p>	Region	2010	2014	Region A	~70	~80	Region B	~150	~200	Region C	~350	~480	Region D	~550	~780	1
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Q.102	<p>Which of these factors contributed to the increase in the number of tigers in the fourth quadrennial report?</p> <p>(i) programmes designed to protect tigers</p> <p>(ii) a change in the category of tigers considered</p> <p>(iii) an improved methodological design to spot tigers</p> <p>(iv) a change in the total number of tigers above the age of one</p> <p>A. only (i) and (iii)</p> <p>B. only (iii) and (iv)</p> <p>C. only (i), (ii) and (iii)</p> <p>D. only (ii), (iii) and (iv)</p>	1		
Q.103	<p>Select the option that displays the correct cause-effect relationship.</p> <p>A.</p> <table border="1" data-bbox="365 1021 1321 1117" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding: 5px;">Cause</td> <td style="text-align: center; padding: 5px;">Effect</td> </tr> </table>	Cause	Effect	1
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Q.104	<p>Based on the graph given, which of these regions showed a trend different from other regions between 2006 and 2010?</p> <p>A. Sunderbans</p> <p>B. Central India and Eastern Ghats</p> <p>C. Shivalik Hills and Gangetic Plains</p> <p>D. North East Hills and Brahmaputra Plains</p>	1														
Q.105	<p>Which of these does the phrase '<u>wildlife trafficking</u>' in paragraph 5 refer to?</p> <p>A. organized relocation of endangered wildlife to their natural habitats</p> <p>B. illegal gathering, transportation and distribution of protected wildlife</p> <p>C. continuous tracking of wildlife using modern monitoring technologies</p> <p>D. excessive crowding of wildlife in a particular area due to mismanagement</p>	1														

Q.106	<p>Based on the graph given, which of these regions has shown a 50 percent increase in tiger population between 2014 and 2018?</p> <p>A. Western Ghats</p> <p>B. Central India and Eastern Ghats</p> <p>C. Shivalik Hills and Gangetic Plains</p> <p>D. North East Hills and Brahmaputra Plains</p>	1
Q.107	<p>Which of these is true about the trend of tiger population in Shivalik plains and Gangetic plains?</p> <p>A. The tiger population has more than doubled between 2006 and 2018.</p> <p>B. The tiger population has shown a sharp increase between 2006 and 2010.</p> <p>C. The tiger population had dropped between 2010 and 2014 and showed a sharp increase between 2010 and 2018.</p> <p>D. The tiger population had increased between 2006 and 2010 and remained steady between 2010 and 2014.</p>	1
Q.108	<p>Based on the graph given, which of these regions showed the lowest growth rate of tiger population between 2014 and 2018?</p> <p>A. Western Ghats</p> <p>B. Shivalik hills and Gangetic Plains</p> <p>C. Central Indian and Eastern Ghats</p> <p>D. North East Hills and Brahmaputra Plains</p>	1
	<p>Read the passage and answer the questions.</p> <p>An Excerpt from 'A Piece of Chalk'</p> <p>I remember one splendid morning, all blue and silver, in the summer holidays when I reluctantly tore myself away from the task of doing nothing in particular, and put on a hat of some sort and picked up a walking-stick, and put six very bright-coloured chinks in my pocket. I then went into the kitchen (which, along with the rest of the house, belonged to a very square and sensible old woman in a Sussex village), and asked the owner and occupant of the kitchen if she had any brown paper. She had a great deal; in fact, she had too much; and she mistook the purpose and the rationale of the existence of brown paper. She seemed to have an idea that if a person wanted brown paper he must be wanting to tie up parcels; which was the last thing I wanted to do; indeed, it is a thing which I have found to be beyond my mental capacity. Hence, she dwelt very much on the varying qualities of toughness and endurance in the material. I explained to her that I only wanted to draw pictures on it, and that I did not</p>	

	<p>want them to endure in the least; and that from my point of view, therefore, it was a question, not of tough consistency, but of responsive surface, a thing comparatively irrelevant in a parcel. When she understood that I wanted to draw she offered to overwhelm me with note-paper, apparently supposing that I did my notes and correspondence on old brown paper wrappers from motives of economy. (1)</p> <p>I then tried to explain the rather delicate logical shade, that I not only liked brown paper, but liked the quality of brownness in paper, just as I liked the quality of brownness in October woods, or in beer, or in the peat-streams of the North. Brown paper represents the primal twilight of the first toil of creation, and with a bright-coloured chalk or two you can pick out points of fire in it, sparks of gold, and blood-red, and sea-green, like the first fierce stars that sprang out of divine darkness. All this I said (in an off-hand way) to the old woman; and I put the brown paper in my pocket along with the chinks, and possibly other things. I suppose every one must have reflected how primeval and how poetical are the things that one carries in one's pocket; the pocket-knife, for instance, the type of all human tools, the infant of the sword. Once I planned to write a book of poems entirely about the things in my pockets. But I found it would be too long; and the age of the great epics is past. (2)</p> <p>– G. K. Chesterton</p> <p>Glossary:</p> <p>square - old-fashioned</p> <p>peat - soil formed from dying plants</p> <p><i>Source (edited): 'A Piece of Chalk', Tremendous Trifles, G. K. Chesterton</i></p>	
Q.109	<p><i>...and she mistook the purpose and the rationale of the existence of brown paper.</i> (Paragraph 1)</p> <p>Which of these is the meaning of '<u>rationale</u>' in the sentence above?</p> <p>A. need</p> <p>B. record</p> <p>C. reason</p> <p>D. chance</p>	1
Q.110	<p>Which of these best describes the narrator of the passage</p> <p>A. argumentative</p>	1

	<p>B. elaborate</p> <p>C. objective</p> <p>D. ignorant</p>	
Q.111	<p>Which of these can aptly be concluded about the narrator from the first sentence of the passage?</p> <p>A. He enjoyed his time being idle.</p> <p>B. He suffered from a vision impairment.</p> <p>C. He wished to adopt a healthy lifestyle.</p> <p>D. He was particular about his appearance.</p>	1
Q.112	<p>Why did the narrator want to write poems about things in his pocket?</p> <p>A. He felt that they were interesting to write about.</p> <p>B. He felt that it would be easy to write about them.</p> <p>C. He knew that nobody had written about them before.</p> <p>D. He was inspired by the great epics that were written about them.</p>	1
Q.113	<p><i>...I did not want <u>them</u> to endure in the least; and that from my point of view, therefore, it was a question, not of tough consistency, but of responsive surface...</i> (Paragraph 1)</p> <p>What does '<u>them</u>' refer to in the statement above?</p> <p>A. parcels</p> <p>B. pictures</p> <p>C. note-paper</p> <p>D. brown paper</p>	1
Q.114	<p>Why did the narrator prefer brown paper to note-paper for drawing pictures?</p> <p>A. He loved the shade of brown colour in brown paper.</p> <p>B. He found brown paper to be cheaper than note-paper.</p> <p>C. He realised that brown paper lasted longer than note-paper.</p> <p>D. He considered himself to be too old-fashioned to use note-paper.</p>	1
Q.115	<p>Why did the woman offer note-paper to the narrator?</p> <p>A. to test whether he could draw on a smooth surface</p>	1

	<p>B. to get rid of the excess note-papers she had with her</p> <p>C. to show him that using it will help him make better drawings</p> <p>D. to provide him with a material better than brown paper to draw on</p>	
Q.116	<p>Which of the following describes the narrator's perception about tying up parcels?</p> <p>A. He liked to do it as the last task of the day.</p> <p>B. He agreed that the woman was good at it.</p> <p>C. He felt that he lacked the skills needed for it.</p> <p>D. He sensed that people are excited about it in general.</p>	1
Q.117	<p>Based on the excerpt, which of these can be definitely concluded about the narrator and the woman?</p> <p>A. They shared a passion for drawing.</p> <p>B. They knew nothing about each other.</p> <p>C. They disliked the company of each other.</p> <p>D. They had different viewpoints on matters.</p>	1
Q.118	<p>Which of the reader's senses does the author primarily appeal to in the first two sentences of paragraph 2?</p> <p>A. sight</p> <p>B. touch</p> <p>C. smell</p> <p>D. sound</p>	1
	<p>Read the passage given below and answer the questions that follow.</p> <p>The-Black-Throated-Jay</p> <p>The handsome black-throated jay is a bird that must be familiar to anyone who has visited a Himalayan hill station. Nevertheless, no one seems to have taken the trouble to write about it. Those who have compiled lists of birds usually dismiss it in their notes with adjectives such as "abundant," and "very common." It is remarkable that many popular writers have discoursed upon the feathered folk of the plains, while few have devoted themselves to the interesting birds of the hills. There seem to be two reasons for this neglect of the latter. Firstly, it is only the favoured few who can spend more than ten days at a time in the cool heights; most of us have to toil in the hot plains.</p>	

Secondly, the thick foliage of the mountain-side makes bird-watching a somewhat difficult operation. (1)

The black-throated jay is a handsome bird, more striking in appearance even than the jay of England. Its **crested** head is black. It is 23 to 30 inches long, more than half of which is the tail. Its back is a beautiful French grey, its wings are black and white with a bar of the peculiar shade of blue which is characteristic of the jay family and so rarely seen in nature or art. (2)

Black-throated jays go about in flocks. Probably the majority of the common birds of the Himalayas lead a sociable existence, like that of the birds of the plains known as "Seven Sisters". In a dense wood, every tree offers either insect or vegetable food so that a large number of birds can live in company without fear of starving each other out. In the plains, food is less abundant. Hence, most birds that dwell there are able to come together only at **roosting** time; during the day they are obliged to separate in order to find the **wherewithal** to feed upon. (3)

Like all sociable birds, the black-throated jay is very noisy. Birds have a language of a kind, a language composed entirely of interjections, a language in which only the simplest emotions—fear, joy, hunger, and maternal care—can be expressed. Now, when a considerable flock of birds is wandering through a dense forest, it is obvious that they would be very liable to lose touch with one another if they had no means of informing one another of their whereabouts. The result is that such a means has been developed. (4)

The black-throated jay is noisy even for a sociable bird. The sound which it seems to produce more often than any other is very much like the anger-cry of the common myna. Many Himalayan birds have rather discordant notes and in this respect, these mountains do not compare favourably with the Nilgiris where the **blithe** notes of the bulbuls are very pleasing to the ear. (5)

- *Douglas Dewar*

Glossary:

crested - a bird or an animal having upright feathers on the head
roosting- sleeping *wherewithal* - resources needed for something
blithe- cheerful

Source (edited): 'The Common Birds of the Western Himalayas', Birds of the Indian Hills, Douglas Dewar

Q.119	<p>According to the author, which of these is NOT a reason why very little has been written about the birds of the hills?</p> <p>A. The bird-watchers find it difficult to spot and identify birds in the hills.</p> <p>B. The majority of writers lack the privilege of experiencing a prolonged stay in the hills.</p> <p>C. The majority of writers live on the plains and are caught up in the struggles of daily life.</p> <p>D. The popular writers feel that the birds of the plains are more interesting than the birds of the hills.</p>	1
Q.120	<p>According to the passage, which of these characteristics can be considered unique to the jay family?</p> <p>(i) the sound that they produce</p> <p>(ii) their language and its nature</p> <p>(iii) their habit of travelling in groups</p> <p>(iv) the shade of blue on their body</p> <p>A. only (i)</p> <p>B. only (iv)</p> <p>C. only (ii) and (iii)</p> <p>D. only (ii) and (iv)</p>	1

Q.121	<p>Which of these best explains the meaning of the following sentence from paragraph 5?</p> <p><i>Many Himalayan birds have rather discordant notes, and in this respect these mountains do not compare favourably with the Nilgiris, where the blithe notes of the bulbuls are very pleasing to the ear.</i></p> <p>A. The sound of the birds of Nilgiris is better than the sound of the Himalayan birds</p> <p>B. The sound of the birds of both Himalayas and Nilgiris are not appealing to humans.</p> <p>C. The sound of the Himalayan birds and the birds of the Nilgiris cannot be compared.</p> <p>D. The sound of the Himalayan birds is difficult to interpret when compared to the birds of the Nilgiris.</p>	1
Q.122	<p>Which of these can be correctly inferred from paragraphs 3 and 4?</p> <p>A. Birds exhibit behavioural characteristics that suit their environment.</p> <p>B. Birds in the plains are shy in nature and prefer to fly alone during the daytime.</p> <p>C. Birds have the ability to navigate through thick forests without losing their way.</p> <p>D. Birds make sounds of different frequencies to express a wide range of emotions.</p>	1

Q.123	<p>Read the following sentences from the passage and choose the option that best describes the relationship between the two.</p> <p><i>(1) Like all sociable birds, the black-throated jay is very noisy.</i></p> <p><i>(2) The black-throated jay is noisy even for a sociable bird.</i></p> <p>A. (2) repeats the information in (1)</p> <p>B. (1) contradicts the information in (2)</p> <p>C. (2) elaborates on the point stated in (1)</p> <p>D. (1) states the cause of the statement in (2)</p>	1
Q.124	<p>Which of these is the main purpose of the passage?</p> <p>A. to compare and contrast the birds of the Himalayas and birds of the plains</p> <p>B. to help readers learn about a bird that is commonly found in the Himalayas</p> <p>C. to critically analyse the reasons for Himalayan birds being neglected by writers</p> <p>D. to imply that Himalayan birds are superior to birds from other parts of the world</p>	1
Q.125	<p>Which of these proverbs best captures the development of bird language as described in the passage?</p> <p>A. Practice makes perfect.</p> <p>B. A chattering bird builds no nest.</p> <p>C. Birds of a feather flock together.</p> <p>D. Necessity is the mother of invention.</p>	1
Q.126	<p>Which of these is closest to the meaning of the word '<u>discordant</u>' used in paragraph 5?</p> <p>A. rare</p> <p>B. harsh</p> <p>C. vague</p> <p>D. complex</p>	1
Q.127	<p>Which of the following writing styles best characterises paragraph 2?</p> <p>A. narrative</p> <p>B. reflective</p>	1

- C. persuasive
- D. descriptive

Q.128

Based on the description in the passage, which of these drawings represents a black-throated jay?

1



A.



B.



C.



D.

Read the passage below and answer the questions that follow.

Adoption in India and Its Status since 2013

Adoption in India is governed by the Juvenile Justice (Care and Protection of Children) Act, 2015. According to the relevant guidelines, the eligibility criteria for a Prospective Adoptive Parent (PAP)—an individual who intend to adopt a child—are the following. (1)

- (i) They should be physically, mentally, and emotionally stable, financially capable and should not have any life-threatening medical condition.
- (ii) Any PAP can adopt a child subject to the following:
 - a. the consent of both spouses is mandatory in case of a married couple
 - b. a single female can adopt a child of any gender
 - c. a single male is not eligible to adopt a girl child
- (iii) A couple should have at least two years of stable marital relationship to become eligible for adoption.
- (iv) The age of the PAP as on the date of registration shall be counted for deciding their eligibility to apply for children of different age groups. In case of couples, the composite age of PAPs shall be counted as given in the table below.

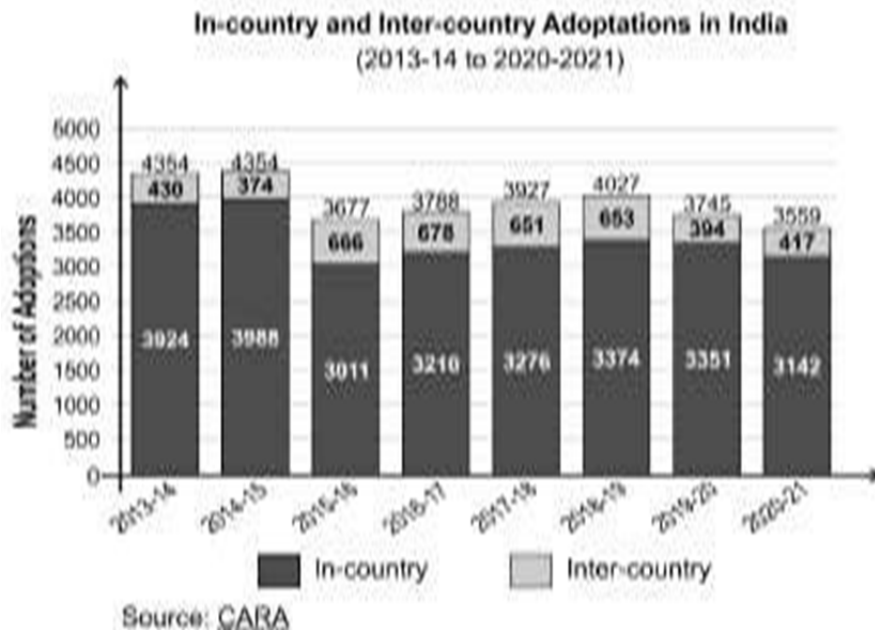
Age of the Child	Maximum composite age of prospective adoptive parents (couple)	Maximum age of single prospective adoptive parent
Up to 4 years	90 years	45 years
Above 4 and upto 8 years	100 years	50 years
Above 8 and upto 18 years	110 years	55 years

(v) The minimum age difference between the child and either of the PAPs should be at least twenty-five years.

(vi) The age criteria for PAPs shall not be applicable in the case of relative adoptions and adoption by a step-parent.

(vii) Couples with three or more children shall not be considered except in certain conditions. (2)

The graph given below gives details of the in-country adoptions and inter-country adoptions (adoptions by a person from another nation) that took place in India between 2013-14 and 2020-21.



Various estimates indicate that the number of orphaned and abandoned children in the country has increased since 2020 because of the COVID-19 pandemic. These children are at a high risk of becoming victims of trafficking and illegal adoptions. But the lengthy and complicated adoption process is a stumbling block in their rehabilitation. The government has made some amendments to increase the pace of adoptions. Whether these will reduce the delay in the adoption process and increase the adoption numbers remains to be seen. (3)

- Pavithra K M

Glossary :

composite - combined

rehabilitation - restoring someone to normal life

Source (edited): 'Data: Adoptions decreased in 2020-21 as number of Orphaned children increase on account of COVID-19' - <https://factly.in/adoptions-decreased-in-2020-21-as-number-of-orphaned-children-increase-on-account-of-covid-19/>

Q.129	<p>Which of these can be inferred from the table given in the passage?</p> <p>A. The younger parents should adopt younger children and older parents should adopt older children.</p> <p>B. The age of single prospective adoptive parents should be the half of prospective adoptive couples</p> <p>C. The youngest group of children will be adopted by relatively younger prospective adoptive parents.</p> <p>D. The youngest group of children have higher chances of being adopted by couples than single individuals.</p>	1
Q.130	<p>Based on point (v) in the passage, choose a suitable option to complete the sentence below.</p> <p><i>Couples can adopt a child if_____.</i></p> <p>A. one of them is at least 25 years older than the child</p> <p>B. both parents are at least 25 years older than the child</p> <p>C. both parents have completed at least 25 years of age</p> <p>D. there is an age difference of at least 25 years between the partners</p>	1
Q.131	<p>According to the passage, you CANNOT adopt a child if you are a_____.</p> <p>A. couple who already has three or more children</p> <p>B. 30-year-old male who wants to adopt a 1-year-old boy</p> <p>C. 30-year-old female who wants to adopt a 1-year-old girl</p> <p>D. married person who wants to adopt despite your spouse's opposition</p>	1
Q.132	<p>According to the graph, the trend in inter-country adoptions has been _____between 2013 and 2021.</p> <p>A. unvarying</p> <p>B. increasing</p> <p>C. fluctuating</p> <p>D. decreasing</p>	1
Q.133	<p>During which of the following time periods did the maximum number of inter-country adoptions take place in India?</p>	1

	<p>A. 2013-14</p> <p>B. 2014-15</p> <p>C. 2015-16</p> <p>D. 2018-19</p>													
Q.134	<p>Which of these can replace the word '<u>amendments</u>' in paragraph 4?</p> <p>A. sections</p> <p>B. changes</p> <p>C. schemes</p> <p>D. agreements</p>	1												
Q.135	<p>Which of the following CANNOT be a possible outcome of the amendments made with respect to the adoption process?</p> <p>A. a decrease in the chances of child trafficking</p> <p>B. a decrease in the number of children up for adoption</p> <p>C. a decrease in the number of adoptions that are illegal</p> <p>D. a decrease in the time involved in the adoption process</p>	1												
Q.136	<p>Which of these facts from the passage shows a cause-effect relationship?</p> <p>A.</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>cause</th> <th>effect</th> </tr> </thead> <tbody> <tr> <td>the COVID-19 pandemic occurred</td> <td>an increase in the number of abandoned children</td> </tr> </tbody> </table> <p>B.</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>cause</th> <th>effect</th> </tr> </thead> <tbody> <tr> <td>an estimate of total number of orphaned children taken</td> <td>a complicated and lengthy adoption process</td> </tr> </tbody> </table> <p>C.</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>cause</th> <th>effect</th> </tr> </thead> <tbody> <tr> <td>the age of single prospective adoptive parent counted</td> <td>a composite age criteria for prospective adoptive parents</td> </tr> </tbody> </table> <p>D.</p>	cause	effect	the COVID-19 pandemic occurred	an increase in the number of abandoned children	cause	effect	an estimate of total number of orphaned children taken	a complicated and lengthy adoption process	cause	effect	the age of single prospective adoptive parent counted	a composite age criteria for prospective adoptive parents	
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Q.137	<p>Which of these does the expression '<u>stumbling block</u>' in paragraph 4 refer to?</p> <p>A. a unique feature of the rehabilitation process</p> <p>B. a stage that is involved in the rehabilitation process</p> <p>C. a barrier that causes difficulty in the rehabilitation process</p> <p>D. a hidden danger that is present in the rehabilitation process</p>	1				
	<p>Read the passage below and answer the questions that follow.</p> <p>A Beautiful Mind: Book Review</p> <p>How many of us, who are not practising mathematicians or mathematics students, have heard about a mathematician? It would probably just be a few of us. The reason for this is not the fact that mathematicians are not very famous in general. Rather, it is because of the common perception that what mathematicians do is abstract and insignificant in real-life. Another reason could be that we hardly have biographies of great mathematicians. Hence, Sylvia Nasar's book 'A Beautiful Mind'— later made into a movie of the same name — is indeed a great boon. (1)</p> <p>The book chronicles the journey of a brilliant mathematician, John Nash, through his years of creativity and mental turmoil. Nash was a highly eccentric and first-rate genius graduate student at Princeton University, then the world centre for mathematics, where he made fundamental contributions to one of the most important theories of rational human behaviour of our times, called the 'game theory'. It is ironic that a man who did this turned into a highly irrational being in his later life. (2)</p> <p>At the age of 31, Nash was diagnosed with schizophrenia. Since then, for more than three decades, one of the most brilliant minds of our times spent a ghostlike existence in the hallowed walls of the Princeton Mathematics Department. In 1994, he re-emerged by winning the prestigious Nobel Memorial Prize in Economic Sciences and rose to instant world fame. (3)</p> <p>Nash's story told in a poignant manner by Nasar is worth a read if you understand the anguish and turmoil that a human could experience in life. This award-winning biography is a drama about the mystery of the human mind, the creation of beauty, a triumph over incredible adversity and the healing power of pure love. It is fascinating and disturbing at the same time. The book can be aptly described as astonishing as it gives a vivid account of a genius's life and his work. It is a superbly written account of a man who has a dark madness that at times is illuminated by his most creative spirit. A mini classic in its own right, Nasar deserves kudos for managing to keep the book readable even for the non-mathematicians. (4)</p>					

	<p>The book is a must-read and can interest people from all walks of life. Even someone like a politician will enjoy the book, as Nash’s theories are widely used in predicting election outcomes. In short, 'A Beautiful Mind' is a great book to read and John Nash is an even greater mortal to know about. I would highly recommend this book even to</p> <p>those who have watched the movie so that they can understand the bigger picture. (5)</p> <p>- Manjil P. Saikia</p> <p>Glossary:</p> <p>abstract - not practical</p> <p>schizophrenia - a serious mental disorder</p> <p>poignant - causing a feeling of sadness</p> <p>Source (edited): 'A Beautiful Mind: Book Review' - https://gonitsora.com/a-beautiful-mind-book-review/</p>	
Q.138	<p>Which of these reflects the author’s opinion about mathematicians?</p> <p>A. They are spoken about only by other mathematicians.</p> <p>B. They are not as well-known as people from other areas.</p> <p>C. They have not made contributions that can be useful in everyday life.</p> <p>D. They are only a few in number since mathematics is a difficult subject to study.</p>	1
Q.139	<p>The author feels that it was ironic that Nash turned into an irrational person in his later years because_____.</p> <p>A. he was both creative and confused at the same time</p> <p>B. he was an unconventional person during his graduate days</p> <p>C. he had studied in one of the world’s most prestigious universities</p> <p>D. he had contributed to formulating a theory based on logical behavior</p>	1
Q.140	<p>Which of these does the phrase ‘<u>ghostlike existence</u>’ in paragraph 3 refer to?</p> <p>A. the years he took a break from his academic life</p> <p>B. the way that Nash looked due to his mental illness</p>	1

	<p>C. the period of time in Nash’s life when he went unnoticed</p> <p>D. the discomfort he felt within the walls of Princeton University</p>	
Q.141	<p>Select the option that suitably completes the dialogue with reference to paragraph 3.</p> <p><i>Naya: I never thought I would have to face these adversities. I feel lost and discouraged. I don’t think things will ever get better.</i></p> <p><i>Nila: I can understand your feelings but always remember that_____.</i></p> <p>A. life has its ups and downs</p> <p>B. preparation is the key to success</p> <p>C. we should never lose our humility</p> <p>D. the best thing in life is to be content</p>	1
Q.142	<p>Which of these underlined words gives the correct meaning of the word ‘hallowed’ found in paragraph 3?</p> <p>A. Visitors like the park near the pond as it is serene and <u>shady</u>.</p> <p>B. The <u>lofty</u> swimming pool is the highlight of the new resort that has come up in the town.</p> <p>C. Elderly people could not enjoy the exhibition since the walkway was quite <u>crowded</u>.</p> <p>D. People became very emotional as they visited the <u>sacred</u> ground where the martyrs were buried.</p>	1
Q.143	<p>What is the relationship between the following sentences from the passage?</p> <p><i>(1) Nash’s story told in a poignant manner by Nasar is worth a read if you understand the anguish and turmoil that a human could experience in life.</i></p> <p><i>(2) The book is a must-read and can interest people from all walks of life.</i></p> <p>A. (2) contradicts (1)</p> <p>B. (2) is independent of (1)</p> <p>C. (2) asserts the key idea in (1)</p> <p>D. (2) exemplifies the thought in (1)</p>	1
Q.144	<p>Given below are four different reviews of the book 'The Beautiful Mind'. Which of these contradicts the review of the book presented in the passage?</p>	1

	<p>A. This book is definitely going to leave a mark because it is not often that we come across biographies of eminent mathematicians.</p> <p>B. One might assume that the book would excite readers only at an intellectual level but it also appeals to our tender human emotions.</p> <p>C. Even though one might get inspired from Nash's story of overcoming life's challenges, the book could also leave the readers troubled and unsettled.</p> <p>D. The book excites its readers by maintaining its focus on the academic brilliance of Nash and not touching upon the emotional struggles that he faced.</p>	
Q.145	<p>Which of the these aspects of 'The Beautiful Mind' does the author find especially appealing?</p> <p>A. It helps politicians to participate in elections more effectively.</p> <p>B. It has won awards and has proven its greatness beyond any doubt.</p> <p>C. It helps people understand that madness and creativity are closely related.</p> <p>D. It can be understood even by people who lack a mathematical background.</p>	1
Q.146	<p>Which of these best describes the author's tone in the review given?</p> <p>A. formal</p> <p>B. nostalgic</p> <p>C. subjective</p> <p>D. argumentative</p>	1
Q.147	<p>The main purpose of paragraph 5 is to_____.</p> <p>A. show that John Nash's life is greater than what is depicted in the book</p> <p>B. claim that the movie based on Sylvia Nasar's book failed to do justice to the book</p> <p>C. motivate people to pay closer attention to the practicality of Nash's theories in everyday life</p> <p>D. highlight that the book is relatable and encourage people to read it to know about John Nash</p>	1
Free Response Question / Subjective Question		
	<p>Read the passage given below and answer the questions that follow.</p> <p>Volcanoes, not Asteroids, May Have Taken Out the Dinosaurs</p> <p>Dinosaurs died gradually from climate change caused by a series of severe</p>	

volcanic eruptions in the Deccan traps in India at the end of the Cretaceous period, says Gerta Keller, professor at Princeton University. This theory debunks the long-held notion that dinosaurs died due to climate change when a giant meteor hit the Yucatan region of Mexico. "The **Chicxulub impact** hit the Yucatan about 300,000 years before the mass extinction that included dinosaurs and therefore could not have caused it," Keller says. (1)

Research by volcanologists shows that lava eruptions in the Deccan were not continuous but occurred in **pulses**, with each pulse lasting about 10 to at most a 100 years, and the pulses were separated by short periods of quiescence. New results from eight subsurface cores drilled by the Oil and Natural Gas Corporation of India, a public-sector undertaking, in the Krishna-Godavari Basin of eastern India, reveal that at least nine lava flows mark the critical volcanic phase that ended in the mass extinction. This ending phase may have occurred over as little as 10,000 to 100,000 years. During each lava eruption, fire shot up in tall columns from fissures in the Earth's surface and lofted gases into the stratosphere while the oozing lava flow as sheets, or in rivers, up to 1046 kilometers across India, and formed the longest lava flows on Earth. "Their destructive nature is evident in the marine life record: the population of marine life decreased by about 50 percent after the first of these long lava flows," says Keller. "By the time of the last lava flow, the mass extinction was complete." The sulfur dioxide gas injected into the stratosphere converted to sulfate aerosols that caused climate cooling. The cooling lasted until the sulfate aerosols were washed out as acid rain and caused the ocean to acidify in the process. (2)

Keller doesn't disagree with scientists who believe that the Chicxulub impact affected the climate. The event would certainly have caused earthquakes, tsunamis, regional fires and injected huge quantities of sulfur dioxide into the stratosphere, causing cooling and acidification of the land and oceans. "The difference is that the quantity of gas injection from the main phase of Deccan eruptions was 30 to 100 times larger than the Chicxulub impact and occurred over a shorter geological period of time, with each pulse lasting about 10 years or more." (3)

Up until now, sceptics have doubted whether gas from Deccan-like eruptions can reach the stratosphere, but the relatively small 1783-1784 Laki eruption in Iceland revealed that even rather small eruptions loft gases into the stratosphere. Field research by Keller and her collaborators has revealed that the mass extinction coincided with the end of the main phase of Deccan eruptions, suggesting that volcanism killed dinosaurs. (4)

- *Author Unknown*

Glossary:

Chicxulub impact - an event marked by a huge explosion caused by a large asteroid

pulses - short bursts

Q.148	The passage mentions two differing views regarding the extinction of dinosaurs. Which global phenomenon is the underlying cause of dinosaurs' extinction in both these views? Answer in one sentence.	1
Q.149	In 20–30 words, cite a point from the passage that shows that the lava flows from the deccan eruptions were extensive.	2

Read the passage given below and answer the questions that follow.

An Increase in the Tiger population in India

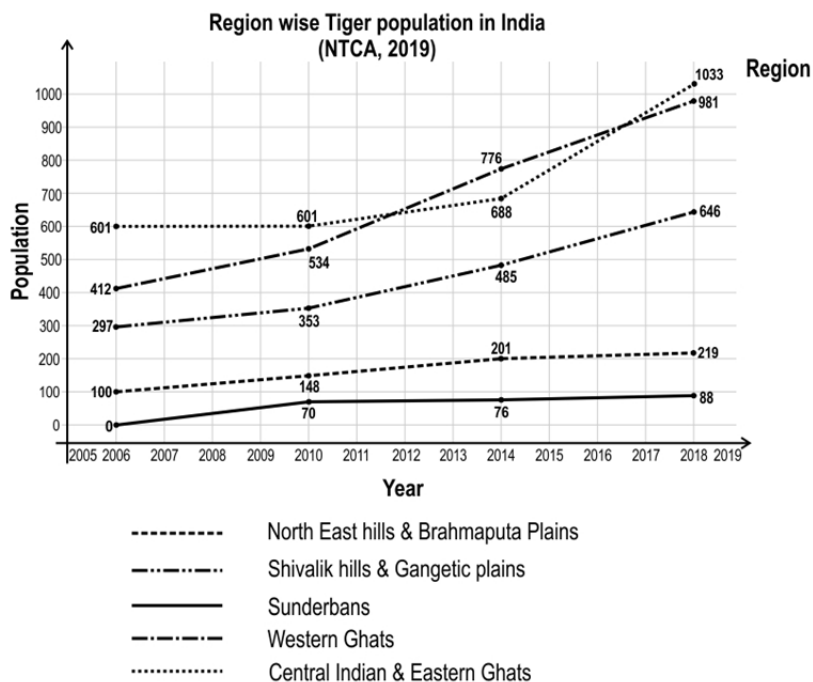
The fourth quadrennial report on the status of tigers released by the Government of India revealed that the number of tigers in India increased by 74% between 2010 and 2018, and by more than 33% between 2014 and 2018.

(1)

Certain methodological changes along with tiger conservation programmes have contributed to the increase. The tiger population has been estimated in three phases, wherein phase three made extensive use of camera traps. The 2018 data has been lauded since 83% of the tiger population was individually camera trapped. Additionally, in this data, all tigers above the age of one have been included while in all the previous surveys (in 2010 and 2006), only tigers above 1.5 years of age were included. (2)

The estimate of tiger population may not be accurate owing to the limitations in counting the highly secretive carnivore. Hence, the survey provided not a specific number but the range of tiger numbers i.e., between 2,603 and 3,346. This data has a possible error of 14%. Currently, India is home to 75% of the global tiger population. (3)

To estimate the tiger population pragmatically (since tigers keep moving within forests and are not restricted to any one state), India's states have been classified into five different regions: Shivalik Hills and Gangetic plains, North East Hills and Brahmaputra Plains, Sunderbans, Central India and Eastern Ghats, and Western Ghats. The graph shows the region-wise distribution of India's tiger population. (4)



	<p>The Sustainable Development Goal 15 of the United Nations stresses on sustainable management of forests, curbing biodiversity loss and reversing land degradation. Two specific goals towards this are prevention of threatened species from extinction and putting an end to wildlife trafficking. A significant increase in tiger population between 2010–2018 is, therefore, a step in the right direction. (5)</p> <p>- Pavithra K M</p> <p>Glossary:</p> <p>quadrennial - happening every four years</p> <p>pragmatically - realistically</p> <p>Source (edited): 'Tiger population in India increases by 74% in 8 years' - https://factly.in/tiger-population-in-india-increases-by-74-in-8-years%E2%82%AC/</p>	
Q.150	What does it mean when paragraph 2 states that '83% of the tiger population was individually camera trapped'? Answer in 20–30 words.	2
Q.151	<p>Rewrite the sentence below by replacing the underlined word with a word that means the same from paragraph 5.</p> <p><i>The coach feels that her players should be <u>controlling</u> their temper and displaying better sportsmanship.</i></p>	1
Q.152	Why does the author state that the increase in the tiger population between 2010–2018 is 'a step in the right direction'? Answer in 30–40 words.	2
Q.153	In a sentence, state one way in which each of us can contribute to the conservation of tigers.	2
Q.154	Why do you think it is important that we need to protect tigers? Answer in 20–30 words.	2
Q.155	<p>Complete the following statement with an appropriate inference from the passage.</p> <p><i>It is appropriate to refer to India as the Land of Tigers because _____.</i></p>	1
Q.156	According to the passage, the quadrennial reports reveal the status of tigers in India. In 20–30 words, state an advantage of these reports.	2
	<p>Read the passage and answer the questions.</p> <p>An-Excerpt-from-'A-Piece-of-Chalk'</p>	

	<p>I remember one splendid morning, all blue and silver, in the summer holidays when I reluctantly tore myself away from the task of doing nothing in particular, and put on a hat of some sort and picked up a walking-stick, and put six very bright-coloured chalks in my pocket. I then went into the kitchen (which, along with the rest of the house, belonged to a very square and sensible old woman in a Sussex village), and asked the owner and occupant of the kitchen if she had any brown paper. She had a great deal; in fact, she had too much; and she mistook the purpose and the rationale of the existence of brown paper. She seemed to have an idea that if a person wanted brown paper he must be wanting to tie up parcels; which was the last thing I wanted to do; indeed, it is a thing which I have found to be beyond my mental capacity. Hence, she dwelt very much on the varying qualities of toughness and endurance in the material. I explained to her that I only wanted to draw pictures on it, and that I did not want them to endure in the least; and that from my point of view, therefore, it was a question, not of tough consistency, but of responsive surface, a thing comparatively irrelevant in a parcel. When she understood that I wanted to draw she offered to overwhelm me with note-paper, apparently supposing that I did my notes and correspondence on old brown paper wrappers from motives of economy. (1)</p> <p>I then tried to explain the rather delicate logical shade, that I not only liked brown paper, but liked the quality of brownness in paper, just as I liked the quality of brownness in October woods, or in beer, or in the peat-streams of the North. Brown paper represents the primal twilight of the first toil of creation, and with a bright-coloured chalk or two you can pick out points of fire in it, sparks of gold, and blood-red, and sea-green, like the first fierce stars that sprang out of divine darkness. All this I said (in an off-hand way) to the old woman; and I put the brown paper in my pocket along with the chalks, and possibly other things. I suppose every one must have reflected how primeval and how poetical are the things that one carries in one's pocket; the pocket-knife, for instance, the type of all human tools, the infant of the sword. Once I planned to write a book of poems entirely about the things in my pockets. But I found it would be too long; and the age of the great epics is past. (2)</p> <p>– G.K.Chesterton</p> <p>Glossary: square- old-fashioned peat - soil formed from dying plants</p> <p>Source (edited): 'A Piece of Chalk', Tremendous Trifles, G. K. Chesterton</p>	
Q.157	<p>Select the response that best fits the following statement about the passage.</p> <p><i>The narrator intended to make a drawing of the landscape when he went out on the summer morning.</i></p>	1

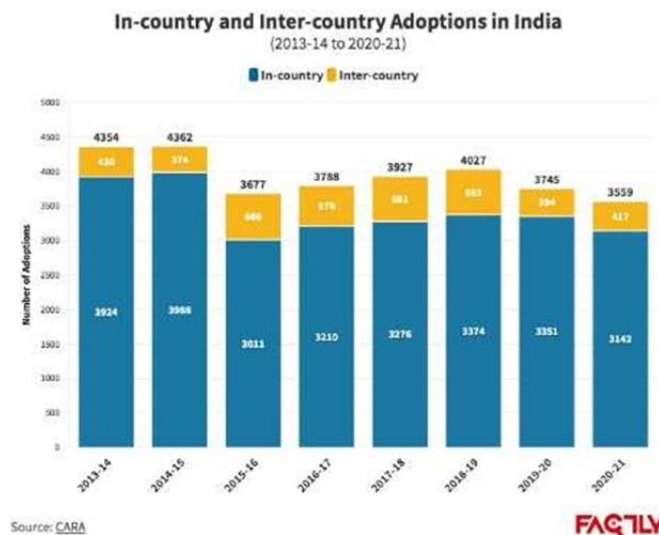
	<p>Responses:</p> <p>Yes - if the statement agrees with the information</p> <p>No - if the statement contradicts the information</p> <p>Not Given - if there is no information on this</p>	
Q.158	Based on the passage, how can the description of the woman as 'square and sensible' be justified? Answer in 60–90 words.	4
Q.159	<p>In accordance with the narrator's view, complete the sentence below by adding an appropriate comparison.</p> <p><i>...but liked the quality of brownness in paper, just as I liked the quality of brownness in October woods, or in beer, or in the peat-streams of the North, or in_____.</i></p>	1
Q.160	In 20–30 words, state any one trait of the narrator and justify it with an example.	2
Q.161	<p>Rewrite the sentence below by replacing the underlined word with a suitable word from paragraph 1.</p> <p><i>She works really hard to come up with architectural styles that can <u>withstand</u> the test of time.</i></p>	1
Q.162	<p>Whom does the narrator compare an artist to in the statement below? Explain your answer in 60–90 words.</p> <p><i>...and with a bright-coloured chalk or two you can pick out points of fire in it, sparks of gold, and blood-red, and sea-green, like the first fierce stars that sprang out of divine darkness. (Paragraph 2)</i></p>	4
Q.163	Provide a suitable alternative title to the passage. Answer in one sentence.	1
	Read the passage given below and answer the questions that follow.	
Q.164	<p>Rewrite the following sentence by replacing the underlined word with another word/phrase without changing the meaning.</p> <p><i>Those who have compiled lists of birds usually <u>dismiss</u> it in their notes with adjectives such as "abundant," and "very common." (paragraph 1)</i></p>	1
Q.165	Unlike the birds of the plains, why do the birds of the Himalayas tend to live mostly in flocks? Answer in 40–50 words.	3

Q.166	Which personality trait of the author can be inferred from paragraph 2? Support your answer with an example in 40–50 words.	3
Q.167	Identify a word from paragraph 4 to complete the following sentence suitably. <i>In general, food labels are too complicated and confusing and are _____ to mislead consumers.</i>	1
Q.168	In 20–30 words, state a point in your own words to challenge the following statement about the passage. <i>The author’s view that it is a challenge to learn about the birds of the hills is not valid because one can always cage these birds and study them closely.</i>	1
Q.169	Complete the following sentence with a short phrase based on your understanding of the passage. <i>We can say that jays are not unique to the Himalayas because_____.</i>	1
Q.170	How does human language differ from that of the language of the birds? State one point in 20–30 words.	2
Q.171	In paragraph 3, the writer mentions the 'fear of starving each other out'. In 20–30 words, state how birds could starve each other out.	2
	<p>Read the passage below and answer the questions that follow.</p> <p>Adoption in India and Its Status since 2013</p> <p>Adoption in India is governed by the Juvenile Justice (Care and Protection of Children) Act, 2015. According to the relevant guidelines, the eligibility criteria for a Prospective Adoptive Parent (PAP)—an individual who intend to adopt a child—are the following. (1)</p> <p>(i) They should be physically, mentally, and emotionally stable, financially capable and should not have any life-threatening medical condition.</p> <p>(ii) Any PAP can adopt a child subject to the following:</p> <ol style="list-style-type: none"> the consent of both spouses is mandatory in case of a married couple a single female can adopt a child of any gender a single male is not eligible to adopt a girl child <p>(iii) A couple should have at least two years of stable marital relationship to become eligible for adoption.</p> <p>(iv) The age of the PAP as on the date of registration shall be counted for deciding their eligibility to apply for children of different age groups. In case of</p>	

couples, the composite age of PAPs shall be counted as given in the table below.

Age of the Child	Maximum composite age of prospective adoptive parents (couple)	Maximum age of single prospective adoptive parent
Up to 4 years	90 years	45 years
Above 4 and upto 8 years	100 years	50 years
Above 8 and upto 18 years	110 years	55 years

The graph given below gives details of the in-country adoptions and inter-country adoptions (adoptions by a person from another nation) that took place in India between 2013-14 and 2020-21.



Various estimates indicate that the number of orphaned and abandoned children in the country has increased since 2020 because of the COVID-19 pandemic. These children are at a high risk of becoming victims of trafficking and illegal adoptions. But the lengthy and complicated adoption process is a stumbling block in their rehabilitation. The government has made some amendments to increase the pace of adoptions. Whether these will reduce the delay in the adoption process and increase the adoption numbers remains to be seen. (3)

- Pavithra K M

Glossary:

composite - combined

rehabilitation - restoring someone to normal life

Q.172 Why do you think it is important that a country has laws regarding the adoption process? Answer in 30–40 words.

2

Q.173	Why does the eligibility criteria specify that prospective adoptive parents should be emotionally stable? Answer 40–50 words.	3
Q.174	How does the author feel about the amendments meant to increase the rate of adoptions? Answer in one sentence.	1
Q.175	Select a suitable word from the eligibility criteria listed to complete the above sentence appropriately. <i>The students were required to have their parents' _____ to participate in the 10-kilometer hike.</i>	1
Q.176	What do you think could be a challenge associated with inter-country adoptions? Answer in one sentence.	1
Q.177	<i>The rules and regulations regarding adoptions in India include restrictions.</i> Based on the information in the passage, which of the following responses best fits the statement above? Responses: Yes - if the statement agrees with the information No - if the statement contradicts the information Not Given - if there is no information on this	1

Read the passage below and answer the questions that follow.

A Beautiful Mind: Book Review

How many of us, who are not practising mathematicians or mathematics students, have heard about a mathematician? It would probably just be a few of us. The reason for this is not the fact that mathematicians are not very famous in general. Rather, it is because of the common perception that what mathematicians do is abstract and insignificant in real-life. Another reason could be that we hardly have biographies of great mathematicians. Hence, Sylvia Nasar's book 'A Beautiful Mind' — later made into a movie of the same name — is indeed a great boon. (1)

The book chronicles the journey of a brilliant mathematician, John Nash, through his years of creativity and mental turmoil. Nash was a highly eccentric and first-rate genius graduate student at Princeton University, then the world centre for mathematics, where he made fundamental contributions to one of the most important theories of rational human behaviour of our times, called the 'game theory'. It is ironic that a man who did this turned into a highly irrational being in his later life. (2)

At the age of 31, Nash was diagnosed with schizophrenia. Since then, for more than three decades, one of the most brilliant minds of our times spent a ghostlike existence in the hallowed walls of the Princeton Mathematics Department. In 1994, he re-emerged by winning the prestigious Nobel Memorial Prize in Economic Sciences and rose to instant world fame. (3)

Nash's story told in a poignant manner by Nasar is worth a read if you understand the anguish and turmoil that a human could experience in life. This award-winning biography is a drama about the mystery of the human mind, the creation of beauty, a triumph over incredible adversity and the healing power of pure love. It is fascinating and disturbing at the same time. The book can be aptly described as astonishing as it gives a vivid account of a genius's life and his work. It is a superbly written account of a man who has a dark madness that at times is illuminated by his most creative spirit. A mini classic in its own right, Nasar deserves kudos for managing to keep the book readable even for the non-mathematicians. (4)

	<p>The book is a must-read and can interest people from all walks of life. Even someone like a politician will enjoy the book, as Nash’s theories are widely used in predicting election outcomes. In short, 'A Beautiful Mind' is a great book to read and John Nash is an even greater mortal to know about. I would highly recommend this book even to those who have watched the movie so that they can understand the bigger picture. (5)</p> <p>- Manjil P. Saikia</p> <p>Glossary:</p> <p>abstract - not practical</p> <p>schizophrenia - a serious mental disorder</p> <p>poignant - causing a feeling of sadness</p> <p><i>Source (edited): 'A Beautiful Mind: Book Review' - https://gonitsora.com/a-beautiful-mind-book-review/</i></p>	
Q.178	Describe Nash's personality as a university student in 20–30 words.	2
Q.179	In paragraph 1, why does the author of the review consider Sylvia Nasar’s book 'A Beautiful Mind' to be a 'great boon'? Support your answer with two points from the review in 40–50 words.	3
Q.180	In 20–30 words, describe a challenge that Nash would have likely faced after being diagnosed with schizophrenia?	2
Q.181	<p>What does the author of the review mean by the statement below? Answer in one sentence.</p> <p><i>It is a superbly written account of a man who has a dark madness that at times is illuminated by his most creative spirit. (Paragraph 4)</i></p>	1
Q.182	<p>Based on the information given in paragraph 5, which of the following responses best fits the statement below?</p> <p><i>When compared to the movie of the same name, the book 'A Beautiful Mind' gives a more detailed and broader perspective on Nash’s life.</i></p> <p>Responses:</p> <p>Yes - if the statement agrees with the information</p> <p>No - if the statement contradicts the information</p> <p>Not Given - if there is no information on this</p>	1


Q.183	<p><i>This award-winning biography is a drama about the mystery of the human mind, the creation of beauty, a triumph over <u>incredible adversity</u> and the healing power of pure love. (Paragraph 4)</i></p> <p>What does the phrase '<u>incredible adversity</u>' specifically refer to in the statement above?</p>	1
	<p>Read the passage given below and answer the questions that follow.</p> <p>The Black-Throated Jay</p> <p>The handsome black-throated jay is a bird that must be familiar to anyone who has visited a Himalayan hill station. Nevertheless, no one seems to have taken the trouble to write about it. Those who have compiled lists of birds usually dismiss it in their notes with adjectives such as "abundant," and "very common." It is remarkable that many popular writers have discoursed upon the feathered folk of the plains, while few have devoted themselves to the interesting birds of the hills. There seem to be two reasons for this neglect of the latter. Firstly, it is only the favoured few who can spend more than ten days at a time in the cool heights; most of us have to toil in the hot plains. Secondly, the thick foliage of the mountain-side makes bird-watching a somewhat difficult operation. (1)</p> <p>- Douglas Dewar</p> <p><i>Source (edited): 'The Common Birds of the Western Himalayas', Birds of the Indian Hills, Douglas Dewar</i></p>	
Q.184	<p>Rewrite the following sentence by replacing the underlined word with another word/phrase without changing the meaning.</p> <p><i>Those who have compiled lists of birds usually <u>dismiss</u> it in their notes with adjectives such as "abundant," and "very common." (paragraph 1)</i></p>	1

Answer Key & Marking Scheme

Q.No	Answers	Marks				
Q.99	A. praised	1				
Q.100	B. Tigers are difficult to be spotted since they are good at hiding.	1				
Q.101	A. Sunderbans	1				
Q.102	C. only (i), (ii) and (iii)	1				
Q.103	<p>D.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 50%;">Cause</th> <th style="text-align: center; width: 50%;">Effect</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Tigers roam within habitats that are spread across different Indian states.</td> <td style="padding: 5px;">Indian states are classified into different regions for estimating tiger population.</td> </tr> </tbody> </table> <p>Answer and Distractor Explanations:</p> <p>Option 4 is correct because the classification of Indian states to regions was made because of tigers' behavior of roaming within large areas that might spread across different states. Students choosing this have correctly understood this relationship between the two events stated. Option 1 is incorrect because making good use of camera traps is not a result of experiment being designed in three phases. Students choosing this may have failed to understand this. Option 2 is incorrect the doubling of tiger population between 2010 and 2018 is not caused by India being home to the majority populations of tigers present worldwide. Students choosing this may have failed to understand this. Option 3 is incorrect because it is not because the tiger population was increased that the quadrennial report was published. Students choosing this may have failed to understand this.</p>	Cause	Effect	Tigers roam within habitats that are spread across different Indian states.	Indian states are classified into different regions for estimating tiger population.	1
Cause	Effect					
Tigers roam within habitats that are spread across different Indian states.	Indian states are classified into different regions for estimating tiger population.					
Q.104	<p>B. Central India and Eastern Ghats</p> <p>Answer and Distractor Explanations:</p> <p>Option 2 is correct because according to the graph given in the passage, the total number of tigers in Central India and Eastern Ghats has remained the same (601). This trend is different from the trends shown by other regions mentioned in the options as they clearly show an increase in the tiger population between 2006 and 2010. Students choosing option 1 may have correctly made this inference. Options 1, 3 and 4 are incorrect as they all show an increase in the tiger population and hence, represent similar trends Students choosing these options may not have correctly made this inference.</p>	1				

Q.105	B. illegal gathering, transportation and distribution of protected wildlife	1
Q.106	B. Central India and Eastern Ghats	1
Q.107	A. The tiger population has more than doubled between 2006 and 2018.	1
Q.108	D. North East Hills and Brahmaputra Plains	1
Q.109	C. reason	1
Q.110	B. elaborate Answer and Distractor Explanations: Option 2 is correct because the narrator goes into deep details while describing the colour brown. He offers many examples and details, and describes the incident with the woman by noting the various thoughts and observations he had. Students choosing this option may have correctly inferred this. Options 1, 3 and 4 are incorrect because there is no evidence in the passage to suggest that he is argumentative, objective, or ignorant. In fact, he offers his own opinion and demonstrates a great depth of knowledge on some things.	1
Q.111	A. He enjoyed his time being idle.	1
Q.112	A. He felt that they were interesting to write about.	1
Q.113	D. brown paper Answer and Distractor Explanations: Option 4 is correct because the narrator refers to brown paper in the sentence quoted. Students choosing this may have correctly understood the reference made. Options 1, 2 and 3 are incorrect because though these things are mentioned in the given context of the passage, 'them' in the quoted sentence in the question do not refer to them. Students choosing these may not have understood this.	1

Q.114	A. He loved the shade of brown colour in brown paper. Answer and Distractor Explanations: Option 1 is correct because the beginning of paragraph 2 conveys this clearly. Students choosing this option may have rightly understood this. Options 2 and 3 are incorrect because though these describe characteristics of brown paper, the passage makes it clear that these are not reasons for the narrator's preference for brown paper. Students choosing these options may have failed to understand these points. Option 4 is incorrect the passage does not support this claim.	1
Q.115	D. to provide him with a material better than brown paper to draw on	1
Q.116	C. He felt that he lacked the skills needed for it.	1
Q.117	D. They had different viewpoints on matters.	1
Q.118	A. sight	1
Q.119	D. The popular writers feel that the birds of the plains are more interesting than the birds of the hills.	1
Q.120	B. only (iv)	1
Q.121	A. The sound of the birds of Nilgiris is better than the sound of the Himalayan birds. Answer and Distractor Explanations: Option 1 is correct because the tested sentence states that the Himalayan birds 'do not compare favourably' with the ones in the Nilgiris. Students choosing this option may have correctly understood that the meaning of this statement is similar to the statement in option 1. Option 2 is incorrect because the option states that the sound of the birds of both Himalayas and Nilgiris are not pleasing to the ears, and has a different meaning. Option 3 is incorrect because the tested sentence clearly compares the Himalayan birds and the birds of the Nilgiris. Option 4 is incorrect because the tested sentence does not mean that the sound of the Himalayan birds is difficult to understand when compared to that of the birds of the Nilgiris. Students choosing these options may not have understood the meaning of the tested sentence provided.	1
Q.122	A. Birds exhibit behavioural characteristics that suit their environment.	1
Q.123	C. (2) elaborates on the point stated in (1) Answer and Distractor Explanations:	1

	Option 3 is correct because (2) is adding on more details to the information in (1) that black-throated jays are noisy. Students choosing this option have correctly understood this. Options 1, 2 and 4 are incorrect because they do not correctly describe the logical relationship between the two sentences. Students choosing these may not have correctly understood the meaning conveyed by (1) and/or (2).	
Q.124	B. to help readers learn about a bird that is commonly found in the Himalayas	1
Q.125	D. Necessity is the mother of invention.	1
Q.126	B. harsh	1
Q.127	D. descriptive	1
Q.128	 <p>C.</p> <p>Answer and Distractor Explanations:</p> <p>Option 3 is correct because the image represents a bird with a crested head and a long tail as described in the passage. Students choosing this may have rightly understood these two features described. Option 1 is incorrect because it represents a bird with no crest and short tail. Students choosing this may not have correctly understood both the relevant features mentioned. Option 2 is incorrect because it represents a bird with a long tail but no crest. Students choosing this may not have rightly understood that the bird has a crest. Option 4 is incorrect because it represents a bird with a crest but which has a short tail. Students choosing this may not have rightly understood that the bird has a long tail.</p>	1
Q.129	<p>C.</p> <p>Answer and Distractor Explanations:</p> <p>Option 3 is correct because the table shows that the maximum age allowed for PAPs for adoption of children up to 4 years is 45 years (for single adoptive parent) and 90 years (for couples). Though this does not make sure that all younger parents 'will' adopt younger children, it makes sure that the youngest children will be adopted only by relatively younger parents. Students choosing this may have rightly made this inference. Option 1 is incorrect because the</p>	1

	<p>table merely gives the minimum age requirement to adopt each category of children and does not make a linear connection between the age group of children and a specific age of PAPs. Students choosing this may have failed to understand this. Option 2 is incorrect because the table does not portray any such relationship mentioned in the option. Students choosing this may have erroneously made a relation because of the visual structure of the table. Option 4 is incorrect because the table simply presents age criteria of both couples and single individuals as facts and does not indicate the probability of the youngest children being adopted by either couples or single individuals. Students choosing this may have failed to understand this</p> <p>The youngest group of children will be adopted by relatively younger prospective adoptive parents.</p>	
Q.130	<p>A. one of them is at least 25 years older than the child</p> <p>Answer and Distractor Explanations:</p> <p>Option 1 is correct because 'either' in point (v) means 'one of the adoptive parents' and hence, it rightly explains the meaning of the tested sentence. Students choosing this may have rightly understood this. Option 2 is incorrect because it does not correctly explain the meaning of the tested sentence. Students choosing this may not have rightly understood the usage of 'either of' in the given context. Option 3 is incorrect because 'twenty-five years' refers to 'the age difference between the child and the PAPs' and not the age of the parents. Students choosing this may not have understood this. Option 4 is incorrect because it does not correctly explain the meaning of the tested sentence. Students choosing this may not have rightly understood that the age difference involves the difference in the age of PAPs and the child and not between the partners.</p>	1
Q.131	D. married person who wants to adopt despite your spouse's opposition	1
Q.132	C. fluctuating	1
Q.133	C. 2015-16	1
Q.134	B. changes	1
Q.135	B. a decrease in the number of children up for adoption	1
Q.136	A.	1

Q.137	<p>C. a barrier that causes difficulty in the rehabilitation process</p> <p>Answer and Distractor Explanations:</p> <p>Option 3 is correct because it matches the meaning of the tested phrase in the context given in the passage. Students choosing this may have rightly understood the meaning of the tested phrase. Options 1, 2 and 4 are incorrect because they do not correctly describe the meaning of the phrase 'stumbling block'. Students choosing this may have failed to understand the correct meaning of the tested phrase.</p>	1
Q.138	<p>B. They are not as well-known as people from other areas.</p> <p>Answer and Distractor Explanations:</p> <p>Option 2 is correct because in paragraph 1, the author states that it is a 'fact' that mathematicians are not very famous in general. Students choosing this may have correctly understood this. Option 1 is incorrect because the passage just implies that only people from a mathematical background know about mathematicians. Students choosing this may have misunderstood the first sentence of paragraph 1 that states this. Option 3 is incorrect because paragraph 1 suggests this as a common perception that people have. Students choosing this may not have understood that it did not involve the author's viewpoint. Option 4 is incorrect because no part in the passage supports this claim. Students choosing this may have just gone by a general viewpoint that many students have.</p>	1
Q.139	<p>D. he had contributed to formulating a theory based on logical behavior</p> <p>Answer and Distractor Explanations:</p> <p>Option 4 is correct because in paragraph 2, the author states that 'it is ironic that a man who did this turned into a highly irrational being in his later life' where 'this' refers to the fact that he made a fundamental contribution towards a theory that involves rational human behavior. Students choosing this may have understood this clearly. Option 1 is incorrect because the author does not state or imply that he finds this ironical. Students choosing this may have misunderstood what the first sentence of paragraph 2 implies. Option 2 is incorrect because the fact mentioned does not contribute to the irony of the situation described. Students choosing this may have failed to understand the meaning and concept conveyed by expressions like 'irony' and 'unconventional'. Option 3 is incorrect because the author does not find this to be the reason for the irony he points out. Students choosing this may have been influenced by a bias that studying in prestigious universities can shape one into a logical being.</p>	1
Q.140	<p>C. the period of time in Nash's life when he went unnoticed</p>	1

Q.141	<p>A. life has its ups and downs</p> <p>Answer and Distractor Explanations:</p> <p>Option 1 is correct because paragraph 3 describes two phases in Nash's life, namely the phase where he battled through his mental illness and lived a life where he was hardly known, and the phase where he received well-deserved recognition and fame. Students choosing this may have understood that the expression in option 1 matches what paragraph 3 implies about life in general. Options 2, 3 and 4 are incorrect because they do not match the implication in paragraph 3.</p>	1
Q.142	<p>D. People became very emotional as they visited the <u>sacred</u> ground where the martyrs were buried.</p>	1
Q.143	<p>C. (2) asserts the key idea in (1)</p>	1
Q.144	<p>D. The book excites its readers by maintaining its focus on the academic brilliance of Nash and not touching upon the emotional struggles that he faced.</p> <p>Answer and Distractor Explanations:</p> <p>Option 4 is correct because it contradicts the author's view that the book contains 'anguish and turmoil that a human could experience in life' and talks about the 'mystery of the human mind'. Also, the author states that the book deals with both Nash's life and work. Students choosing this option may have rightly understood this. Option 1 is incorrect because it agrees with the author's statement in paragraph 1 that 'we hardly have biographies of great mathematicians' and hence the book is a 'great boon'. Students choosing this option may have failed to notice this. Option 2 is incorrect because it agrees with the author's views presented in paragraph 4. Students choosing this option may have failed to understand that references to emotions like 'pure love' include the portrayal of tender emotions. Option 3 is incorrect because it agrees with the author's view in paragraph 4 that the book is 'fascinating and disturbing at the same time'. Students choosing this option may have failed to understand this.</p>	1

Q.145	D. It can be understood even by people who lack a mathematical background.	1
Q.146	C. subjective	1
Q.147	D. highlight that the book is relatable and encourage people to read it to know about John Nash	1
Q.148	<p>Sample Answer: Climate change is the underlying cause of both the views mentioned in the passage regarding the extinction of dinosaurs.</p> <p>Content</p> <ul style="list-style-type: none"> ◆ Clearly states the underlying cause (climate change/the impact on climate) <p><i>Accept any other valid response supported by the text.</i></p>	1
Q.149	<p>Sample Answer: The passage states that the lava eruptions in the Deccan up to 1046 kilometers across India and formed the longest lava flows on Earth. This point agrees with the estimation that the lava flows from the deccan eruptions were quite extensive.</p> <p>Content</p> <ul style="list-style-type: none"> ◆ Cites a point of evidence in support of the proposition given (the lava spread up to 1046 kilometers/the lava flows spread across around 1000 kilometers/the longest lava flow from the Deccan Traps was considered to be the longest lava flows on Earth) <p><i>Accept any other valid responses supported by the text.</i></p> <p>Expression</p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.150	<p>Sample Answer: The statement that 83% of the tiger population was individually camera trapped means that 83% of the tigers that were identified through cameras that were set up in the tigers' natural habitats.</p>	2

	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains the meaning of the statement provided <p>(83% of individual tigers being captured in a camera installed/the images of 83% of the total tiger population caught and marked using specialized cameras)</p> <p><i>Accept any other similar response.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	
Q.151	<p>Sample Answer: The coach feels that her players should be <u>curbing</u> their temper and displaying better sportsmanship.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Rewrites the sentence using the suitable word (curbing) 	1
Q.152	<p>Sample Answer: The writer states this because the outcome contributes towards the success of the Sustainable Development Goal 15 established by the United Nations. The goal focuses on the prevention of threatened species. Since tigers are an endangered species, the increase in the tiger population is aligned to this goal.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains the rationale of the expression used with reference to the context in the passage <p>(tigers are an endangered species and hence increase in their numbers is aligned to Goal 15 by the UN/increase in tiger population is a progress in relation to Goal 15/increase in tiger population advances Goal 15 by the UN)</p> <p><i>Accept any responses directly supported by the text.</i></p> <p>Expression</p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p>	2

	<p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	
Q.153	<p>Sample Answer: We can contribute to the conservation of tigers by not purchasing products that are made from tigers or their parts.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States a meaningful way one can contribute to the conservation of tigers (monitoring our purchases/spreading awareness and sharing news about the tiger population/volunteering for tiger conservation programmes/donating for wildlife conservation projects/careful driving in the natural habitats of tigers) <p><i>Accept any other valid response supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.154	<p>Sample Answer: It is important that we protect tigers because failure to do so might lead to their extinction.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States why conservation of tiger population is important (tigers are too few in number and may become extinct if not protected/all species deserve to live on the planet in a safe environment/tigers play a significant role in maintaining the health and diversity of an ecosystem/protecting tigers results in protecting natural habitats/tigers prevent over-grazing by limiting herbivore numbers) <p><i>Accept any other valid answer.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2

Q.155	<p>Sample Answer: It is appropriate to refer to India as the Land of Tigers because <u>India is home to 75% of the tiger population in the world.</u></p> <p>Content</p> <ul style="list-style-type: none"> ◆ Completes the sentence with a reason from the text <p>(India is home to the largest number of tigers in the world/India has large number of tigers)</p> <p><i>Accept any other valid response.</i></p>	1
Q.156	<p>Sample Answer: The quadrennial reports help to regularly track the number of tigers in India and aid in formulating new programmes to conserve tigers.</p> <p>Content</p> <ul style="list-style-type: none"> ◆ Clearly states an advantage of quadrennial reports <p>(adapt existing methodologies to monitor tigers, if required/formulate efficient programmes to conserve tigers/make concentrated efforts on certain regions that require attention/have an accurate statistics of the tiger population)</p> <p><i>Accept any other valid answer.</i></p> <p>Expression</p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.157	<p>Sample Answer: Not Given</p> <p>Content</p> <ul style="list-style-type: none"> ◆ Select the correct option from the responses given <p>(Not Given)</p>	1
Q.158	<p>Sample Answer: The woman in the passage can be aptly described as a square based on the way she viewed the functionality of brown paper. She considered the sole purpose of brown paper to be of tying up parcels, which is the most conventional way of using brown paper. Also, the fact that she gave thought to the toughness and endurance of brown paper to best fit the tying of parcels and that she made an effort to save brown paper for future use shows that she is sensible.</p>	4

	<p><u>Content</u></p> <p>◆ Explains a reason for the woman being described as a square [1 mark] (the woman's view about brown paper/the woman finding it difficult to understand the reason why the narrator wanted to draw on brown paper)</p> <p>◆ Explains a reason for the woman being described as sensible [1 mark] (the woman thought about various qualities of brown paper to make it best for tying up parcels/the woman chose to save brown paper for future use/she offered note-paper to draw)</p> <p><i>Accept any other valid answer supported by the text.</i></p> <p><u>Organisation</u></p> <p>◆ Presents a logical connection between the ideas</p> <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are two minor errors or one major error.</i></p> <p><i>Award half of the allotted marks if there are three to four minor errors or two major errors.</i></p> <p><i>Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	
Q.159	<p>Sample Answer: ...but liked the quality of brownness in paper, just as I liked the quality of brownness in October woods, or in beer, or in the peat-streams of the North, or in <u>earthen vessels</u>.</p> <p><u>Content</u></p> <p>◆ Completes the sentence with an appropriate comparison (earthen vessels/rich soil/owls)</p> <p><i>Accept any other valid response.</i></p>	1
Q.160	<p>Sample Answer: The narrator is very imaginative as it is evident from the way he describes the qualities of brown paper.</p> <p><u>Content</u></p> <p>◆ States a trait of the narrator [0.5 mark]</p>	2

	<p>(imaginative/observant/creative)</p> <p>◆ Provides a reason for the choice [0.5 mark]</p> <p>(imaginative because he sees brown paper as best fitting to draw/observant because he identifies various shades of brown/creative because he likes to draw)</p> <p><i>Accept any other valid answer supported by the text.</i></p> <p><u>Expression</u></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	
Q.161	<p>Sample Answer: She works really hard to come up with architectural styles that can <u>endure</u> the test of time.</p> <p><u>Content</u></p> <p>◆ Rewrites the given sentence by using a suitable word from the paragraph (endure)</p>	1
Q.162	<p>Sample Answer: The narrator compares an artist to a divine power or God in the statement given above. He feels that when an artist makes attractive drawings with colours like gold, red and green on brown paper, he is essentially demonstrating the same artistic creativity that a divine power or God showed when he created fiery stars out of the darkness that existed.</p> <p><u>Content</u></p> <p>◆ Clearly states the comparison made [1 mark] (divine power/Creator/God)</p> <p>◆ Explains the details of the comparison made [1 mark] (the colourful drawings made by artist being compared to the attractive stars created by God/the creativity involved in an artist's drawing being compared to that of the artistic creativity of the Creator/the colourful drawings on brown paper being compared to that of first instances of Creation in the darkness that served as a canvas)</p> <p><i>Accept any other valid answer supported by the text.</i></p>	4

	<p><u>Organisation</u></p> <p>◆ Presents a logical connection between the ideas</p> <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are two minor errors or one major error.</i></p> <p><i>Award half of the allotted marks if there are three to four minor errors or two major errors.</i></p> <p><i>Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	
Q.163	<p>Sample Answer: 'An Artist's Musings' could be an alternative title to this passage.</p> <p><u>Content</u></p> <p>◆ Provides a suitable title for the excerpt given (The Beauty of Brown/A Wandering Mind/Shades of Perceptions)</p> <p><i>Accept any other valid response</i></p>	1
Q.164	<p>Sample Answer: Those who have compiled lists of birds usually <u>ignore</u> it in their notes with such adjectives such as "abundant," and "very common."</p> <p><u>Content</u></p> <p>◆ Gives an appropriate meaning of the word in the context given (ignore/put away/shrug off/overlook/disregard)</p> <p><i>Accept any other valid response.</i></p>	1
Q.165	<p>Sample Answer: In the Himalayas, there are a large number of trees that provide abundant sources of food for birds. Hence, birds can exist in flocks and still have access to sufficient amount of food sources. However, in the plains, the food sources are much less than the hills. So, birds mostly prefer to stay separately to avoid a situation where there will be a shortage of food.</p> <p><u>Content</u></p> <p>◆ Explains why the birds of the Himalayas tend to live mostly in flocks</p>	3

	<p>(presence of abundant sources of food in the Himalayas/lack of sufficient sources of food in the plains/difference in the availability of food sources in the hills and plains)</p> <p><i>Accept any variations of the given response.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> • Presents a logical connection between the ideas [0.50 marks] • Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	
Q.166	<p>Sample Answer: The details in paragraph 2 show that the narrator is very observant. He provides a vivid description of the appearance of the black-throated jay and notes that the shade of colour that the bird has is rarely seen in nature.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States a personality trait [1 mark] <p>(keenly interested in birds/observant/knowledgeable)</p> <ul style="list-style-type: none"> ◆ Provides a supporting example for the stated trait [1 mark] <p>(the narrator notes the unique features of the black-throated jay/draws comparisons with the jay of England)</p> <p><i>Accept any other valid responses supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3
Q.167	<p>Sample Answer: In general, food labels are too complicated and confusing and are <u>liable</u> to mislead consumers.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Selects a suitable word from the paragraph 	1

	(liable)	
Q.168	<p>Sample Answer: I disagree because one needs to observe birds in their natural habitat to learn about their characteristics accurately.</p> <p>Content</p> <p>◆ States a point to challenge the statement given</p> <p>(birds need to be observed in their natural habitats/the characteristics of birds can be accurately recorded only in natural environments)</p> <p><i>Accept any other valid response.</i></p>	1
Q.169	<p>Sample Answer: We can say that jays are not unique to the Himalayas because the writer mentions the jay of England.</p> <p>Content</p> <p>◆ Completes the sentence with an appropriate phrase</p> <p>(the writer mentions the jay of England/a reference to the jay of England is made in the passage)</p> <p><i>Accept any variations of the given responses.</i></p>	1
Q.170	<p>Sample Answer: Human language is made up of words that express complex emotions. On the other hand, bird language is composed entirely of interjections and can convey only basic emotions.</p> <p>Content</p> <p>◆ States one major difference between human language and bird language</p> <p>(human language is complex but bird language is simple/human language is composed of words and sounds but bird language is composed only of interjections/human language can convey complex feelings but bird language can convey only basic emotions)</p> <p><i>Accept any other valid response.</i></p> <p>Expression</p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2

Q.171	<p>Sample Answer: When birds live together in places where there are limited sources of food, it might lead to a shortage of food supply. Thus, when the birds that manage to find food consume them, they end up exhausting the limited supply and leaving the rest of the birds in the group to starve.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States how birds starve each other out <p>(some birds exhaust the food resources which results in other birds going hungry/a small population of birds use up the total supply of food)</p> <p><i>Accept any other valid answer.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.172	<p>Sample Answer: It is important because laws regarding adoption ensures transparency of the process and accountability of those involved. They ensure that the entire adoption process is controlled keeping in mind the best interests of the adopted children.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains the importance of adoption laws <p>(ensures transparency/serves in the best interests of adopted children/protects the rights of prospective adoptive parents)</p> <p><i>Accept any other valid answer</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.173	<p>Sample Answer: It is important that prospective adoptive parents are emotionally stable because this will help them maintain a balance in the way</p>	3

	<p>they express their emotions, thereby promoting the needed emotional development in children. Children who are brought up by emotionally stable parents feel safe, loved and secure as they grow up.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains the reason for the criteria <p>(ensure emotional well-being of adopted children/equips parents to fulfill the emotional needs of children/emotional stability needed to meet the challenges of parenthood)</p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	
Q.174	<p>Sample Answer: The author of the article is uncertain about whether the amendments would yield the intended results.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the author's view about the government amendments done to increase the rate of adoptions <p>(uncertain about the effectiveness/unsure about the effects of amendments)</p> <p><i>Accept any other valid response supported by the text.</i></p>	1
Q.175	<p>Sample Answer: The students were required to have their parents' <u>consent</u> to participate in the 10-kilometer hike.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Selects a suitable word <p>(consent)</p>	1
Q.176	<p>Sample Answer: In inter-country adoptions, there are high chances of having problems in communication since the adoptive parents and adopted children might not speak the same language.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States a challenge of inter-country adoptions 	1

	(challenges of not speaking the same language/cultural and racial barriers/more complicated process/more expensive/more waiting period) <i>Accept any other valid response.</i>	
Q.177	Sample Answer: Yes <u>Content</u> ◆ Selects a suitable response (Yes)	1
Q.178	Sample Answer: Nash was an exceptionally brilliant student during his graduate days at the university. While being a genius, he was also known to be having an unconventional and strange behaviour. <u>Content</u> ◆ Describes Nash's personality as a university student (Nash was a genius and had an eccentric behaviour/Nash made excellent academic contributions and had a unique personality) <i>Accept any other valid answer supported by the text.</i> <u>Expression</u> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <i>Award the full allotted marks if both the criteria have been met.</i> <i>Award half of the allotted marks if only one criteria has been met.</i> <i>Award 0 marks if none of the criteria have been met.</i>	2
Q.179	Sample Answer: The author of the review considers Sylvia Nasar's book 'A Beautiful Mind' to be a great boon because of two primary reasons. Firstly, it would help to bust a common misconception among people that mathematicians deal with abstract things. Secondly, there are very few biographies written about mathematicians in general. <u>Content</u> ◆ Describes two reasons for the author's view of the book as a 'great boon'. (helps people who aren't from a mathematics ground to get to know famous mathematicians/helps people to overcome their misconceptions about mathematicians/would be relevant since there are very less number of biographies about mathematicians)	3

	<p><i>Accept any variations of the given responses.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p>Award the full allotted marks if both the criteria have been met.</p> <p>Award half of the allotted marks if only one criteria has been met.</p> <p>Award 0 marks if none of the criteria have been met.</p>	
Q.180	<p>Sample Answer: Nash would have found the time period after his diagnosis very challenging. There are chances that the credibility of his academic contributions would have been questioned, thereby bringing him distress and discouragement.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains a challenge that Nash would have faced after being diagnosed with schizophrenia <p>(the credibility of his work could have been called to question/his contributions may have been neglected/might have hampered his social life/might have struggled with doing daily activities)</p> <p><i>Accept any other valid response.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.181	<p>Sample Answer: In the given statement, the author means that the eccentricities of Nash’s personality can be better understood if we understand and recognize the excellent creativity he possessed.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the meaning of the statement provided <p>(Nash's eccentricities was another side of his creative self/Nash's madness could be best interpreted when looked through the lens of his creative spirit)</p> <p><i>Accept any other valid response.</i></p>	1

Q.182	<p>Sample Answer: Yes</p> <p>Content</p> <p>◆ Provides a clear response from the options given (Yes)</p>	1
Q.183	<p>Sample Answer: The phrase 'incredible adversity' refers to the mental illness that Nash suffered.</p> <p>Content</p> <p>◆ States what the phrase specifically means in the context (the mental illness Nash suffered/schizophrenia that was diagnosed in Nash/the loneliness Nash suffered due to schizophrenia) <i>Accept any other valid response supported by the text.</i></p>	1
Q.184	<p>Sample Answer: Those who have compiled lists of birds usually <u>ignore</u> it in their notes with such adjectives such as "abundant," and "very common."</p> <p>Content</p> <p>◆ Gives an appropriate meaning of the word in the context given (ignore/put away/shrug off/overlook/disregard) <i>Accept any other valid response.</i></p>	1

13. Chapter: Informal Invitation (Writing)

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.185	Draft an invitation in about 50 words as Nimisha Ashokkumar, daughter of Srinivas and Nikitha Ashokkumar, inviting your cousin and her family to your parents' 25th anniversary celebration on 7th March, 2024, 7 pm onwards, at Rajshree Gardens, Chennai, Tamil Nadu.	5
Q.186	You are Surabhi, residing in Bangalore. Your friend, Shreya, is celebrating her birthday at her house on 2nd November, 2024, 11 am onwards, and has extended an invitation to you. Draft a reply of acceptance in not more than 50 words.	5
Q.187	You recently started a book club at Matilang Park, Shillong. Interested readers will assemble every Sunday morning to read together and discuss their books. Draft an invitation in about 50 words asking your friend to join the club at the park during the upcoming weekend. You are Janice from Shillong.	5
Q.188	You are Rishabh, residing in Mumbai. Your friend's parents, the Brancos, are organising a heritage walk in Goa to trace the Portuguese history of Goa as seen in the architecture of many houses, including their own family home. Your friend Nikhil Branco has invited you. Draft a reply of acceptance in about 50 words.	5
Q.189	You are Neelam, residing in Delhi. You are arranging a surprise birthday party for your 10-year-old sister with her favourite cartoon as the theme. Draft an invitation in about 50 words to all her friends to attend the party on 3rd October, 2024, 3 pm onwards at your house.	5
Q.190	You are Mary Singh, residing in Eco World Spa, Gurugram, Haryana. You are planning to move to Delhi for a job opportunity. To make the move easier, you are organising a sale of some of your items. Draft an informal invitation in about 50 words inviting interested residents to your home for the sale.	5
Q.191	You are Shahid Manham, a resident of Jal Vayu Heights, Noida, Uttar Pradesh. Your friend invited you to participate in a pottery-making workshop with him on 5 April 2023 at 5 pm. Draft a response of acceptance in about 50 words.	5

Q.192	Your are Jenny Lyngdoh, residing in Shillong, Meghalaya. Your cousin invited you to attend a concert with her on the weekend. However, you do not feel too well and would like to stay at home to recover. Draft a response of rejection explaining your reason in not more than 50 words.	5
Q.193	You are Neelohit Dey, residing in Darjeeling, West Bengal. Your friend's parents invited you for the tea harvesting day on their farmland, which includes tasting and enjoying various brewed items. Draft a response of acceptance in not more than 50 words expressing your excitement for the day.	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.185	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.186	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] 	5

	<p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.187	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p>	5

	<p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.188	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5

Q.189	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.190	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p>	5

	<ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.191	<p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the purpose of the invitation clearly [0.50 marks] ◆ Uses an informal tone [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark] ◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark] <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p>	5

	<p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.192	<p><u>Content</u></p> <p>◆ States the purpose of the invitation clearly [0.50 marks]</p> <p>◆ Uses an informal tone [0.50 marks]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks]</p> <p>◆ Fulfils the word count requirement [0.50 marks]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Organisation</u></p> <p>◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark]</p> <p>◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark]</p> <p><i>Award the full allotted marks for each criteria that meets the stated expectations.</i></p> <p><i>Award half of the allotted marks for each criteria that needs improvement.</i></p> <p><i>Award 0 marks for each criteria that does not meet the stated expectations.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	5
Q.193	<p><u>Content</u></p> <p>◆ States the purpose of the invitation clearly [0.50 marks]</p> <p>◆ Uses an informal tone [0.50 marks]</p> <p>◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks]</p>	5

◆ Fulfils the word count requirement [0.50 marks]

Award the full allotted marks for each criteria that meets the stated expectations.

Award 0 marks for each criteria that does not meet the stated expectations.

Organisation

◆ Includes all components of an informal invitation: name(s) of the invitee(s), name(s) of the host(s), occasion, date, time and venue [1 mark]

◆ Follows the correct format for an informal invitation (date, presentation in first person, salutations) [1 mark]

Award the full allotted marks for each criteria that meets the stated expectations.

Award half of the allotted marks for each criteria that needs improvement.

Award 0 marks for each criteria that does not meet the stated expectations.

Language Mechanics

◆ Uses correct grammar, spelling and other language mechanics

Award the full allotted marks if there are only one or two minor errors.

Award half of the allotted marks if there is one major error.

Award 0 marks if there is more than one major error.

14. Chapter: The Interview

Q.No	Question	Marks
Multiple Choice Question		
Q.194	<p>Based on this line from 'The Interview', select the word that best describes Lewis Carroll.</p> <p><i>It was his horror of being lionized which made him thus repel would be acquaintances, interviewers, and the persistent petitioners for his autograph...</i></p> <p>A. humble B. resilient C. eccentric D. influential</p>	1
Q.195	<p>Select the option that shows the correct relationship between (1) and (2) from 'The Interview'.</p> <p>(1) There are some people who make extravagant claims about the interview being a source of truth and a form of art.</p> <p>(2) "These days, more than at any other time, our most vivid impressions of our contemporaries are through interviews," Denis Brian has written.</p> <p>A. (1) is the cause of (2). B. (1) is not related to (2). C. (2) is the criticism of (1). D. (2) is supplementary to (1).</p>	1
Q.196	<p>Based on 'The Interview', why does Umberto Eco identify himself as a university professor who writes novels on Sundays?</p> <p>A. to distinguish himself from other writers B. to overshadow his success as a novelist C. to emphasise his commitment to academia D. to highlight the importance of his scholarly work</p>	1

Q.197	In 'The Interview,' Umberto Eco discusses the concept of interstices. Which of these is an example of an interstice as described by him? A. reading a book in a cosy corner during a rainstorm B. driving a car on a long journey while listening to music C. arriving early to your doctor's appointment to find out he is delayed taking a break from work to enjoy a cup of coffee and reflect on the day's events	1
Free Response Question / Subjective Question		
Q.198	In 'The Interview', we learn that Kipling strongly condemned interviews, yet he had previously interviewed Mark Twain. In 20–30 words, state a possible reason for such a contradiction.	2
Q.199	The author of 'The Interview' states that the interview had been invented about 130 years ago. In 40–50 words, describe one way in which an interview conducted in the year 2024 would be different from one conducted when it was first invented.	3
Q.200	<i>Consider there are six billion people on this planet. The Name of the Rose sold between 10 and 15 million copies. So in a way I reached only a small percentage of readers.</i> How does Umberto Eco's perspective on the readership of his novel 'The Name of the Rose' reflect his personality? Answer in 20–30 words based on 'The Interview'.	2
Q.201	Based on Umberto Eco's experiences and insights in 'The Interview', describe in 40–50 words how you would make an academic essay more engaging for regular readers.	3

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.194	A. humble	1
Q.195	D. (2) is supplementary to (1).	1
Q.196	C. to emphasise his commitment to academia	1
Q.197	C. arriving early to your doctor's appointment to find out he is delayed	1
Q.198	<p>Sample Answer: One possible reason for this contradiction could be that Kipling's view on interviews changed over time owing to an unpleasant personal experience or a negative impact on his personal life.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains a possible reason for Kipling's contradictory approach to interviews (his views on interviews may have changed over time due to experience/he may have preferred to be the interviewer instead of the interviewee/he may have made an exception only to interview Mark Twain/he may have held conflicting beliefs which is a part of the complexities of human nature) <p><i>Accept any other valid response.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2

Q.199	<p>Sample Answer: When interviews were first invented, they were typically conducted in person, face-to-face, without the aid of any recording devices or multimedia platforms. In contrast, modern interviews in 2024 may involve remote video conferencing, audio/video recording, and the utilisation of various media channels for dissemination and wider reach.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Describes one point of difference between interviews conducted 130 years ago and interviews in 2024 <p>(technologically advanced interviews with audio and video recording versus face-to-face interviews without authentic recording means/remote interviews allowing for increased accessibility versus in-person interviews limited to geographical boundaries/interviews shared across a wide variety of media platforms such as television, radio, podcasts, social media versus interviews shared via print media)</p> <p><i>Accept any other valid responses.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	3
Q.200	<p>Sample Answer: Umberto Eco's perspective on the readership of 'The Name of the Rose' shows that he is self-aware. He is mindful of the vast number of potential readers he did not reach.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Describes Umberto Eco's personality based on his perspective on the readership of his novel <p>(self-aware and mindful of the vast number of potential readers he did not reach/demonstrates humility in acknowledging that he reached only a small percentage of readers worldwide even if the number seems significant)</p> <p><i>Accept any other valid response supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p>	2

	<p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	
Q.201	<p>Sample Answer: Influenced by Umberto Eco's insights, I would make my academic essay interesting by including narrative elements like storytelling and personal anecdotes. This approach, as shown by Eco in his own work, helps engage readers by making the essay more interesting and relatable and ensures better understanding.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Describes two techniques to include in an academic essay to make it more accessible based on insights from Umberto Eco <p>(narrative elements/personal anecdotes/presenting research as a story of trial and error)</p> <p><i>Accept any other valid responses.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3

15. Chapter: Going Places

Q.No	Question	Marks
Multiple Choice Question		
Q.202	<p>Which word best describes Sophie from 'Going Places'?</p> <p>A. diligent</p> <p>B. escapist</p> <p>C. dependable</p> <p>D. perfectionist</p>	1
Q.203	<p>In the story, 'Going Places', why did Sophie's throat tighten on watching her family perform household chores?</p> <p>A. The scene showed her how impossible her dreams were.</p> <p>B. The steam from the stove made it difficult for her to breathe.</p> <p>C. She was overwhelmed by the amount of work her parents did.</p> <p>D. She felt her family circumstance would scare Danny Casey away.</p>	1
Q.204	<p>Which of these uses the same literary device as seen in the underlined line from 'Going Places'?</p> <p><i>"Promise you'll tell no one?" Sophie said.</i></p> <p><i>"Nothing to tell is there?"</i></p> <p><i>"Promise, Geoff — <u>Dad'd murder me.</u>"</i></p> <p><i>"Only if he thought it was true."</i></p> <p><i>"Please, Geoff."</i></p> <p>A. I saw the sun and the rain make a painting against the sky.</p> <p>B. The world is a big, blue globe and I am just a small person.</p> <p>C. The cupcakes were so tasty, I could eat a hundred of them.</p> <p>D. I saw the curtains dancing in the wind and it made me smile.</p>	1

	<p>Read the extract given below and answer the questions that follow.</p> <p>Now I have become sad, she thought. And it is a hard burden to carry, this sadness. Sitting here waiting and knowing he will not come I can see the future and how I will have to live with this burden. They of course will doubt me, as they always doubted me, but I will have to hold up my head remembering how it was. Already I envisage the slow walk home, and Geoff's disappointed face when I tell him, "He didn't come, that Danny." And then he'll fly out and slam the door. "But we know how it was," I shall tell myself, "Danny and me." It is a hard thing, this sadness.</p>	
Q.205	<p>Which word can replace 'envisage' in the extract?</p> <p>A. dread B. loathe C. picture D. hesitate</p>	1
Q.206	<p>Why does Sophie declare her sadness as a burden?</p> <p>A. because people would think she was a liar B. because she realised she was fooling herself C. because she had already imagined a life with Danny D. because she would never recover from Danny's rejection</p>	1
Q.207	<p>Which of the following instances from the extract is a fact and NOT an opinion?</p> <p>A. <i>It is a hard thing, this sadness.</i> B. <i>waiting and knowing he will not come</i> C. <i>They of course will doubt me...</i> D. <i>then he'll fly out and slam the door.</i></p>	1
Free Response Question / Subjective Question		
Q.208	<p>In the story, 'Going Places', what do Sophie and Geoff's reactions to the United match reveal about each of them? Answer in 40–50 words.</p>	3
Q.209	<p>Mention two points that the story 'Going Places' teaches us about celebrity culture and worship. Answer in 100–120 words.</p>	4

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.202	B. escapist	1
Q.203	A. The scene showed her how impossible her dreams were.	1
Q.204	C. The cupcakes were so tasty, I could eat a hundred of them.	1
Q.205	C. picture	1
Q.206	A. because people would think she was a liar	1
Q.207	B.... <i>waiting and knowing he will not come</i>	1
Q.208	<p>Sample Answer: Watching the United match made Sophie proud of Danny, a football player she adored and had allegedly met a few days ago. His performance in the match led to United winning the game. Geoff, on the other hand, was happy because his favourite team, United, won the match. Their individual reactions of pride and happiness show their differing interests in and commitment to the player and the game.</p> <p><u>Content</u></p> <p>◆ States what Sophie and Geoff's reactions to the United match reveal about them</p> <p>(Sophie felt pride/showed interest in a player versus the game/ a man she adored, and had allegedly met a few days ago, played well which ultimately led to their team winning/Geoff was happy because his favourite team had won a match/their individual reactions of pride and happiness show their differing interests in and commitment to the player and the game)</p> <p><i>Accept any other valid response supported by the story.</i></p> <p><u>Expression</u></p> <p>◆ Presents a logical connection between the ideas [0.50 marks]</p> <p>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3

Q.209	<p>Sample Answer: In the story, Sophie is obsessed with an Irish footballer named Danny Casey and lies to her friends and family about meeting him. The story, which is presented from Sophie's point of view, makes the readers almost believe that she really met the famous footballer. This shows us how worshipping celebrities can sometimes make people lie and therefore, hurt their friends and family. It also shows how one may measure their own worth based on their association with a celebrity.</p> <p><u>Content</u></p> <p>◆ States two points about what the story teaches about celebrity culture and worship [2 marks]</p> <p>(leads to dishonesty/unsafe situations/hurt the people around us/people can become obsessive/imagine relationships with people they have never met)</p> <p><i>Accept any other valid interpretation supported by the text.</i></p> <p><u>Organisation</u></p> <p>◆ Presents a logical connection between the ideas</p> <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are two minor errors or one major error.</i></p> <p><i>Award half of the allotted marks if there are three to four minor errors or two major errors.</i></p> <p><i>Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	4
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16. Chapter: The Tiger King

Q.No	Question	Marks
Multiple Choice Question		
Q.210	<p>Which proverb accurately describes the story of 'The Tiger King'?</p> <p>A. Our fate is written in the stars, but we hold the pen to our story.</p> <p>B. A person often meets his fate on the road he took to avoid it.</p> <p>C. Fate may steer us, but we determine how we sail.</p> <p>D. Fate is a river, and we are the navigators.</p>	1
Q.211	<p>At the end of the story 'The Tiger King', what ULTIMATELY led to the Maharaja's death?</p> <p>A. his inability to let go of his obsession with tigers</p> <p>B. his fight against the astrologers in his kingdom</p> <p>C. his incompetence towards running his state</p> <p>D. his hatred towards the tiger population</p>	1
Q.212	<p>What does the word 'hindsight' mean in the given sentence from 'The Tiger King'?</p> <p><i>"This account is only a rumour rife in Pratibandapuram. But with <u>hindsight</u>, we may conclude it was based on some truth."</i></p> <p>A. an expectation</p> <p>B. an afterthought</p> <p>C. a common knowledge</p> <p>D. a prediction of events</p> <p>Read the extract given below and answer the questions that follow.</p> <p>"I have killed the hundredth tiger. My vow has been fulfilled," the Maharaja was overcome with elation.</p> <p>Ordering the tiger to be brought to the capital in grand procession, the Maharaja hastened away in his car.</p> <p>After the Maharaja left, the hunters went to take a closer look at the tiger. The tiger looked back at them rolling its eyes in bafflement. The men realised that the tiger was not dead; the bullet had missed it. It had fainted from the shock of the bullet whizzing past. The hunters wondered what they should do.</p>	1

	They decided that the Maharaja must not come to know that he had missed his target. If he did, they could lose their jobs. One of the hunters took aim from a distance of one foot and shot the tiger. This time he killed it without missing his mark.	
Q.213	Which incident from the given extract CANNOT take place in real life? A. <i>Ordering the tiger to be brought to the capital in grand procession...</i> B. <i>the hunters went to take a closer look at the tiger.</i> C. <i>The tiger looked back at them rolling its eyes in bafflement.</i> D. <i>The hunters wondered what they should do.</i>	1
Q.214	How did the hunters' decision affect the Maharaja's fate? A. It helped the Maharaja become a better ruler and father. B. It led to the fulfilment of the astrologer's prophecy. C. It prevented the king from boasting about his kill. D. It led to the death of the last tiger in the province.	1
Q.215	Which of these best describes the tiger's reaction in the given extract? A. annoyance B. uneasiness C. resentment D. desperation	1
Free Response Question / Subjective Question		
Q.216	The upbringing of the Maharaja and all other crown princes was greatly influenced by British culture. Why did this happen? Justify your answer in 40–50 words with an example from 'The Tiger King'.	3
Q.217	Imagine you were a minister in the Maharaja's court when he made the vow to kill a hundred tigers. In 100–150 words describe how you would advise the Maharaja against this decision.	4

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.210	B. A person often meets his fate on the road he took to avoid it.	1
Q.211	A. his inability to let go of his obsession with tigers	1
Q.212	B. an afterthought	1
Q.213	C. The tiger looked back at them rolling its eyes in bafflement.	1
Q.214	B. It led to the fulfilment of the astrologer's prophecy.	1
Q.215	A. annoyance	1
Q.216	<p>Sample Answer: Ever since the Maharaja was a child, he was exposed heavily to English culture such as being attended to by an English nanny and watching English films exclusively. The reason for the same was the princely states' relationship with the British and the influence of colonial rule on their lifestyle. In the process, they ignored and became unaware of their own culture.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States how the Maharaja was influenced by British culture [1 mark] (being attended to by an English nanny/being fed English cow's milk/ watching English films exclusively/being tutored by an Englishman) ◆ States the reason for the same [1 mark] (colonial mindset/relationship with the Britishers/trying to impress the British/not being aware and immersed in their own culture) <p><i>Accept any other valid response supported by the story.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3

Q.217	<p>Sample Answer: If I were a minister in the Maharaja's court, I would have advised him to not pay heed to the astrologers' ramblings. I would try and convince him that the astrologers were making predictions without any evidence. I would remind him that he was an intellectual man who had a kingdom to run and tell him that he shouldn't waste his time on futile pursuits.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the advice given to the Maharaja to convince him to do things differently <p>(make him believe that the astrologers were lying/make him realise that he was more powerful than any animal/ make him see his strength/ask him to use his intellect/ask him to pay attention to more important matters at hand)</p> <p><i>Accept any other valid interpretation supported by the text.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are two minor errors or one major error.</i></p> <p><i>Award half of the allotted marks if there are three to four minor errors or two major errors.</i></p> <p><i>Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	4
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17. Chapter: The Third Level

Q.No	Question	Marks
Multiple Choice Question		
Q.218	<p>In 'The Third Level', based on <i>when</i> Louisa joined the search for the third level, which of these is true?</p> <p>A. She is a loving wife who wants to support her husband.</p> <p>B. She is a practical person who prefers facts over speculation.</p> <p>C. She is a curious person who is always willing to explore new possibilities.</p> <p>D. She is a dreamer who believes in mysteries and the power of imagination.</p>	1
Q.219	<p><i>Why, Sam was my psychiatrist.</i></p> <p>In 'The Third Level', which literary technique has been used to make an impactful ending?</p> <p>A. irony</p> <p>B. flashback</p> <p>C. suspense</p> <p>D. hyperbole</p>	1
Q.220	<p>Complete the analogy.</p> <p><i>Grand Central Station is to the third level as _____.</i></p> <p>A. a library is to a book</p> <p>B. a maze is to a puzzle</p> <p>C. a mountain is to a cave</p> <p>D. a key is to a treasure chest</p> <p>Read the extract given below and answer the questions that follow.</p> <p>Sometimes I think Grand Central is growing like a tree, pushing out new corridors and staircases like roots. There's probably a long tunnel that nobody knows about feeling its way under the city right now, on its way to Times</p>	1

	<p>Square, and maybe another to Central Park. And maybe — because for so many people through the years Grand Central <i>has</i> been an exit, a way of escape — maybe that’s how the tunnel I got into... But I never told my psychiatrist friend about that idea.</p>	
Q.221	<p>What purpose do the ellipses serve in the extract?</p> <p>A. to indicate a change in topic or subject</p> <p>B. to emphasise the continuation of events</p> <p>C. to show a sense of hesitation or uncertainty</p> <p>D. to create a sense of urgency and excitement</p>	1
Q.222	<p>The author compares the Grand Central Station to a tree because it's evolving and growing. What else can it be compared to?</p> <p>A. to technology</p> <p>B. to population</p> <p>C. to a skill</p> <p>D. to a city</p>	1
Q.223	<p>What is the significance of highlighting the word 'has' in the extract?</p> <p>A. It indicates Grand Central Station's age.</p> <p>B. It emphasises the enduring importance of Grand Central Station.</p> <p>C. It emphasises the historical changes within Grand Central Station.</p> <p>D. It hints at Grand Central Station's role in the city's transportation history.</p>	1
Free Response Question / Subjective Question		
Q.224	<p>In 'The Third Level', the author uses a blend of reality and fantasy. While reality makes it relatable for the readers, what impact does fantasy have? Answer in 40–50 words.</p>	3
Q.225	<p>Based on 'The Third Level', describe two adjustments you would need to make if you were to visit the third level of Grand Central Station, apart from dealing with the currency change. Answer in 100–120 words.</p>	4

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.218	B. She is a practical person who prefers facts over speculation.	1
Q.219	A. irony	1
Q.220	C. a mountain is to a cave	1
Q.221	C. to show a sense of hesitation or uncertainty	1
Q.222	D. to a city	1
Q.223	B. It emphasises the enduring importance of Grand Central Station.	1
Q.224	<p>Sample Answer: In 'The Third Level', the fantasy of time travel sparks the readers' imagination, making the story interesting, full of mystery, and emotionally relatable. The reader can empathise with Charley's desire to escape to a simpler time, and the fantasy of the third level allows him to do just that.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains the impact of using fantasy elements <p>(fantastical elements spark imagination and curiosity/make it interesting/emotionally relatable)</p> <p><i>Accept any other valid responses.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3

Q.225	<p>Sample Answer: If I were to visit the third level of Grand Central Station, I would need to prepare for more than just dealing with the currency change. Adapting my attire to the late 19th century would be crucial, from suits with specific lapel sizes to the right style of hat. I would have to adjust to gaslight instead of electric lights. Communication would be personal and direct, given the absence of smartphones and the internet. Navigating the city using horse-drawn carriages and walking longer distances would be the norm. I would also have to adapt to the limited goods and services available in that era. Most importantly, understanding and adhering to the social norms and customs of the late 1800s would be essential.</p> <p><u>Content</u></p> <p>◆ States two adjustments one would need to make when visiting the third level [2 marks]</p> <p>(attire - wear 19th-century clothing/ gaslight - adapt to dimmer lighting/ communication - no smartphones, rely on personal interactions/transportation - use horse-drawn carriages, walk more/limited goods - deal with fewer products and services/social norms - understand and follow 1894 etiquette)</p> <p><i>Accept any other valid answers supported by the text.</i></p> <p><u>Organisation</u></p> <p>◆ Presents a logical connection between the ideas</p> <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are two minor errors or one major error.</i></p> <p><i>Award half of the allotted marks if there are three to four minor errors or two major errors.</i></p> <p><i>Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	4
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18. Chapter: A Roadside Stand

Q.No	Question	Marks
Multiple Choice Question		
Q.226	<p>Which of these sentences contains ALL the literary devices that the following line from 'A Roadside Stand' has?</p> <p><i>A roadside stand that too pathetically pled,</i></p> <p>A. That shop was my heaven; it had everything I ever needed.</p> <p>B. The daisies were delighted to be sold to the children at the market.</p> <p>C. William moved like a whirlwind and bought everything that he wanted.</p> <p>D. It was a desert: an unhappy department store without any customers.</p>	1
Free Response Question / Subjective Question		
Q.227	<p>In the below line from 'A Roadside Stand', why has the word 'polished' been used to describe the traffic? Answer in one sentence.</p> <p><i>The polished traffic passed with a mind ahead,</i></p>	1

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.226	B. The daisies were delighted to be sold to the children at the market.	1
Q.227	<p>Sample Answer: The word 'polished' has been used to describe the traffic to refer to the new and shiny cars that were being driven by the rich.</p> <p>Content</p> <p>◆ States why 'polished' has been used to describe the traffic (to indicate that the cars driven by the rich were new and shiny/to indicate that the people in the cars are 'polished' and rich)</p> <p>Accept any other interpretation supported by the text.</p>	1

19. Chapter: Journey to the End of the Earth

Q.No	Question	Marks
Multiple Choice Question		
Q.228	<p>Which of these questions is answered by the text 'The Journey to the End of the Earth'?</p> <p>A. How did humans contribute to the rapid changes in the ecosystem?</p> <p>B. When did climate change start becoming an immediate concern?</p> <p>C. Why is Antarctica in the southern most part of Earth?</p> <p>D. What is the origin of the word Antarctica?</p>	1
Q.229	<p>Why does the speaker call the teenagers 'idealistic' towards the end of the chapter?</p> <p>A. They had a clear course of action after the expedition.</p> <p>B. They held the kind of hope that comes with being young.</p> <p>C. Their access to policy makers made them more confident.</p> <p>D. Their practical education enabled them to believe in change.</p>	1
Free Response Question / Subjective Question		
Q.230	<p>in 20–30 words describe one primary emotion felt by the speaker during her expedition to Antarctica in 'Journey to the End of the Earth'.</p>	2

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.228	A. How did humans contribute to the rapid changes in the ecosystem?	1
Q.229	B. They held the kind of hope that comes with being young.	1
Q.230	<p>Sample Answer: The speaker felt a sense of awe during her expedition to Antarctica as it provided extensive historical context to understanding the origin of the world.</p> <p>Content</p> <ul style="list-style-type: none"> ◆ Describes one emotion felt by the speaker based on the text [1 mark] <p>(awe due to historical context/wonder at how far she had come/amazement at the connections among all living beings on Earth/excitement and fear at the expanse of white before her eyes/admiration for geological processes/realisation that climate change was an urgent threat)</p> <p>Accept any other valid response supported by the text.</p> <p>Expression</p> <ul style="list-style-type: none"> ◆ Presents a logical connection between ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</p>	2

20. Chapter: Lost Spring

Q.No	Answers	Marks
Multiple Choice Question		
Q.231	<p><i>But promises like mine abound in every corner of his <u>bleak</u> world.</i></p> <p>Which of these has the same meaning as 'bleak' as used in the above sentence from 'Lost Spring'?</p> <p>A. unfair</p> <p>B. chaotic</p> <p>C. isolated</p> <p>D. hopeless</p>	1
Q.232	<p>Which of these options best captures the author's point of view in the following lines from 'Lost Spring'?</p> <p><i>"I will learn to drive a car," he answers, looking straight into my eyes. His dream looms like a mirage amidst the dust of streets that fill his town Firozabad, famous for its bangles.</i></p> <p>A. Saheb's understanding of the world is limited to what he has seen in his hometown.</p> <p>B. Saheb's determination is in contrast to how indifferent the adults of Firozabad are.</p> <p>C. Saheb's dismal situation makes it unlikely that his fantasy will ever come true.</p> <p>D. Saheb's sense of hope despite his reality shows how courageous he is.</p>	1
Free Response Question / Subjective Question		
Q.233	<p>How does the following line from 'Lost Spring' tie into its theme of being 'stories of stolen childhood'? Explain your answer in 40–50 words.</p> <p><i>The steel canister seems heavier than the plastic bag he (Saheb) would carry so lightly over his shoulder.</i></p>	3

Q.234	<p><i>The old woman beside her...still has bangles on her wrist, but no light in her eyes.</i></p> <p>Why does the old woman from 'Lost Spring: II' lack 'light in her eyes' despite working with colourful bangles? Answer in 40–50 words by providing two reasons based on the text.</p>	3
Q.235	<p><i>Years of mind-numbing toil have killed all initiative and the ability to dream.</i></p> <p><i>In the above line from 'Lost Spring', why has bangle-making been described as 'mind-numbing toil'? Answer in 40–50 words.</i></p>	3

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.231	D. hopeless	1
Q.232	C. Saheb's dismal situation makes it unlikely that his fantasy will ever come true.	1
Q.233	<p>Sample Answer: This line shows how quickly children from poor backgrounds have to grow up for financial reasons. They don't have the luxury of having a carefree childhood, free of responsibilities. Thus, it ties into the 'stories of stolen childhood' theme.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States how the line ties into the theme of 'stories of stolen childhood' <p>(this line shows how quickly children from poor backgrounds have to grow up for financial reasons/they don't have the luxury of having a carefree childhood, free of responsibilities/it reveals the loss of dreams that happens due to the burden of reality/childhood is marked by freedom and doing what one wants to do, but this line shows that children like Saheb cannot be their own masters even in childhood)</p> <p><i>Accept any other valid response.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p>	3
Q.234	<p>Sample Answer: The old woman lacks 'light in her eyes' as even though she has been making bangles for ages, she still has insufficient income to have a full meal. She comes from a poor family and oppressed caste because of which she is left with very few options to pursue other opportunities.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Mentions two reasons why the old woman lacks 'light in her eyes' based on instances from the text [2 marks] <p>(due to her hard life over the years/lack of options/does not know how to do anything else/her life is riddled with poverty and lack of opportunities/for a long time, she has been doing a a job that hurts her eyes/her life does not give her sufficient reasons to be interested or excited/becoming a bride or having a husband did not give her any privileges/her hard work has not yielded in any results)</p>	3

	<p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	
Q.235	<p>Sample Answer: Bangle-making has been described as 'mind-numbing' because it is very mechanical work which requires no thinking or creativity from the makers. It has been described as 'toil' because it is physically demanding work in unfavourable conditions.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Locates supporting detail for bangle-making being 'mind-numbing' [1 mark] (mechanical work/does not require thinking or creativity/hands move automatically to complete the task) ◆ Locates supporting detail for bangle-making described as 'toil' [1 mark] (hard work/long hours of work/physically demanding/work that has completely exhausted them/conditions of work are extreme and unfavourable) <p><i>Accept any other valid interpretation supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	3

21. Chapter: The Last Lesson

Q.No	Answers	Marks
Multiple Choice Question		
Q.236	<p><i>The order has come from Berlin to teach only German in the schools of Alsace and Lorraine.</i></p> <p>What does the above line say about the Prussian government's ruling policy?</p> <p>A. They wanted to instil fear in the hearts of the people.</p> <p>B. They wanted to recruit young minds into the German army.</p> <p>C. They wanted to eliminate all access to the French language.</p> <p>D. They wanted to turn the people of France against their culture.</p>	1
Q.237	<p><i>...showing their respect for the country <u>that was theirs no more.</u></i></p> <p>What does the underlined phrase from 'The Last Lesson' tell us about the villagers?</p> <p>A. they had accepted the fate of their nation</p> <p>B. they felt overwhelmed by their circumstances</p> <p>C. they tried to show resilience against the Prussians</p> <p>D. they wished they had learned French when they could</p>	1
Free Response Question / Subjective Question		
Q.238	In 20–30 words, state how language can act as a means to unite a population through an example from the story 'The Last Lesson'.	2

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.236	C. They wanted to eliminate all access to the French language.	1
Q.237	A. they had accepted the fate of their nation	1
Q.238	<p>Sample Answer: In 'The Last Lesson', the villagers never bothered to pay attention to the French language, until the new government made it illegal. It was then they got together to realise their loss. In the end, French united the population.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States an example from the story that shows how language united the people of Alsace [1 mark] <p>(brought them together in the classroom/made them realise the importance of language/united them against the Prussians)</p> <p><i>Accept any other valid response supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2

22. Chapter: A Thing of Beauty

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.239	<p><i>A thing of beauty is a joy for ever: Its loveliness increases; it will never Pass into nothingness; but still will keep A bower quiet for us,</i></p> <p>Why does the poet refer to 'a bower' in these lines from 'A Thing of Beauty'. Answer in 20–30 words.</p>	2

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.239	<p>Sample Answer: The poet refers to 'a bower' because it is similar to a thing of beauty. Just as a beautiful thing comforts people, a bower offers people a safe and comfortable resting place.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States why the poet refers to a bower (it is similar to a thing of beauty, the bower provides people with a safe and comfortable resting place) <p><i>Accept any other valid response supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2

23. Chapter: Memories of Childhood

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.240	Based on your reading of 'Memories of Childhood: We Too are Human Beings', mention one character trait that best describes <i>Annan</i> . Support your response with evidence from the text, in 20–40 words.	2
Q.241	Do you think 'Memories of Childhood' is an appropriate title for the chapter? State YES or NO, along with a reason for your response in 100–120 words.	4

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.240	<p>Sample Answer: Annan was a mature person. This can be said as he chose not to react mindlessly to the injustice meted out to his community, and instead focussed his efforts on studying and making a mark for himself.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Mentions one character trait of Annan [0.50 marks] (intelligent/mature/perceptive/aware/goal-oriented/observant/aware) ◆ Supports the trait with evidence from the text [0.50 marks] (intelligent as he knows what his community is subjected to, and how to respond to it/mature as he explains the situation patiently to his sister, and does not react mindlessly to the injustice the community faces/perceptive as he knows why certain questions are being asked of him/aware as he is conscious of what is happening around him/goal-oriented as he knows where his time and efforts must be spent) <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.241	<p>Sample Answer: Yes, I think the title is appropriate because the chapter talks about key events in the childhoods of both Bama and Zitkala-Sa that have shaped and influenced the kind of adults they have become. Through these individual experiences, they understood what discrimination was, and the ways in which it was practiced. These 'memories' also brought self-awareness to them, and allowed them to understand their place in the worlds they inhabited. As these memories were crucial turning points that determined the ways in which they perceived the world, the title is fitting.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States whether the title is appropriate and provides a reason for their opinion (2 marks) 	4

(Yes, their strongest memories from childhood could be these instances that shaped them/highlights how different memories can be for different people/No, these are more nightmares than mere memories as they frighten, and possibly traumatise them for life /'memories' is too light a word to address the indignities they were subjected to)

Accept any other response supported by the text.

Organisation

◆ Presents a logical connection between the ideas

Award the full allotted marks if the criteria has been met.

Award 0 marks if the criteria has not been met.

Language Mechanics

◆ Uses correct grammar, spelling and other language mechanics

Award the full allotted marks if there are two minor errors or one major error.

Award half of the allotted marks if there are three to four minor errors or two major errors.

Award 0 marks if there are more than four minor errors or more than two major errors.

24. Chapter: Deep Water

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.242	Which literary device has been used in the line below from 'Deep Water'? What effect does it have on the reader? Answer in 40–50 words. <i>I screamed, but only the water heard me.</i>	3
Q.243	Based on your reading of 'Deep Water', describe how childhood memories impacted Douglas as an adult. Answer in 40–50 words.	3
Q.244	Read the quote given below. Justify it with reference to 'Deep Water' in 20– 30 words. <i>Fear is a reaction. Courage is a decision.</i> - <i>Winston Churchill</i>	2
Q.245	Which of these first caused the author of 'Deep Water' to develop a fear of water in his childhood? A. His mother left him alone by a river. B. A bully pushed him underwater at the YMCA pool. C. His mother would warn him of drownings in the Yakima river. D. He went to the ocean with his father and the waves knocked him down.	1

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.242	<p>Sample Answer: Personification has been used in the given line as water has been described as being able to 'hear' the author's screams. For the reader, it emphasises the fact that the author was alone while he was drowning and only the inanimate object he was surrounded by was able to hear him.</p> <p><u>Content</u></p> <p>◆ Identifies the literary device used [1 mark] (personification/the water is described as being able to 'hear' the author's screams/imagery/auditory imagery is used in describing the author's screams)</p> <p>◆ Analyses the effect of the literary device [1 mark] (personification was used to emphasise the fact that the author was alone while he was drowning/to make clear that only the inanimate object he was surrounded by could hear him/to reinforce and describe the overall terror felt by the author/imagery was used to evoke the image of fear and terror felt by the author)</p> <p><i>Accept any other valid interpretation supported by the text.</i></p> <p><u>Expression</u></p> <p>◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</p> <p><i>Award the full allotted marks if both the criteria have been met.</i> <i>Award half of the allotted marks if only one criteria has been met.</i> <i>Award 0 marks if none of the criteria have been met.</i></p>	3
Q.243	<p>Sample Answer: Powerful childhood memories deeply impacted Douglas as an adult. William Douglas stayed away from water for years after he had a traumatic experience in a pool as a child. His fear of water haunted him across various activities he would attempt, such as fishing and boating. A fear that began when he was just three years old, became something he carried with him into adulthood.</p> <p><u>Content</u></p> <p>◆ Describes how powerful childhood memories impacted Douglas's adulthood (powerful childhood memories deeply impacted his adult behaviour/William Douglas stayed away from water for years after he had a traumatic experience in a pool as a child/his fear of water haunted him across various activities he</p>	3

	<p>would attempt such as fishing and boating/a fear that began when he was just three years old, became something he carried with him into adulthood)</p> <p><i>Accept any other valid response supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one of the criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	
Q.244	<p>Sample Answer: The statement is justified because William Douglas's fear of water was an instinctual reaction that began as a child. He made a conscious decision to overcome the fear, which shows his courage.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Justifies the statement about the text <p>(William Douglas's fear of water began as a reaction to a traumatic experience he went through as a child/he consciously made several attempts to overcome his fear of water/he conquered his fear of water and showed courage in facing his fear)</p> <p><i>Accept any other valid response supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.245	D. He went to the ocean with his father and the waves knocked him down.	1

25. Chapter: Keeping Quiet

Free Response Question / Subjective Question		
Q.246	<p><i>Adi is constantly on his phone updating his life on social media to increase the number of followers he has.</i></p> <p>What advice would Pablo Neruda give to Adi based on the poem 'Keeping Quiet'? Answer in 20–30 words.</p>	2

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.246	<p>Sample Answer: Neruda would advise Adi to take a break from social media and his phone. He would urge Adi to introspect and spend more time with himself, rather than engaging with countless people through social media.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States the advice that Pablo Neruda would give (take a break from the phone/take a break from social media/take time to introspect/engage with your own self rather than countless others on social media/focus on what is important/enjoy taking a pause, being still and keeping quiet) <p><i>Accept any other valid interpretation supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met. Award half of the allotted marks if only one criteria has been met. Award 0 marks if none of the criteria have been met.</i></p>	2

26. Chapter: Reading comprehension

Q.No	Question	Marks
Multiple Choice Question		
	<p>Read the passage given below and answer the questions that follow. Volcanoes, not Asteroids, May Have Taken Out the Dinosaurs</p> <p>Dinosaurs died gradually from climate change caused by a series of severe volcanic eruptions in the Deccan traps in India at the end of the Cretaceous period, says Gerta Keller, professor at Princeton University. This theory debunks the long-held notion that dinosaurs died due to climate change when a giant meteor hit the Yucatan region of Mexico. "The Chicxulub impact hit the Yucatan about 300,000 years before the mass extinction that included dinosaurs and therefore could not have caused it," Keller says. (1)</p> <p>Research by volcanologists shows that lava eruptions in the Deccan were not continuous but occurred in pulses, with each pulse lasting about 10 to at most a 100 years, and the pulses were separated by short periods of quiescence. New results from eight subsurface cores drilled by the Oil and Natural Gas Corporation of India, a public-sector undertaking, in the Krishna-Godavari Basin of eastern India, reveal that at least nine lava flows mark the critical volcanic phase that ended in the mass extinction. This ending phase may have occurred over as little as 10,000 to 100,000 years. During each lava eruption, fire shot up in tall columns from fissures in the Earth's surface and lofted gases into the stratosphere while the oozing lava flow as sheets, or in rivers, up to 1046 kilometers across India, and formed the longest lava flows on Earth. "Their destructive nature is evident in the marine life record: the population of marine life decreased by about 50 percent after the first of these long lava flows," says Keller. "By the time of the last lava flow, the mass extinction was complete." The sulfur dioxide gas injected into the stratosphere converted to sulfate aerosols that caused climate cooling. The cooling lasted until the sulfate aerosols were washed out as acid rain and caused the ocean to acidify in the process. (2)</p> <p>Keller doesn't disagree with scientists who believe that the Chicxulub impact affected the climate. The event would certainly have caused earthquakes, tsunamis, regional fires and injected huge quantities of sulfur dioxide into the stratosphere, causing cooling and acidification of the land and oceans. "The difference is that the quantity of gas injection from the main phase of Deccan eruptions was 30 to 100 times larger than the Chicxulub impact and occurred over a shorter geological period of time, with each pulse lasting about 10 years or more." (3)</p> <p>Up until now, sceptics have doubted whether gas from Deccan-like eruptions can reach the stratosphere, but the relatively small 1783-1784 Laki eruption in Iceland revealed that even rather small eruptions loft gases into the stratosphere. Field research by Keller and her collaborators has revealed that the mass extinction coincided with the end of the main phase of Deccan eruptions,</p>	

	<p>Suggesting that volcanism killed dinosaurs. (4)</p> <p>- <i>Author-Unknown</i></p> <p>Glossary:</p> <p><i>Chicxulub impact</i> - an event marked by a huge explosion caused by a large asteroid</p> <p><i>pulses</i> - short bursts</p>	
Q.247	<p>Choose the option that arranges the following events in the correct chronological order.</p> <p>(i) the first lava eruption that occurred in the Deccan region</p> <p>(ii) the mass extinction of dinosaurs and many other species</p> <p>(iii) the climate change caused by the volcanic eruptions in India</p> <p>(iv) the drilling of subsurface cores in the Krishna-Godavari Basin</p> <p>A. (ii) - (iv) - (iii) - (i)</p> <p>B. (iv) - (ii) - (i) - (iii)</p> <p>C. (iii) - (iv) - (i) - (ii)</p> <p>D. (i) - (iii) - (ii) - (iv)</p>	1
Q.248	<p>What does the word '<u>quiescence</u>' mean as used in paragraph 2?</p> <p>A. change</p> <p>B. inactivity</p> <p>C. confusion</p> <p>D. disturbance</p>	1
Q.249	<p>Which of the following events took place during the time of the first lava eruption in the Deccan?</p> <p>(i) the acidification of oceans</p> <p>(ii) the formation of lava sheets</p> <p>(iii) the mass extinction of species</p> <p>(iv) the release of fire from fissures</p> <p>A. only (ii) and (iv)</p> <p>B. only (iii) and (iv)</p> <p>C. only (i), (ii) and (iii)</p>	1

	D. only (ii), (iii) and (iv)	
Q.250	<p>Why does the author refer to the 1783-1784 Laki eruption in the passage?</p> <p>A. to criticize the viewpoint that diverges from the findings of Keller’s research</p> <p>B. to propose an alternative way of exploring the properties of the stratosphere</p> <p>C. to acknowledge a drawback in the field research done by Keller and her team</p> <p>D. to show that there are findings to corroborate the new theory proposed by Keller</p>	1
Q.251	<p>Which of these best describes the author’s tone in the passage?</p> <p>A. sarcastic</p> <p>B. concerned</p> <p>C. awestruck</p> <p>D. compelling</p>	1
Q.252	<p>Which of these statements is true about the final stage of volcanic eruptions in the Deccan?</p> <p>A. They occurred over a relatively small period of time.</p> <p>B. They occurred as a continuous flow without any interruptions.</p> <p>C. They resembled the eruptions in Iceland in terms of magnitude.</p> <p>D. They released an insignificant amount of gases into the atmosphere.</p>	1
Q.253	<p>Which of these can be another suitable title of the passage?</p> <p>A. Reinventing the Life and Characteristics of Extinct Species</p> <p>B. The Current Theory of Dinosaur’s Extinction Looks to India</p> <p>C. The Chicxulub Impact and its Environmental Consequences</p> <p>D. Understanding Major Mass Extinctions that Shaped the Earth</p>	1
Q.254	<p>Which of the following does NOT reflect Gerta Keller’s viewpoint on the Chicxulub impact?</p> <p>A. It contributed to climate change.</p> <p>B. It caused the emission of sulphur dioxide.</p> <p>C. It caused acidification of land and oceans.</p> <p>D. It led to the phenomenon of mass extinction.</p>	1

Q.255	Based on the passage, choose an option to aptly complete the sentence below. <i>The research by Keller and her collaborators showed that the _____ of mass extinction and the Deccan eruptions overlapped with each other.</i> A. time period B. primary cause C. destructive effects D. main characteristics	1
Q.256	What is the relationship between statements (1) and (2) from the passage? <i>(1) This theory debunks the long-held notion that the dinosaurs died due to climate change when a giant meteor hit the Yucatan region of Mexico.</i> <i>(2) "The Chicxulub impact hit the Yucatan about 300,000 years before the mass extinction that included the dinosaurs and therefore could not have caused it," Keller says.</i> A. (2) revises the claim in (1) B. (2) challenges the claim in (1) C. (2) summarises the claim in (1) D. (2) elaborates on the claim in (1)	1
Free Response Question / Subjective Question		
	Read the passage given below and answer the questions that follow.	
Q.257	Cite a point of evidence which shows that the lava eruptions in the Deccan caused great damage to Earth's ecosystem. Answer in one sentence.	1
Q.258	According to Greta Keller, how did the effect caused by the Chicxulub impact differ from that of Deccan eruptions? Answer in 20–30 words.	2
Q.259	In 30–40 words, state a point of evidence from the passage to show India's contribution to Keller's research work on Deccan eruptions.	2
Q.260	Which phrase from paragraph 4 captures the statement given below? <i>The theory proposed by Greta Keller was based on observations from a real, natural environment and not a controlled environment.</i>	1

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.247	D. (i) - (iii) - (ii) - (iv)	1
Q.248	B. inactivity	1
Q.249	A. only (ii) and (iv)	1
Q.250	<p>D. to show that there are findings to corroborate the new theory proposed by Keller</p> <p>Answer and Distractor Explanations:</p> <p>Option 4 is correct because the reference about 1783-1784 Laki eruption is used to strengthen an important claim that forms the primary part of Keller's theory that climate change caused by volcanic eruptions killed dinosaurs. Students choosing this may have understood this correctly. Options 1, 2 and 3 are incorrect because they do not accurately describe the purpose of the reference made. Students choosing 1 may have been influenced by the expression 'sceptics have doubted'. Students choosing 2 may have been influenced by the reference to the stratosphere in the same sentence. Students choosing 3 may have gone by a random choice.</p>	1
Q.251	D. compelling	1
Q.252	A. They occurred over a relatively small period of time.	1
Q.253	B. The Current Theory of Dinosaur's Extinction Looks to India	1
Q.254	<p>D. It led to the phenomenon of mass extinction.</p> <p>Answer and Distractor Explanations:</p> <p>Option 4 is correct because Keller believes that Chicxulub impact did not lead to mass extinction . Students choosing this may have understood this rightly. Option 1 is incorrect because, as stated in paragraph 3, Keller believes Chicxulub impact contributed to climate change. Students choosing this may have failed to understand this. Options 2 & 3 are incorrect because, as stated in paragraphs 3 and 4, Keller believes that Chicxulub impact caused the events described in the options. Students choosing this may have failed to understand this.</p>	1

Q.255	<p>A. time period</p> <p>Answer and Distractor Explanations:</p> <p>Option 1 is correct because paragraph 4 states that 'the mass extinction coincided with the end of the main phase of Deccan eruptions'. Students choosing this have rightly understood that the reference is to the time period. Options 2, 3 and 4 are incorrect because none of these matches the meaning of the statement made in the passage.</p>	1
Q.256	<p>D. (2) elaborates on the claim in (1)</p> <p>Answer and Distractor Explanations:</p> <p>Option 4 is correct because (2) explains a primary reason for the claim made in (1). Students choosing this may have correctly understood this logical connection. Options 1, 2 and 3 are incorrect because they do not describe the correct logical connection between the sentences. Students choosing these options may have failed to understand the meaning and the purpose of one or both of the statements given.</p>	1
Q.257	<p>Sample Answer: The first of the long lava eruptions in the Deccan caused a decrease in marine life by about 50 percent, thereby damaging Earth's ecosystem.</p> <p>Content</p> <p>◆ States the impact that lava eruptions had on Earth's ecosystem (destruction of marine life/extinction of dinosaurs/climate change/acidification of oceans/acidification of land)</p> <p><i>Accept any other valid response supported by the text.</i></p>	1
Q.258	<p>Sample Answer: The difference between the effect caused by the Chicxulub impact and the Deccan eruptions comes primarily from the quantity of gas injection that took place. The gas injection from the main phase of Deccan eruptions was 30 to 100 times larger than the Chicxulub impact.</p> <p>Content</p> <p>◆ Explains the primary difference in the effect caused by the Chicxulub impact and the Deccan eruptions (the quantity of gas injection during Chicxulub impact was significantly more than that of Deccan eruptions/the time period of Deccan eruptions was comparatively shorter)</p> <p><i>Accept any other valid answer supported by the text.</i></p>	2

	<p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	
Q.259	<p>Sample Answer: The passage states that the drilling in the Krishna-Godavari Basin of eastern India was done by a central public sector called the Oil and Gas Corporation of India. This shows that the Government of India had assisted Keller and her team in their research work on Deccan eruptions.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States a point of evidence to show India's assistance (the involvement of the Oil and Gas Corporation of India/the role of a central public sector called the Oil and Gas Corporation of India/the contribution of the Oil and Gas Corporation of India that operates under the Government of India) <p><i>Accept any other valid answer supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.260	<p>Sample Answer: field research</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Identifies the correct word that fits the given context (field research) 	1

27. Chapter: Rattrap

Q.No	Question	Marks
Free Response Questions/Subjective Questions		
Q.261	In the story 'The Rattrap', explain what the rattrap symbolises with an example from the story. What can you infer about the nature of human suffering from this symbol? Answer in 120–150 words.	5
Q.262	Do the following statements about life apply to the peddler in 'The Rattrap'? Why or why not? Do you think you are similar to the peddler in this regard? Answer in 120–150 words. <i>We are responsible for our own lives; every choice we make shapes the life we lead.</i>	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.261	<p>Sample Answer: The rattrap in the story symbolises things or material benefits that human beings desire. These material things often inspire greed as we become ready to go to any length to possess them. We tend to be short-sighted and overlook the consequences in our quest to get these benefits. This results in us getting trapped in a vicious cycle that we find hard to get out of. For example, in the story, the crofter's money becomes the peddler's rattrap after he steals it. Stealing forces him to escape, which causes him to get lost in the forest. What this shows about human suffering, I think, is that desire that makes us greedy eventually leads to negative consequences. If we are happy with what we have, we would never enter the inescapable cycle of suffering and material benefits would not make us act in ways that eventually cause suffering.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Explains the symbolism of the rattrap [1 mark] (desirable things in life/temptations/generosity of people) ◆ Supports the explanation with an example from the text [1 mark] (the crofter's shelter, food and/or money becomes the peddler's rattrap/the ironmaster's hospitality/the ironmaster's kind insistence to the peddler to join them for dinner) ◆ Infers the text's perspective on human suffering [1 mark] (desire and greed lead to suffering/contentment with our natural state can help us avoid suffering/humans inherently suffer because we have desires that blind us) <p><i>Accept any other valid interpretation supported by the text.</i></p> <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p>	5

	<p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.262	<p>Sample Answer: I think the given statement about life does not apply to the peddler from 'The Rattrap'. Such a statement would apply to people who have the privilege of choice in their lives. The peddler was a poor man, and though there is no background story about why he ended up becoming a peddler, it is possible that he was born into a poor family. A person like that has little to no choice in life because he has to survive in the world. When survival is the aim, one's choice automatically comes down to the option that will keep one alive.</p> <p>I think I am different from the peddler in this regard as I do have choices in my life and some freedom to do what I want. Therefore, I think I do shape my life with every choice I make.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States an opinion regarding the prompt [0.50 marks] (yes/I agree/it applies/no/I disagree/it does not apply) ◆ Analyses the statement and justifies the opinion [1.50 marks] (yes: the peddler could have found a job and honestly earned more money/the peddler could have ignored the crofter's money/the peddler could have been honest and upfront with the ironmaster/the peddler could have chosen to see the world with compassion; no: the peddler was poor and the poor do not always have the privilege of choice/one cannot always control the circumstances that life throws one in/sometimes the choices are not very different so one might have ended up in the same place anyway) <p><i>Accept any other logically relevant response.</i></p> <ul style="list-style-type: none"> ◆ Compares or contrasts own situation with the peddler's [1 mark] (I think I am the same the peddler as I do not have freedom of choice/I think I am different from the peddler in this regard because I can choose) <p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p>	5

	<p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
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28. Chapter: Indigo

Q.No	Question	Marks
Free Response Question / Subjective Question		
Q.263	<p>Read the following line from 'Indigo' and answer the question that follows.</p> <p><i>“They thought, amongst themselves, that Gandhi was totally a stranger, and yet he was prepared to go to prison for the sake of the peasants...”</i></p> <p>In 40–50 words, state the significance of this event to the sharecroppers' court case and to India's freedom from British rule.</p>	3

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.263	<p>Sample Answer: The event is significant because it influenced the Indian lawyers to be more committed to helping the peasants. They were ready to go to jail for the cause. This eventually led to the court case being dropped, and the Indigo sharecroppers being compensated to some extent. For India, this was the first time that civil disobedience against the British was successful.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Identifies the importance of the event in the story to the court case [1 mark] (court case got dropped/sharecroppers were compensated/sharecroppers got 25 per cent of their money refunded/it united the lawyers to put up a braver front/lawyers were ready to go to jail for the cause) ◆ Identifies the importance of the event to India's resistance against the British [1 mark] (civil disobedience was successful/the British were unable to impose their rules and laws on the powerless peasants/peasants were empowered as they won a case/the British received the message that their rule is not against being challenged) <p><i>Accept any other valid response supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3

29. Chapter: Poets and Pancakes

Q.No	Question	Marks
Multiple Choice Question		
Q.264	<p>Which of these options best explains the meaning of the following lines from 'Poets and Pancakes'?</p> <p><i>Even in the matter of education, specially formal education, Subbu couldn't have had an appreciable lead over our boy. But by virtue of being born a Brahmin — a virtue, indeed! — he must have had exposure to more affluent situations and people.</i></p> <p>A. Subbu was successful in the industry as he was rich, which gave him access to superior education and the right network.</p> <p>B. Subbu's social identity gave him the advantage of connecting with powerful people, despite the lack of proper education.</p> <p>C. Subbu was artistically creative and charming in a natural way, which made him an easy fit in the cinematic industry.</p> <p>D. Subbu's family's influence in the industry made it easy for him to climb to the top, while others had to work hard.</p>	1
Free Response Question / Subjective Question		
Q.265	<p>Contrast the character of Subbu and the lawyer from the story 'Poets and Pancakes' with any three points of differences. Do you think the qualities of both the characters are equally important on a movie set? Justify your opinion in 120–150 words.</p>	5
Q.266	<p>The narrator of 'Poets and Pancakes' writes the following line while describing the make-up department.</p> <p><i>(Even the make-up department of the Gemini Studio had an 'office boy'!)</i></p> <p>What does the exclamation mark indicate? What can you infer about the narrator's attitude towards make-up through this line? Answer in 40–50 words.</p>	3

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.264	B. Subbu's social identity gave him the advantage of connecting with powerful people, despite the lack of proper education.	1
Q.265	<p>Sample Answer: Subbu and the lawyer from the story are quite different. Subbu is described as a spontaneous and creative person who can come up with various ideas. Whereas, the lawyer is described as a very logical person. Subbu also appears to be a social and generous person who hosts people often in his house, while the lawyer seems to be a cold person who is often spotted alone. Lastly, Subbu is described as a passionate person who is most likely a Gandhite, whereas the lawyer is described as a neutral person.</p> <p>Yes, I think the qualities of both the characters are important as Subbu's creativity takes care of the artistic requirements, whereas the lawyer's qualities of dealing with facts in an objective manner are important to keep the movie running smoothly without any legal objections.</p> <p><u>Content</u></p> <p>◆ Notes any three points of differences from the text [1.50 marks]</p> <p>(Subbu: creative/spontaneous/sociable/friendly/generous/passionate/optimistic and solution-oriented/inspired; the lawyer: cold/logical/objective/deals with facts and evidence/often spotted alone/neutral/formal/appears helpless)</p> <p><i>Accept any other valid responses supported by the text.</i></p> <p>◆ States an opinion on the prompt [0.50 marks]</p> <p>(yes, I think both are equally important/no, I think Subbu's qualities are more relevant to a movie set/no, I think the lawyer is more important as he ensures the movie runs with legal clearances)</p> <p>◆ Justifies the opinion with a supporting reason [1 mark]</p> <p>(one handles the content while the other handles the legal aspects of the set/without creativity there would be no movie/without the lawyer's quality the movie might get stuck in legal issues)</p> <p><i>Accept any other logically relevant responses.</i></p>	5

	<p><u>Organisation</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <ul style="list-style-type: none"> ◆ Uses correct grammar, spelling and other language mechanics <p><i>Award the full allotted marks if there are only one or two minor errors.</i></p> <p><i>Award half of the allotted marks if there is one major error.</i></p> <p><i>Award 0 marks if there is more than one major error.</i></p>	
Q.266	<p>Sample Answer: The exclamation mark in the line indicates that the narrator was surprised to learn that the the department had an office boy. I think this shows that the narrator looked down upon make-up and did not think it was as important as the other departments in cinema.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Identifies the emotion in the use of the exclamation mark [1 mark] (surprise/incredulity/mockery/stumped) ◆ Infers the narrator's attitude towards make-up [1 mark] (contemptuous/does not think it is important enough/condescending/does not think they contribute significantly enough to have an office boy/thinks it is a small department) <p><i>Accept any other valid interpretations supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3

30. Chapter: On the face of It

Q.No	Question	Marks
Multiple Choice Question		
Q.267	<p>Mr. Lamb from 'On the Face of It' says the following lines.</p> <p><i>Why is one green, growing plant called a weed and another 'flower'? Where's the difference. It's all life. ... growing. Same as you and me.</i></p> <p>Why does he compare a weed to a flower? What effect is it intended to have on Derry? Explain in 20–30 words.</p>	2
Q.268	<p>In the play 'On the Face of It', Mr Lamb has been portrayed as having a philosophical approach to life.</p> <p>Which of the following lines spoken by Mr Lamb illustrates his portrayal?</p> <p>A. <i>Look at them...orange and golden. That's magic fruit. I often say.</i></p> <p>B. <i>If you'd seen me, you'd not have come in.</i></p> <p>C. <i>Everything's the same, but everything is different.</i></p> <p>D. <i>Lamey-Lamb, some kids say. Haven't you heard them?</i></p>	1
Q.269	<p><i>Why is one green, growing plant called a weed and another 'flower'?</i></p> <p>The above line from the play 'On the Face of It' highlights the notion that people can view the same idea or object from different perspectives.</p> <p>Which of the following mentioned in the play illustrates the same notion?</p> <p>A. the option to pick apples, pears or toffee</p> <p>B. the choice to learn a lot of things in plenty of time</p> <p>C. the decision to regard the buzzing of bees as humming</p> <p>D. the wish to segregate people based on their appearance</p>	1
Q.270	<p>Based on your understanding of the characters in the play 'On the Face of It', which of the following can be concluded?</p> <p>A. Mr Lamb is tolerant, but strict.</p> <p>B. Mr Lamb is friendly, but lonely.</p> <p>C. Derry is resentful, but generous.</p> <p>D. Derry is insecure, but easygoing.</p>	1

Q.271	Based on the details in the play 'On the Face of It', if Derry had NOT met Mr Lamb, Derry would most likely have_____.	1
	A. become bitter and reclusive B. grown violent and uncontrollable C. joined the others in taunting Mr Lamb D. been attracted to dangerous situations	
Free Response Question / Subjective Question		
Q.272	In the story 'On the Face of It', Derry's responses suggest that other people have attempted to comfort him unsuccessfully about his face. However, Mr Lamb's words have a different impact on Derry. In 120–150 words, analyse Mr Lamb's approach and the effect that it has on Derry.	4
Q.273	How does Mr Lamb's dislike of curtains symbolise his views on life and people? Describe based on your understanding of the text 'On the Face of It' in 20–30 words.	2
Q.274	What overall impact did Derry's mother seem to have on him? Support your answer with evidence from the play 'On the Face of It' in 40–50 words.	3
Q.275	What was Mr Lamb trying to convey to Derry by narrating the story about the man who locked himself away? Describe based on your understanding of the play 'On the Face of It' in 20–30 words.	2
Q.276	How did Derry's character evolve from the beginning to the end of the play 'On the Face of It'? Describe in 100–120 words with ideas and examples from the play.	5

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.267	<p>Sample Answer: Mr. Lamb compares a weed to a flower to show that what society considers 'ugly' and 'pretty' are things that may essentially be the same, and this superficial judgment is not important. The message is intended to challenge Derry's rejection of himself based on his appearance.</p> <p>Content</p> <p>◆ Infers the message behind the comparison [0.50 marks] (ugly and pretty are functionally the same/the appearance of things do not matter as much as their other properties do/it does not matter what society thinks of as beautiful or ugly since both the elements are capable of growth) <i>Accept any other valid interpretation supported by the text.</i></p> <p>◆ Infers Mr. Lamb's intention in saying these words to Derry [0.50 marks] (to comfort Derry/to make Derry challenge his worldview/to make Derry see that his appearance does not matter/to make Derry see things objectively and not victimise himself/to prove to Derry that many things do not matter as much as they seem to) <i>Accept any other valid interpretation supported by the text.</i></p> <p>Answer and Distractor Explanations:</p> <p>The given line in option c implies that a plant can either be looked at as a flower, often considered to be a source of joy, or as a weed, mostly considered as a nuisance. The line suggests that the object in question remains the same, the difference is only in the way one looks at it. Similarly, Option C indicates that the buzzing of bees can either be considered unpleasant, or likened to a pleasant hum. Hence, Option 3 is correct.</p> <p>Options 1 and 4 are incorrect because they describe wishes or choices, not perspectives.</p> <p>Option 2 is incorrect because it describes a choice to act, not differences in perspectives.</p>	2

Q.268	<p><i>C. Everything's the same, but everything is different.</i></p> <p>Answer and Distractor Explanations:</p> <p>Option 3 is the correct answer as it implies a thoughtful and inquisitive, yet detached approach to looking at everything.</p> <p>Option 1 is incorrect as it is also a statement made to appreciate the beauty of the fruit, and while the word 'magic' has been used, it does not signify a philosophical bent of mind.</p> <p>Options 2 and 4 are incorrect as they are statements that are to be taken at face value and have no implicit meaning to suggest a philosophical outlook.</p>	1
Q.269	<p>C. the decision to regard the buzzing of bees as humming</p> <p>Answer and Distractor Explanations:</p> <p>Option C implies that a plant can either be looked at as a flower, often considered to be a source of joy, or as a weed, mostly considered as a nuisance. The line suggests that the object in question remains the same, the difference is only in the way one looks at it. Similarly, Option C indicates that the buzzing of bees can either be considered unpleasant, or likened to a pleasant hum. Hence, Option 3 is correct.</p> <p>Options A and D are incorrect because they describe wishes or choices, not perspectives.</p> <p>Option B is incorrect because it describes a choice to act, not differences in perspectives.</p>	1
Q.270	B. Mr Lamb is friendly, but lonely.	1
Q.271	A. become bitter and reclusive	1
Q.272	<p>Sample Answer: Other people had tried to comfort Derry previously with cliched phrases like 'handsome is as handsome does'. These words only made Derry more cynical as he never believed them to be true. Mr Lamb, however, behaves very differently with Derry. From the beginning, he is very honest about his intentions and tells Derry that he is welcome in his garden. This probably makes Derry feel accepted in a genuine manner. Mr Lamb also does not ask Derry about his face and only explores it when Derry initiates a conversation about it himself. By doing so, Mr Lamb establishes that Derry's face is not the most important part of his identity. Mr Lamb also takes a stance of curiosity while challenging Derry's long-held beliefs. When Derry mentions that people are afraid of him or that nobody would ever kiss him, Mr Lamb questions how true that is. This makes Derry reflect on his own beliefs.</p>	4

<p><u>Content</u></p> <p>◆ Identifies at least two characteristics in Mr Lamb's approach towards Derry [1 mark]</p> <p>(Mr Lamb is genuinely accepting of Derry/he doesn't give much importance to Derry's face/he takes a stance of curiosity and constantly questions Derry's miseries or core beliefs/Mr Lamb shares his own experience of being ostracised and being called 'Lamey Lamb' due to his disability/he offers a different possibility to Derry when he mentions the beauty of his garden/he refuses to have sympathy for Derry and makes him realise that he is able enough to live a functional life/he uses a joke to make his point about why locking oneself away from the world is a ridiculous way to live/he gives Derry the freedom to be or not be his friend and to return or not return to his garden)</p> <p><i>Accept any other valid responses supported by the text.</i></p> <p>◆ Analyses the effect of each of Mr Lamb's retorts on Derry [1 mark]</p> <p>(Derry feels genuinely accepted/he believes Mr Lamb is authentic so he doesn't feel like he is doling out platitudes/he is offered a new perspective on his identity, his face and a new way of living life/he experiences the freedom to choose as he wants for the first time/he starts questioning his own beliefs and the walls he has built around himself/he realises that his face is not important in defining who he is)</p> <p><i>Accept any other valid interpretation supported by the text.</i></p> <p><u>Organisation</u></p> <p>◆ Presents a logical connection between ideas</p> <p><i>Award the full allotted marks if the criteria has been met.</i></p> <p><i>Award half of the allotted marks if the criteria needs improvement.</i></p> <p><i>Award 0 marks if the criteria has not been met.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics</p> <p><i>Award the full allotted marks if there are two minor errors or one major error.</i></p> <p><i>Award half of the allotted marks if there are three to four minor errors or two major errors.</i></p> <p><i>Award 0 marks if there are more than four minor errors or more than two major errors.</i></p>	<p>4</p>
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Q.273	<p>Sample Answer: Mr Lamb didn't like shutting things in or out – similarly, he didn't like isolating himself from people or pushing people away. He was open to all types of people.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Identifies and describes the relevant personality characteristics (he liked learning about different facets of a person, and did not shut anyone out/he liked to see and hear things, and did not want to hide/he liked to experience the world around him as well as meet many of its people) <p><i>Accept any other valid responses supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one of the criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2
Q.274	<p>Sample Answer: Derry's mother seemed to have a negative impact on Derry.</p> <p>Her excessive focus on Derry's scar probably had a stifling effect on him. He had overheard her worrying about his future, and he felt that she only showed him affection because it was her duty to do so.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ States that Derry's mother had a negative impact on Derry [1 mark] (adverse/harmful) ◆ Supports the statement with at least one example from the text [1 mark] (she continually focuses on Derry's scar/she undermines or underestimates his capabilities/she keeps focusing on the negative aspects of Derry's scar/she discourages him from being independent) <p><i>Accept any other valid responses supported by the text.</i></p>	3

	<p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one of the criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	3
Q.275	<p>Sample Answer: Mr Lamb was trying to illustrate to Derry that one cannot hide forever from one's fears. Adversity is an unavoidable part of life, and hiding from it is futile.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> ◆ Identifies and describes the main idea and purpose of a narrative within the text [1 mark] <p>(living a cloistered or sheltered life due to imagined fears will not protect you from misfortune/ultimately, there is only so much one can do to be safe, and it is better to live a full life/experiencing sorrow or ill-luck is an inevitable part of a full life/it is better to live and cry than to die fearful, having not truly lived)</p> <p><i>Accept any other valid responses supported by the text.</i></p> <p><u>Expression</u></p> <ul style="list-style-type: none"> ◆ Presents a logical connection between the ideas [0.50 marks] ◆ Uses correct grammar, spelling and other language mechanics [0.50 marks] <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one of the criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	2

Q.276	<p>Sample Answer: Derry changed from being hostile and lonely to being more open and hopeful.</p> <p>At first, Derry disliked being with others. He felt that everyone was repulsed by him. He was afraid of cruel remarks and being shunned. He was resentful and tired of being served platitudes.</p> <p>With Mr Lamb, Derry experienced an unprejudiced and tolerant discussion, leaving him intrigued. When Mr Lamb revealed his own impairment and the derision that he encountered, Derry felt a level of kinship with Mr Lamb.</p> <p>Mr Lamb's philosophical perspective on life and people greatly influenced Derry. He realized the difference between living with and without fear. Towards the end, we see that Derry wanted to live a hopeful life despite the challenges that he was likely to face in the future.</p> <p><u>Content</u></p> <p>◆ States the change in Derry's character from the beginning of the play to the end [1 mark]</p> <p>(withdrawn/angry/fearful/insecure/defiant/watchful to hopeful/open/expectant)</p> <p>◆ Provides at least two points of evidence from the play to support the change in character [2 marks]</p> <p>(resentful at the beginning and engaging in a discussion/ wanting to see things in a different light/ coming back to help Mr Lamb after defying his mother's wishes/ taking steps towards living without fear)</p> <p><i>Accept any other valid responses supported by the text.</i></p> <p><u>Organisation</u></p> <p>◆ Presents a logical connection between the ideas [1 mark]</p> <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one of the criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p> <p><u>Language Mechanics</u></p> <p>◆ Uses correct grammar, spelling and other language mechanics [1 mark]</p> <p><i>Award the full allotted marks if both the criteria have been met.</i></p> <p><i>Award half of the allotted marks if only one of the criteria has been met.</i></p> <p><i>Award 0 marks if none of the criteria have been met.</i></p>	5
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31. Chapter: Memories of Childhood

Q.No	Question	Marks
Multiple Choice Question		
Q.277	<p><i>...I felt like sinking to the floor, for my blanket had been stripped from my shoulders. I looked hard at the Indian girls, who seemed not to care that they were even more immodestly dressed than I...</i></p> <p>Why does Zitkala-Sa say the above in 'Memories of Childhood: The Cutting of My Long Hair'?</p> <p>A. to show how cruelly she was awoken by yanking warm material off of her</p> <p>B. to show how bodily weak all the sudden changes had made her</p> <p>C. to show how physically cold the new environment made her</p> <p>D. to show how uncomfortable she felt in the revealing uniform</p>	1
Q.278	<p>Which of these describes the speaker's feelings towards the end of 'Memories of Childhood: The Cutting of my Long Hair'?</p> <p>A. rage</p> <p>B. regret</p> <p>C. loneliness</p> <p>D. shamefulness</p>	1
Q.279	<p>Which of these does the incident with the 'vadais' from 'Memories of Childhood: We Too are Human Beings' mainly serve to show?</p> <p>A. how discrimination was a part of Bama's community's daily experience</p> <p>B. how people from Bama's community were restricted from eating certain foods</p> <p>C. the different ways in which people in Bama's community were subjected to injustice</p> <p>D. the reasons it was tough for people in Bama's community to speak up against discrimination</p>	1

Answer Key & Marking Scheme

Q.No	Answers	Marks
Q.277	<p>D. to show how uncomfortable she felt in the revealing uniform</p> <p>Answer and Distractor Explanations:</p> <p>Option 4 is the correct answer as Zitkala-Sa mentions 'immodestly dressed Indian girls' in their tight-fitting clothes as soon as she says the given lines. 'Immodestly dressed' means wearing revealing clothes that would make one seem 'immodest', or unconcerned about showing skin. Based on this, it can be inferred that she found her new school uniform to be revealing and discomfoting.</p> <p>Option 1 is incorrect as the speaker does not talk of being woken up, even though she mentions 'blankets' in the given lines. By blankets, she most likely means additional clothing that she was made to remove as part of her uniform. Option 2 is incorrect as she does not imply physical weakness in the given lines. She addresses physical weakness brought about by exhaustion towards the end of the narrative. Option 3 is incorrect as even though the speaker mentions that she was cold in the beginning of her narrative, she speaks of the clothing she was made to wear at this point that made her uncomfortable.</p>	1
Q.278	C. loneliness	1
Q.279	<p>A. how discrimination was a part of Bama's community's daily experience</p> <p>Answer and Distractor Explanations:</p> <p>Option A is correct as the incident mainly highlights how discrimination was such a casual, unquestioned part of her community's everyday existence.</p> <p>Option B is incorrect as even though the incident does not suggest that people from her community were not allowed to eat vadais. Option C is incorrect as the incident shows only one, and not several ways of unjust treatment. Option D is incorrect as the incident does not involve any instance of speaking up against discrimination. In fact, the text indicates that discrimination was quietly accepted by her community, for the most part.</p>	1



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